



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: 1

Teachers: Miss Chipchase and Miss Barber

Date: November 2025

Big Question: How can we get from one place to the next?

Key Concepts: Significance and Influence

English - Our book studies are...

The Hundred Decker Bus
by Mike Smith

Lost and Found
by Oliver Jeffers

Stickman
by Julia Donaldson

English - In Reading we are learning...

To begin to sequence sections of stories using images for support.
To explain understanding of what they have read by recalling characters and events and how the story moves on.

English - In Writing we are learning...

To write simple sentences adding an adjective to a noun.
To join two sentences using the conjunctions and, but.
To sequence sentences to form a narrative.

In Personal, Social, Health and Economic Education we are learning...

To identify similarities between people in my class.
To tell you what bullying is.
To tell you some ways I am different from my friends.

Mathematics - In Number we are learning...

To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
To count, read and write numbers to 100 in numerals.

Mathematics - In Measurement we are learning...

To apply our knowledge of place value, and bonds within 10 to the context of money (to 10p in coins) and length (cms).

In Science we are learning...

To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
To distinguish between an object and the material from which it is made.

In Relationships and Sex Education we are learning...

To recognise similarities and differences between people in the class and friends.
To know what bullying is, understand the associated feelings and know who to talk to if upset or being bullied.



In Religious Education, Beliefs and Values we are learning...

To identify some ways Christians celebrate Christmas.

To explore stories and ideas connected with Christmas and Easter and say why these are important to believers.

In Geography we are learning...

To use simple fieldwork and map skills to gather transport data and building use within our local area.

To identify hot and cold areas in relation to the equator and poles.

In Physical Education we learning...

To know that tactics can help us when playing games.

To explore technique when throwing over and underarm.

To explore dribbling with hands and feet.

In French we are learning...

Know and join in with familiar French songs, recognising some words.

Recognise and recall vocabulary in the everyday environment.

In Computing we are learning...

To use shape tools and line tools in an art package.

To make careful choices when painting a digital picture.

To use a computer on my own to paint a picture.

In History we are learning...

To understand changes in transport within living memory.

To ask and answer questions to help us understand how transport has changed.

To identify that events and changes have happened in order.

In Art and Design and Design and Technology we are learning...

To use painting with a focus on colour and space.

To know how to create a repeating pattern using paint.

To ask a question about a piece of art.

In Music we are learning...

To copy back simple rhythmic patterns using long and short.

To rehearse and learn to play a simple melodic instrumental part by ear or from simple notation, in C major, F major, D major and D minor.

Special events for children...

Outdoor Learning Day 6.11.25

Anti-Bully Week WB 10.11.25

Children in Need 14.11.25

Field work in Cheadle 27.11.25

Christmas Lunch 10.12.25

Christmas Jumper Day 11.12.25

Santa Dance-a-thon 17.12.25

Visit to Theatre 'The Enormous Crocodile' 18.12.25

Christmas Party 18.12.25

Events for parents in school...

Parent Consultation Meetings

11.11.25 and 13.11.25 3.40 - 5.50pm

KS1 Christmas Performance 08.12.25

2.15pm or 09.12.25 9.15am

Home School Learning...

Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays.

Practise reading your tricky words so that you can begin to recognise them quickly when reading.

Practise your spellings ready for out spelling check on a Friday.

Additional Information...

PE days - Tuesday and Thursday
Home Reading books are changed on Tuesdays and Fridays.

Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.