



The Meadow Room Sensory Curriculum has a multi-sensory approach that focusses on the four areas of SEND needs, in all subjects across the curriculum;
Communication and interaction Cognition and learning Social, emotional, and health difficulties Sensory and/or physical needs.
Our learning objectives come from Engagement Steps 1-6, Primary Steps 1-3 and appropriate National Curriculum descriptors; these are matched to your child's needs and built into our termly topics, enabling all pupils to succeed in their own personal targets.
Please also see your child's Education Health Care Support Plans for individual targets.

Teaching Phase: Meadow Room Resource Provision

Date: November 2025

Teachers: Mrs Peacock and Mrs Jenkins

Big Question: What do we know about toys?

Key Concepts: Like/Dislike, Same/Different, Go/Stop, Forwards/Backwards

English Non Fiction

Our book studies are...

Toys in the past

My Favourite toys book by Jordan Garratt

Toys and Games - discover toys through History

The History of Toys book

Dear Santa by Rod Campbell

Core word Skills

Group 1 - help, it, more, different, who

Group 2 - put, this, that, don't, go, stop

Mathematics - Number

Each child will follow their appropriate curriculum objectives and personal targets linked to numbers, place value and calculations. Please see your child's EHC Support Plan for personal targets.

In Statistics we are learning... about Data, Sorting and Organising

To identify differences or similarities in items. To begin to link concepts such as size, shape, and quantity. To sort objects by a given criteria when contrasts are obvious. To identify similarities and differences. To interpret and construct simple pictograms, tally charts and block diagrams.

In Science we are learning... Sorting Materials

To begin to interpret simple visual information.
To engage in structured sorting or matching activities.

In Physical Education ...

Our pupils are encouraged to join their mainstream classes, with adult support, for outdoor and indoor PE sessions so please ensure your child has a full PE kit in school for all weather options for the half term.
Pupils also take part in regular sensory breaks within class alongside O.T. sessions where they are working on improving gross and fine motor skills.
This term, the Year 5 and 6 pupils are **swimming** on Monday mornings.



In History we are learning...

- To demonstrate curiosity in the outside world.
- To demonstrate a willingness to explore something new.
- To communicate what they would like.
- To demonstrate understanding of simple concepts e.g. in, on, under etc.
- To comment on past experiences with adult support.
- To place known events and objects in chronological order.

In Music we are learning...

- To identify some familiar environmental sounds when listening to recordings.
- To describe music they have heard in simple terms, e.g. fast, loud, happy, etc.
- To listen to and engage with a range of music.
- To search for a sound source that has ceased.
- To play 'statues', stopping as the music stops.

In PSHEE and RSE we are learning...

- To make their feelings known to a member of staff.
- To accept boundaries for a short period.
- To cooperate with a peer for a short period.
- To verbalise different feelings e.g. happiness, sadness, anger.

In Art/ Design Technology

- To demonstrate fondness for soft textures.
- To feel and simply describes the substance they have mixed.
- To use a range of materials creatively to design and make products.
- To name materials and methods used in their artwork.

Special events for children...

On the morning of Wednesday 17th December, we will be visiting Z Arts Theatre in Hulme.
We will be watching 'The Snowy Day' - a heart-warming festive family theatre show, inspired by the award winning picture book by Ezra Jack Keats.

Whole School events...

Parent Consultation Meetings
11.11.25 and 13.11.25 3.40 - 5.50pm
Odd socks day 10.11.25
Children in Need 14.11.25
Christmas Lunch 10.12.25
Save the Children Christmas jumper day 11.12.25
Santa Dance-a-thon! 17.12.25
Children's Christmas Party 18.12.25

Christmas Performances...

Foundation Stage Christmas Sing-Along 10.12.25 9.15am
or 11.12.25 2.30pm

Year 1 and 2 08.12.25 2.15pm
or 09.12.25 9.15am

Year 3 and 4 09.12.25 2.15am
or 11.12.25 9.15am

Mrs Peacock will speak to you about your child's involvement.

Additional Information...

Where appropriate, we will encourage the children to take part in P.E sessions with their mainstream classes. We will also try to encourage a change of clothes. We would appreciate it if your child has a full P.E. kit (white t-shirt, blue or black shorts and black pumps or trainers) in school, clearly named.