



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: 4

Teachers: Mr Openshaw and Miss Armstrong

Date: September 2026

Big Question: Ancient Greece was 2,500 years ago, so why do we still talk about it today?

Connected Concepts: Power, Influence and Cause & Effect

English - Our book study is...

The Boy Who Cried Horse
by Terry Deary

English - In Reading we are learning...

To develop fluency when reading aloud and start to understand new vocabulary in context.

To practise the retrieval of key information from the text and start to justify inferences about characters using evidence from the text.

English - In Writing we are learning...

To write diary recounts, myths and legends and non-chronological reports. After reading Ancient Greek myths, we will be reimagining the stories using ambitious vocabulary and a variety of sentence types.

To explore the features of non-chronological reports and organise paragraphs linked to Ancient Greece.

In Personal, Social, Health and Economic Education we are learning...

To recognise our rights and responsibilities as a member of the class and school, linking them to rules. We will understand how rewards and consequences motivate people's behaviours and how our attitudes and actions affect the whole team.

Mathematics - In Number we are learning...

To recognise the place value of each digit in a 4 digit number. We will order, partition and compare these numbers. We will find 1000 more or less than a given number and round numbers to 10, 100 or 1000. We will practise quick recall of multiplication and division facts up to 12×12 .

Mathematics - In Measurement we are learning...

To investigate negative numbers through measures such as temperature. We will also explore multiplication through problems that link to money and measures such as volume, length and mass.

In Science we are learning...

About living things and their habitats. Children will be categorising animals in a variety of ways following classification keys.

Children will develop their own classification key.

To explore our local habitats and investigate how habitats change and how this can pose a threat to animals.

In Relationships and Sex Education we are learning...

How good it feels to be included in a group and understand how it feels to be excluded.



In Religious Education, Beliefs and Values we are learning...

To answer our question, 'How does family life and festivals show what matters to Jewish people?' We will learn about the festivals of Passover, Yom Kippur and Rosh Hashanah. Children will be able to explain the symbolism and importance of each festival to Jewish people today, and link the stories of how the festivals began.

In Geography we are learning...

To develop our map skills by identifying cities, counties, regions and countries on a range of maps, such as atlases, maps, globes and digital maps. To identify the Greek Islands on a map of Europe and Greece's capital city. As part of our Geography fieldwork, we will survey the change in land use in Cheadle village.

In Physical Education we learning...

The fundamental skills of balance, jumping, speed. How to transfer our weight from one side of our body to the other. To practise skipping, developing coordination and our listening and counting skills. The skills needed for netball.

In French we are learning...

To listen and respond to simple conversations, rhymes, songs & stories. To understand and respond to familiar spoken words and phrases including instructions & simple questions. To revisit learning of numbers 1-10 and progress onto multiples of ten and numbers to twenty. To write the vocabulary for colours.

In Computing we are learning...

About computing systems and networks by answering the question: What is the internet?

To investigate how information is shared on the web using routers & networks and how different webpages are used.

How to stay safe online and what actions they should take if they come across inappropriate content.

In History we are learning...

About the lasting legacy left by the Ancient Greeks on the Modern World. We will use a timeline to identify when Ancient Greece fits into the narrative of world history.

Through enquiry into sources of evidence such as architecture, theatre, pottery and games, we will explore what life was like.

To debate which of the Greeks legacies was most influential and impactful.

In Art and Design we are learning...

To develop our drawing and painting skills by experimenting with the style of Roy Lichtenstein and Pop Art. Children will use line, tone, shape and colour to represent characters within comic strips. The children will apply these skills to create a final piece inspired by our artist.

In Music we are learning...

About how music brings us closer together. We will learn to sing three songs, recognise rhythms in a piece of music and begin to recognise how notes are recorded as crotchets and minims. On the glockenspiels we will improvise using the notes CDEGA and practise playing as part of an ensemble.

Special events for children...

*Individual and sibling photographs
23.09.26

*European Day of Languages 24.09.26

*Field Work - Cheadle Village
06.10.26

*Harvest Celebration 21.10.26

Events for parents in school...

You are invited to play some Times Table games with us in the classroom on 22.10.26 2.30pm

Home School Learning...

Children should read for 15-20 minutes each night. Please sign their reading record and send it in with the book each day.

Practise the weekly spelling list in preparation for their spelling check. Practice their times tables, ready for Friday's Planet Maths check.

Using the TTRS App, will help with them develop fluency.

Additional Information...

Children will need PE kits in school for outdoor PE on a Monday and indoor PE on a Thursday.