



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: 5

Teachers: Miss Megram, Mrs Fox and Mrs Moffat

Date: October 2024

Big Question: How did Britain evolve during the time of the Anglo-Saxons?

Connected Concepts: Influence, Cause and Effect, Significance, Appreciation, Structures and Power.

English - Our book study is...

Beowulf by Michael Morpurgo

English - In Reading we are learning...

To make detailed and justified predictions using the front cover, blurb and title of a text.

To explore the text through discussion using the 6 VIPERS skills: vocab infer, predict, explain, retrieve and summarise.

To use evidence from the text and explain how this evidence supports our ideas and thinking.

English - In Writing we are learning...

To use our class text as a stimulus to write a detailed character description, focusing on stylistic sentence structures in order to hook the audience.

To write our own traditional tales set in Anglo-Saxon Britain.

To create our own historical recounts about a key event during the Anglo-Saxon period.

In Personal, Social, Health and Economic Education we are learning...

To understand that cultural differences sometimes cause conflict. To discuss what racism is and how we can be aware of our attitudes towards people from different races.

To understand how rumour-spreading and name calling can be bullying behaviour and how to problem solve and articulate emotions in these scenarios.

Mathematics - In Number we are learning...

To identify factor pairs of a number, and common factors of two numbers.

To multiply and divide numbers mentally drawing upon known facts.

To \div/x numbers up to 4 digits by a 1 digit number using the formal written method.

To recognise square and cube numbers and the notation used for both.

To $+/-$ whole numbers of more than 4 digits, using formal written methods.

Mathematics - In Measurement we are learning...

To solve \div/x mathematical problems linked to contextual maths through real life contexts, including using measurements (Kilometres, metres, centimetres and millimetres, litres & millilitres, grams & kilograms).

To convert between units of measure by multiplying and dividing by 10, 100 and 1000.

In Science we are learning...

About the movement of the Earth and other planets relative to the sun.

About the phases of the Moon and its movement around the Earth.

About the Earth's rotation to explain why we have day and night and the apparent movement of the sun across the sky.

In Relationships and Sex Education we are learning...

To know ways to encourage other children who use bullying behaviour to make better choices.

To appreciate the value of happiness. To understand a culture different to my own and respect these.



In Religious Education, Beliefs and Values we are learning...

To consider how many people believe in God, whether God is real and what Christians think about this and why some people do not believe in a God.
To define the terms theist, agnostic and atheist and discover different beliefs and opinions about God.
About how Hindus celebrate Diwali.

In Geography we are learning...

To identify where the Anglo-Saxon tribes originated from.
How the Anglo Saxons later divided our Britain into Kingdoms and how that links to geographical regions today.
To use 6 figure grid references to locate them.

In Physical Education we learning...

To swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
To develop playing and refereeing skills in hockey looking at cooperation and team work skills.

In French we are learning...

To know numbers 1-39.
To tell the time to half hour
Adjectives of size.
To write and send letters to our French Pen Pals.
To read and understand our pen pal letter and to compose sentences and questions to send back.

In Computing we are learning...

To explore and create our own vector drawings on Google Drawing using tools to achieve a desired effect, as well as grouping object together.

In History we are learning...

to understand why the Anglo-Saxon era began and ended. Identify the causes and consequence of Anglo-Saxon invasion on Britain. Identify the continuity and change throughout Anglo-Saxon Britain from Roman Britain through comparison of: power, beliefs and society. To use historical evidence to decide whether King Alfred deserves the title 'Great'

In Art and Design and Design and Technology we are learning...

About frame structures to design a bird hide prototype for our woodland.
To carry out research into user needs of bird hides and existing products.
To competently select and use appropriate tools to accurately measure, mark out, cut, shape and join construction materials
Study the architect: Momoyo Kaijima

In Music we are learning...

To listen to a variety of musicians and composers.
To recognise musical style and distinguish style.
To sing in unison in small groups.
To explore improvisation and perform with confidence.

Special events for children...

- *Outdoor Learning Day 07.11.24
- *Anti-Bully Week 11.11.24
- *Children in Need 15.11.24
- *Christmas Bauble Decorating
- *Workshop @ Kingsway 19.11.24
- *Mobile Planetarium 20.11.24
- *Structures Workshop with the Canal and River Trust 21.11.24
- *National No Pens Day 27.11.24
- *Aladdin -Stockport Academy 10.12.24

Events for parents in school...

- *Parent Consultation Meetings 06.11.24 and 07.11.24 3.40 - 5.50pm
- *Parent Forum 06.11.24 9.00-10.00am
- *Well Being and Inclusion Fair to support you to help your children 20.11.24 2.15pm
- *Parent Participation- Are you smarter than a 10 year old? Anglo-Saxon Quiz 2.30pm

Home School Learning...

Children are expected to practise their spellings across the week.
Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.
Links will be shared via class dojo to extend learning at home around our big question, literacy, maths, including times tables practise.

Additional Information...

We will continue swimming in Year 5 from Monday 4th November.
Children will need PE kits in school for outdoor PE on a Tuesday, indoor PE will resume after swimming.
Spellings will now be checked every Thursday.
Space tables will be checked every Tuesday for children who have not yet reached Galaxy level.