

Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: Year 1		Big Question: How can we get from one place to the next?	
Teachers: Mrs Ball, Mrs Adshead and Mrs van Bergen		Connected Concepts: Significance and Influence.	
Date: October 2024			
English – Our book study's are The Hundred Decker Bus by Mike Smith Lost and Found by Oliver Jeffers Stickman by Julia Donaldson	English - In Reading we are learning To begin to sequence sections of stories using images for support. To explain understanding of what they have read by recalling characters and events and how the story moves on.	English - In Writing we are learning To write simple sentences adding an adjective to a noun. To join two sentences using the conjunctions and, but. To sequence sentences to form a narrative.	In Personal, Social, Health and Economic Education we are learning To identify similarities between people in my class. To tell you what bullying is. To tell you some ways I am different from my friends.
Mathematics - In Number we are learning To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. To count, read and write numbers to 100 in numerals.	Mathematics - In Measurement we are learning To apply our knowledge of place value, and bonds within 10 to the context of money (to 10p in coins) and length (cms).	In Science we are learning To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To distinguish between an object and the material from which it is made.	In Relationships and Sex Education we are learning To know how to make new friends.





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Lifelong Learners, Leaders of Change, Lasting Legacy

In Religious Education, Beliefs and Values we are learning To ask questions about stories to do with Christian festivals. To retell stories connected with Christmas. To identify some ways Christians celebrate Christmas.	In Geography we are learning To use simple fieldwork and map skills to gather transport data and building use within our local area. To identify hot and cold areas in relation to the equator and poles.	In Physical Education we learning To know that tactics can help us when playing games. To explore technique when throwing over and underarm. To explore dribbling with hands and feet.	In French we are learning Know and join in with familiar French songs, recognising some words. Recognise and recall vocabulary in the everyday environment.
In Computing we are learning To use shape tools and line tools in an art package. To make careful choices when painting a digital picture. To use a computer on my own to paint a picture.	In History we are learning To understand changes in transport within living memory. To ask and answer questions to help us understand how transport has changed. To identify that events and changes have happened in order.	In Art and Design and Design and Technology we are learning Artist Study Joseph Turner To use painting with a focus on colour and space. To know how to create a repeating pattern using paint. To ask a question about a piece of art.	In Music we are learning To copy back simple rhythmic patterns using long and short. To rehearse and learn to play a simple melodic instrumental part by ear or from simple notation, in C major, F major, D major and D minor.
Special events for children *Anti-Bully Week 11.11.24 *Children in Need 15.11.24 *Local Fieldwork Visit 18.11.24 *National No Pens Day 27.11.24 *Save the Children Christmas jumper day 13.12.24 *Stickman Lowry Visit 17.12.24 *Santa Dash! 18.12.24 *Children's Christmas Party 20.12.24	Events for parents in school *Parent Consultation Meetings 06.11.24 and 07.11.24 3.40 - 5.50pm *Parent Forum 06.11.24 9.00-10.00am *Drop Everything and Read 27.11.24 9.00am *KS1 Christmas Performance 09.12.24 2.15pm and 10.12.24 9.30am	Home School Learning Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays. Practise reading your tricky words so that you can begin to recognise them quickly when reading. Practise your spellings ready for out spelling check on a Friday.	Additional Information PE days - Tuesday and Thursday Home Reading books are changed on Tuesdays and Fridays. Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.

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