



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase: Lower Key Stage Two Year Group: 3**

**Teachers: Miss Cross, Mrs Green and Mrs Van-Burgen,**

**Date: October 2024**

**Big Question: What makes a desert, a desert?**

**Connected Concepts: Cause and effect, Power and Significance.**

### English - Our book study is...

Bear Grylls Adventures: The Desert Challenge by Bear Grylls

Across the Desert by Vassiliki Tzomaka

### English - In Reading we are learning...

To retrieve facts and explore subject specific vocabulary through narrative, which will enrich our Geography knowledge, helping us to answer our big question.

To enhance our understanding of using evidence from the text to explore the six reading skills areas: vocabulary, infer, predict, explain, retrieve and summarise.

### English - In Writing we are learning...

To use figurative language and fronted adverbials to write an effective setting description for a desert.

To use persuasive devices such as exaggeration and rhetorical questions to create a brochure advertising desert holidays.

What punctuation to use to show speech.

### In Personal, Social, Health and Economic Education we are learning...

To celebrate difference.

To appreciate that everyone's family is different and equally as important. About bullying and how to respond to a situation to act on and prevent bullying.

### Mathematics - In Number we are learning...

To add and subtract multiples of 10 and tens and ones bridging 10.

To recall and use multiplication and division facts for 3, 4 and 8.

To solve a range of problems applying knowledge of addition, subtraction, multiplication and division.

### Mathematics - In Measurement we are learning...

to use addition, subtraction, multiplication and division knowledge and apply it to measurements such as money and capacity.

### In Science we are learning...

To identify different types of rocks.

To classify different rocks based on their appearance, moving on to their scientific properties.

To plan and carry out investigations to measure the durability and permeability of different types of rocks.

About how fossils and soil is formed.

### In Relationships and Sex Education we are learning...

About how to develop positive relationships with others.

To recognise that words can be hurtful. To explore the relationships that make up families to understand that everybody's family is different and important to them.



## **In Religious Education, Beliefs and Values we are learning...**

To understand why festivals are so important to religious communities.

To make comparisons between different religious festivals.

To gather information for a debate discussing if the real meaning of a festival can be preserved or if material things take over.

## **In Geography we are learning...**

About the typical and varied features of deserts across the world.

To describe the physical features of deserts, identifying ways deserts are used.

To consider the threats of deserts for humans and animals.

To use our knowledge of different deserts, to make, explain and justify similarities and differences.

## **In Physical Education we are learning...**

To develop a range of ball skills such as confidence and accuracy when tracking a ball, a variety of throwing techniques, catching skills using one/two hands and dribbling skills.

The skills required to play the game of Hockey; including using a hockey stick when defending and attacking.

## **In French we are learning...**

To understand and respond to familiar spoken words and phrases E.g. simple commands and questions.

To build up our vocabulary knowledge for some colours, numbers to 10 and some Christmas nouns and use them in a simple sentence.

To perform a Christmas song in French.

## **In Computing we are learning...**

To add content to a desktop publishing publication.

To recognise how text and images convey information and how text and layout can be edited.

To edit slide designs, choosing designs that best compliment the content.

To create transitions and add shortcuts in PowerPoint.

## **In History we are learning...**

About Remembrance Sunday, exploring the enquiry question 'Who do we remember?'

To use primary and secondary sources, some of which are from our local community, to learn about the people we remember during remembrance and how we remember them.

## **In Design Technology we are learning...**

To develop or textiles skills, including sewing.

To study Virgil Abloh and use ideas inspired by his work to create a festival decoration.

To use running stitch, blanket stitch and a cross stitch.

## **In Music we are learning...**

To know that pitch and rhythm can be represented in different ways.

To extend our knowledge of musical notation as a more formal way of representing music. Recognising the notation for C, D, E, F, G, A, B and understanding what a minim and crotchet is.

To listen to music, respond, compose, sing and perform.

## **Special events for children...**

- \*Anti-Bully Week 11.11.24
- \*Children in Need 15.11.24
- \*Local Field Work 20.11.24
- \*National No Pens Day 27.11.24
- \*Christmas Lunch 11.12.24
- \*Save the Children Christmas jumper day 13.12.24
- \*Staff member for the day 17.12.24
- \*Santa Dash! 18.12.24
- \*Children's Christmas Party 20.12.24

## **Events for parents in school...**

- \*Parent Consultation Meetings 06.11.24 and 07.11.24 3.40 - 5.50pm
- \*Parent Forum 06.11.24 9.00-10.00am
- \*Year 3 Parent Participation-World Kindness Day 14.11.24 9.00am
- \*Well Being and Inclusion Fair to support you to help your children 20.11.24 2.15pm
- \*LKS2 Christmas Production 10.12.24 2.15pm and 12.12.24 9.30am

## **Home School Learning...**

Children should read for 15-20 minutes daily and have their record signed by an adult. They have spellings to practise at home for a check on Thursdays and should be practising their times tables daily. Using the Times Tables Rock Stars App at home will help the children improve their fluency. Recall of multiplication facts will be checked each Tuesday (planet maths).

## **Additional Information...**

PE will be each Wednesday and Friday, however please ensure children have their PE kit in school all half term. We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.