Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One **Year Group: Year 1**

Teachers: Miss Chipchase and Miss Durkan

Date: November 2026

Big Question: How can we get from one place to the next?

Connected Concepts: Significance and Influence

English – Our book studies are…

The Hundred Decker Bus
by Mike Smith

Martha Maps It Out
By Leah Hodgkinson

English – In Reading we are learning…

To explain understanding of what they have read by recalling characters and events and how the story moves on.
To share preferences and explain what was liked and disliked about a book.

English – In Writing we are learning…

To write simple sentences adding an adjective to a noun.
To join two sentences using the conjunctions and, but.
To use singular and plural words correctly in a sentence.

In Personal, Social, Health and Economic Education we are learning…

To identify similarities between people in my class.
To tell you what bullying is.
To tell you some ways I am different from my friends.

Mathematics – In Number we are learning…

To read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
To count, read and write numbers to 100 in numerals.

Mathematics – In Measurement we are learning…

To apply our knowledge of place value, and bonds within 10 to the context of money (to 10p in coins) and length (cms).

In Science we are learning…

To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
To distinguish between an object and the material from which it is made.

In Relationships and Sex Education we are learning…

To recognise similarities and differences between people in the class and friends.
To know what bullying is, understand the associated feelings and know who to talk to if upset or being bullied.

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In Religious Education, Beliefs and Values we are learning…

To identify some ways Christians celebrate Christmas.

To explore stories and ideas connected with Christmas and Easter and say why these are important to believers.

In Geography we are learning…

To understand what features would need to be included on a hand drawn map.

In Physical Education we learning…

To know that tactics can help us when playing games.

To explore technique when throwing over and underarm.

To explore dribbling with hands and feet.

In French we are learning…

Know and join in with familiar French songs, recognising some words.

Recognise and recall vocabulary in the everyday environment.

In Computing we are learning…

To use shape tools and line tools in an art package.

To make careful choices when painting a digital picture.

To use a computer on my own to paint a picture.

In History we are learning…

To understand changes in transport within living memory.

To ask and answer questions to help us understand how transport has changed.

To identify that events and changes have happened in order.

In Art and Design and Design and Technology we are learning…

To use painting with a focus on colour and space.

To know how to create a repeating pattern using paint.

To ask a question about a piece of art.

In Music we are learning…

To sing songs and know how to warm up your body and voice, ready to sing.

To create and follow the melodic shape of the songs.

Special events for children…

*Outdoor Learning Day 05.11.26
*Children in Need Day 13.11.26
*Odd socks Day for Anti-Bullying week 16.11.26
*Christmas Dinner Day 09.12.26
*Christmas Jumper Day 10.12.26
*Santa dance-a-thon 16.12.26
*Christmas Party 18.12.26

Events for parents in school…

*KS1 Writing Workshop. Come along and find out how we teach and foster a love of writing; followed by a visit to the classroom. 20.11.2026 at 9.00.
*Parent Consultation Meetings 11.11.26 and 12.11.26 3.40 – 5.50pm
*KS1 Christmas Performance
07.12.26 at 2:15
08.12.26 at 9:15

Home School Learning…

Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays.

Practise reading your tricky words so that you can begin to recognise them quickly when reading.

Practise your spellings ready for our spelling check on a Friday.

Additional Information…

PE days – Wednesday and Thursday.

Home Reading books - are changed on Tuesdays and Fridays.