



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One

Year Group: Year 2

Teachers: Mrs Selby-Browne and Miss Davenport

Date: October 2024

Big Question: Keeping in touch - How have inventions changed our lives?

Connected Concepts: Significance and Influence.

English - Our book studies sre...

The Story Machine
by Tom McLaughlin

The Jolly Postman
by Allan Ahlberg

English - In Reading we are learning...

To develop vocabulary by discussing the meanings of words and linking them to vocabulary that the children know.

To identify the words in past tense within the story.

To summarise what happened at the beginning, middle and end of the story.

English - In Writing we are learning...

To use descriptive language and conjunctions to write an explanation text.

To use a range of sentence types, including question, statement and exclamations.

To use the correct features needed within a letter.

In Personal, Social, Health and Economic Education we are learning...

To know what is right and wrong, and how to stand up for this.

To recognise it is ok to be different from people, but be friends with them and not judge them.

Mathematics - In Number we are learning...

To add and subtract 2 digit numbers (not crossing the boundary).

To solve problems using arrays.

To solve problems involving multiplication and division.

Mathematics - In Measurement we are learning...

To identify the properties of 2D and 3D shapes.

To describe, draw and compare shapes.

To identify and label shapes around the classroom and record their properties.

In Science we are learning...

To identify a range of everyday materials.

To classify everyday materials using our own criteria.

To explore the different properties of everyday materials. Find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

In Relationships and Sex Education we are learning...

To understand assumptions people make about boys and girls, but recognise how they can be similar and different.

Recognise that bullying can be because of difference.



In Religious Education, Values and Beliefs we are learning...

How and why do we celebrate special and sacred times?

Why do Jewish people tell the story of Pesach each year?

How and why do Jewish people celebrate special and holy times?

In Geography we are learning...

To use simple compass directions to locate human and physical features on maps.

To use atlases and Digimaps to recognise and record different types of land use, buildings and environments, showing their knowledge in geographical drawings and maps.

In Physical Education we learning...

To develop coordination and be able to stop a rolling ball.

To develop technique and control when dribbling a ball with your feet.
To develop control when kicking a ball.
To develop possession, defending and attacking skills.
To understand how to work as a team.

In French we are learning...

To listen to French songs- 'Une Chanson des Chiffres' - A song of numbers.

To begin to join in with familiar words and phrases in a French song including actions.

In Computing we are learning...

To recognise that we can count and compare objects using tally charts, pictograms and block diagrams.

To choose suitable attributes to compare people to be able to collect data

To present information using a computer.

In History we are learning...

To identify that significant events and individuals from the past have helped shape the present locally, nationally and internationally.

To identify changes in communication technology within and beyond living memory.

To demonstrate a basic understanding of why certain events happened at certain times with some reasoning.

In Design Technology we are learning...

To know how to prepare simple dishes safely and hygienically without a heat source.

Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.

In Music we are learning...

To sing in unison and sometimes in parts, and with more pitching accuracy.

Understand and follow the leader or conductor.

Play a part on an untuned instrument by ear or from notation.

Special events for children...

- *Jewish Visitor 11.11.24
- *Anti-Bully Week 11.11.24
- *Children in Need 15.11.24
- *National No Pens Day 27.11.24
- *Save the Children Christmas jumper day 13.12.24
- *The Jolly Postman Live Lesson 13.12.24
- *Santa Dash! 18.12.24
- *Children's Christmas Party 20.12.24

Events for parents in school...

- *Parent Consultation Meetings 06.11.24 and 07.11.24 3.40 - 5.50pm
- *Parent Forum 06.11.24 9.00-10.00am
- *Drop Everything and Read 19.11.24 2:30pm
- *KS1 Christmas Performance 09.12.24 2.15pm and 10.12.24 9.30am

Home School Learning...

- Practise spellings daily ready for our spelling check on Fridays.
- Read for 10 - 15 minutes daily.
- Practise addition and subtraction for weekly Planet Math check on Fridays.

Additional Information...

- Library - We visit the school library every Monday, where children will have the opportunity to read and borrow a library book.
- Reading books - We change reading books every Tuesday and Friday.
- P.E is every Tuesday and Thursday.
- Please ensure full kit is in school.