



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One

Year Group: 2

Teachers: Mrs Selby-Browne and Miss Murphy

Date: November 2025

Big Question: Keeping in touch - How have inventions changed our lives?

Key Concepts: Significance and Influence.

English - Our book studies are...

The Story Machine
by Tom McLaughlin

The Jolly Postman
by Allan Ahlberg

In Flanders Fields
by John McCrae

English - In Reading we are learning...

To develop vocabulary by discussing the meanings of words and linking them to vocabulary that the children know.

To identify the words in past tense within the story.

To summarise what happened at the beginning, middle and end of the story.

English - In Writing we are learning...

To use descriptive language to write an acrostic poem.

To develop coherence in writing through the application of time conjunctions.

To practise and apply the correct features to compose and explanation and a letter.

In Personal, Social, Health and Economic Education we are learning...

To know what is right and wrong, and how to stand up for this.

To recognise it is ok to be different from people, but be friends with them and not judge them.

Mathematics - In Number we are learning...

To add and subtract two 2 digit numbers (not crossing the boundary).

To solve problems using arrays.

To solve problems involving multiplication and division.

Mathematics - In Measurement we are learning...

To identify the properties of 2D and 3D shapes.

To describe, draw and compare shapes.

To identify and label shapes around the classroom and record their properties.

In Science we are learning...

To identify a range of everyday materials.

To explore the different properties of everyday materials and their purposes.

To find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

In Relationships and Sex Education we are learning...

To understand assumptions people make about boys and girls, but recognise how they can be similar and different.

To recognise that bullying can be because of difference.



In Religious Education, Values and Beliefs we are learning...

How and why do we celebrate special and sacred times?
Why do Jewish people tell the story of Pesach each year?
How and why do Jewish people celebrate special and Hanukah?

In Geography we are learning...

To use simple compass directions to locate human and physical features on maps.
To use atlases and Digimaps to recognise and record different types of land use, buildings and environments, showing their knowledge in geographical drawings and maps.

In Physical Education we learning...

Ball skills - To develop coordination and be able to stop a rolling ball.
To develop technique and control when dribbling a ball with your feet.
To develop control when kicking a ball.
Invasion Games- To develop possession, defending and attacking skills.
To understand how to work as a team.

In French we are learning...

Listen to French songs- 'Une Chanson des Chiffres' - A song of numbers.
Begin to join in with familiar words and phrases in a French song including actions.

In Computing we are learning...

To recognise that we can count and compare objects using tally charts, pictograms and block diagrams.
To choose suitable attributes to compare people to be able to collect data.
To present information using a computer.

In History we are learning...

To identify that significant events and individuals from the past have helped shape the present locally, nationally and internationally.
To identify changes in communication technology within and beyond living memory.
To demonstrate a basic understanding of why certain events happened at certain times with some reasoning.

In Art and Design we are learning...

To appraise the work of Henri Matisse.
To develop a range of printing techniques.
To create a monoprint.

In Music we are learning...

To sing in unison and sometimes in parts, and with more pitching accuracy.
Understand and follow the leader or conductor.
Play a part on an untuned instrument by ear or from notation.

Special events for children...

Outdoor Learning Day 6.11.25
Anti-Bully Week/Odd Sock Day 10.11.25
Children in Need 14.11.25
Visitor from the Jewish synagogue 01.12.25
Christmas Dinner Day 10.12.25
Christmas Jumper Day 11.12.25
Santa dance-a-thon 17.12.25
Christmas Party day 18.12.25

Events for parents in school...

Parent Consultation Meetings 11.11.25 and 13.11.25 3.40 - 5.50pm
KS1 Christmas Performance 08.12.25 2.15pm or 09.12.25 9.15am

Home School Learning...

Practise spellings daily ready for our spelling assessment on Fridays.
Read for 10 - 15 minutes daily.
Practise addition and subtraction for weekly Planet Maths check on Fridays.
Explore the links shared alongside this curriculum newsletter.

Additional Information...

Reading books - We change reading books every Monday and Thursday.
P.E - P.E takes place every Tuesday and Thursday.
Please ensure full kit is in school, hair is tied back and earrings are removed.