Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

The Meadow Room Sensory Curriculum has a multi-sensory approach that focusses on the four areas of SEND needs, in all subjects across the curriculum; Communication and interaction Cognition and learning Social, emotional, and health difficulties Sensory and/or physical needs.

Our learning objectives come from Engagement Steps 1-6, Primary Steps 1-3 and appropriate National Curriculum descriptors; these are matched to your child's needs and built into our termly topics, enabling all pupils to succeed in their own personal targets.

Please also see your child's Education Health Care Support Plans for individual targets.

Teaching Phase: Meadow Room Resource Provision

Teachers: Mrs Peacock and Mrs Jenkins

Date: November 2026

Big Question: What makes us unique?

Key Concepts: Myself, Same, Different, Likes, Dislikes

English – Non-Fiction

Our book studies are…

All about Me by Jordan Garratt
My Five Senses by Aliki
My Senses by Ruth Owen
Head to Toe by Anthony Browne

Core word Skills

Group 1 – where, up, down, on, off, in, out

Mathematics – Number

Each child will follow their appropriate curriculum objectives and personal targets linked to numbers, place value and calculations. Please see your child's EHC Support Plan for personal targets.

In Measurement – Measures: Time

To put different objects into containers when encouraged by a member of staff.
To communicate about something they do during the day and night.
To identify that the Moon can be seen at night.
To sequence three pictures of daily events.
To tell the time to the hour and half past the hour.
To draw the hands on a clock face to show these times.

In Science we are learning… My Senses - Humans

To state whether something is cold or hot.
To respond differently to loud and soft noises.
To explore the smell of a new object.
To communicate about textures.
To demonstrate how different parts of their body move.
To identify, name, draw and label the basic parts of the human body and the senses associated with each one.

In Physical Education …

Our children are encouraged to join their mainstream classes, with adult support, for outdoor and indoor PE sessions so please ensure your child has a full PE kit in school for all weather options for the half term.

Children also take part in regular sensory breaks within class alongside O.T. sessions where they are working on improving gross and fine motor skills.

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In History we are learning…

To demonstrate an understanding of their own individuality.
To communicate what is special or important to them.
To recognise familiar people on a video clip.
To use names of members of staff or their own family.
To communicate what or who is special to them.
To identify people who cares for others.
To name people in their immediate family.

In Music we are learning…

To identify some familiar environmental sounds when listening to recordings.
To describe music they have heard in simple terms, e.g. fast, loud, happy, etc.
To listen to and engage with a range of music.
To react to change.
To play an instrument with big sounds and soft sounds.
To play with an awareness of style.
To play solo instruments.

In PSHEE and RSE we are learning…

To respond to activities consistently when they frequently undertake them over extended periods of time.
To communicate consistent preferences with emotional responses when choices are provided.
To share an activity with a member of staff on their own initiative.
To join in play with others briefly.
To take turns, with some supervision from a member of staff.
To ask a peer if they want to play a game.

In Art/ Design Technology

To pick up small objects securely with a pincer grip.
To draw a roughly straight line.
To choose the correct familiar tool for a task from a group of three.
To cut with scissors when paper held for them.
To find shapes from description e.g. with a straight edge.
To fold, tear and cut paper and card.

Special events for children…

We will be visiting Z Arts theatre to watch the play 'Shiny Christmas' on Thursday 17th December at 10.15am.

Our Year 6 pupils will continue to go swimming for the rest of the term. Please send in a swimming kit every Tuesday.

Whole School events…

*Parent Consultation Meetings 11.11.26 and 12.11.26 3.40 – 5.50pm
*Children in Need Day 13.11.26
*Odd socks Day 16.11.26
*Christmas Dinner Day 09.12.26
*Christmas Jumper Day 10.12.26
*Santa dance-a-thon 16.12.26
*Christmas Party 18.12.26

Christmas Performances…

*Foundation Stage Christmas Sing-Along ~ 9.12.26 at 9.15 or 10.12.26 at 2.30pm
*Year 1 and 2~ 07.12.26 at 2:15 or 08.12.26 at 9:15
*Year 3 and 4~ 08.12.26 at 2pm or 10.12.26 at 9.15

Mrs Peacock will speak to you closer to the time about your child's involvement in performances.

Additional Information…

Where appropriate, we will encourage the children to take part in P.E sessions with their mainstream classes. We will also encourage a change of clothes. We would appreciate it if your child has a full P.E. kit (white t-shirt, blue or black shorts and black pumps or trainers) in school, clearly named.