Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One **Year Group: Year 2**

Teachers: Mrs Selby-Browne and Mrs Ball

Date: November 2026

Big Question: Keeping in touch - How have inventions changed our lives?

Connected Concepts: Significance and Influence.

English – Our book studies are…

The Story Machine
by Tom McLaughlin

The Jolly Postman
by Janet and Allan Ahlberg

The Jolly Christmas Postman
by Janet and Allan Ahlberg

English – In Reading we are learning…

To develop vocabulary by discussing the meanings of words and linking them to vocabulary that the children know.
To make sensible predictions based on what has been read, the front cover, pictures, and the blurb.
To summarise events within a text.

English – In Writing we are learning…

Sequence sections of stories using images for support.
Discuss word meanings and link these to previously known words.
Write coherent narratives using coordinating and subordinating conjunctions.

In Personal, Social, Health and Economic Education we are learning…

To know what is right and wrong, and how to stand up for this.
To recognise it is ok to be different from people, but be friends with them and not judge them.

Mathematics – In Number we are learning…

To add and subtract two 2 digit numbers when both are multiples of ten.
To add and subtract a 2 digit number and a multiple of ten.
Begin to count in multiples of 2, 5 and 10 and solve multiplication and division problems using arrays.

Mathematics – In Measurement we are learning…

To identify the properties of 2D and 3D shapes.
To describe, draw and compare shapes.
To identify and label shapes around the classroom and record their properties.

In Science we are learning…

To identify a range of everyday materials.
To explore the different properties of everyday materials and their purposes.
To find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

In Relationships and Sex Education we are learning…

To understand assumptions people make about boys and girls, but recognise how they can be similar and different.
To recognise that bullying can be because of difference.

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In Religious Education, Values and Beliefs we are learning…

How and why do we celebrate special and sacred times?

Why do Jewish people tell the story of Pesach each year?

How and why do Jewish people celebrate special and Hanukah?

In Geography we are learning…

Follow and describe a route on a prepared map.

Use simple compass directions (NSEW). Recognise key features of a map: title, key, symbols.

Use maps to talk about everyday life for example, where I live, journey to school, where places are in a locality.

In Physical Education we learning…

Ball skills – To develop skills to roll, throw and kick a ball to hit a target.

To develop technique and control when dribbling a ball with your feet.

To develop control when kicking a ball.

Invasion Games - To develop possession, defending and attacking skills. To understand how to work as a team.

In French we are learning…

Listen to French songs- 'Une Chanson des Chiffres' - A song of numbers.

Begin to join in with familiar words and phrases in a French song including actions.

In Computing we are learning…

. To recognise that we can count and compare objects using tally charts, pictograms and block diagrams.

To choose suitable attributes to compare people to be able to collect data.

To present information using a computer.

In History we are learning…

To identify that significant events and individuals from the past have helped shape the present locally, nationally and internationally.

To demonstrate a basic understanding of why certain events happened at certain times.

To identify changes in communication technology within and beyond living memory.

In Design & Technology we are learning…

To generate ideas and design criteria through investigating a variety of fruit and vegetables using our senses.

To design appealing products for a particular user based on a design criteria.

To communicate ideas through talk and drawings.

To use simple utensils and equipment.

In Music we are learning…

To sing songs and start to understand the phrase "in tune with each other".

To demonstrate an understanding of dynamics and tempo following written or visual instructions.

Special events for children…

*Outdoor Learning Day 05.11.26
*Children in Need Day 13.11.26
*Odd socks Day for Anti-Bullying week 16.11.26
*Christmas Dinner Day 09.12.26
*Christmas Jumper Day 10.12.26
*Santa dance-a-thon 16.12.26
*Christmas Party 18.12.26

Events for parents in school…

*KS1 Writing Workshop. Come along and find out how we teach and foster a love of writing; followed by a visit to the classroom. 20.11.2026 at 9.00.
*Parent Consultation Meetings 11.11.26 and 12.11.26 3.40 – 5.50pm
*KS1 Christmas Performance
07.12.26 at 2:15
08.12.26 at 9:15

Home School Learning…

Practise spellings daily ready for our spelling assessment on Fridays.

Read for 10 – 15 minutes daily.

Practise addition and subtraction for weekly Planet Maths assessment on Fridays.

Explore the links shared alongside this curriculum newsletter.

Additional Information…

Reading books - We change reading books every Monday and Thursday.

P.E - P.E takes place every Tuesday and Thursday.

Please ensure full kit is in school, hair is tied back and earrings are removed.

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