Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two **Year Group: Year 3**

Teachers: Miss Timmons, Mrs Green and Mrs Jenkins

Date: November 2026

Big Question: What makes a desert, a desert?

Connected Concepts: Cause and Effect, Significance.

English – Our book study is…

Bear Grylls Adventures:
The Desert Challenge
by Bear Grylls

English – In Reading we are learning…

To retrieve facts and explore subject specific vocabulary through narrative, which will enrich our Geography knowledge, helping us to answer our big question.
To enhance our understanding of using evidence from the text to explore the six reading skills areas: vocabulary, infer, predict, explain, retrieve and summarise.

English – In Writing we are learning…

To use figurative language and fronted adverbials to write an effective setting description for a desert.
To use the features of a non-fiction text to create a non-chronological report about deserts.
To use cohesive techniques to extend ideas and ensure the flow of a text.

In Personal, Social, Health and Economic Education we are learning…

To celebrate difference.
To learn how to respond to conflict and how to act in situations which involve bullying.
To appreciate that everyone's family is different and important to them.

Mathematics – In Number we are learning…

To add and subtract multiples of 10 and tens and ones crossing boundaries.
To recall and use multiplication and division facts for 3, 4 and 8.
To solve a range of problems applying knowledge of addition, subtraction, multiplication and division.

Mathematics – In Measurement we are learning…

To use addition, subtraction, multiplication and division knowledge and apply it to measurements such as money and capacity.

In Science we are learning…

To understand that there are different push and pull forces in our world.
To complete comparative and fair tests to investigate some forces including friction and magnetism.
To understand that magnetism can act as a push and pull force and identify magnetic materials.

In Relationships and Sex Education we are learning…

About how to develop positive relationships with others.
To recognise that words can be hurtful.
To explore the relationships that make up families and to understand that everybody's family is different and important to them.

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In Religious Education, Beliefs and Values we are learning…

To understand why festivals are so important to religious communities.
To make comparisons between different religious festivals.
To gather information for a debate discussing if the real meaning of a festival can be preserved or if material things take over.

In Geography we are learning…

To know the features and locations of deserts across the world.
To describe the physical features of deserts and comparing different deserts across the world.
To consider the uses of deserts, why they are important and the problem of desertification.

In Physical Education we are learning…

To develop a range of ball skills such as tracking a ball, throwing techniques, catching skills using one/two hands and dribbling skills.
The skills required to play the game of Hockey; including using a hockey stick when defending and attacking.

In French we are learning…

To understand and respond to familiar spoken words and phrases E.g. simple commands and questions.
To build up our vocabulary knowledge for some colours, numbers to 10 and some Christmas nouns and use them in a simple sentence.
To perform a Christmas song in French.

In Computing we are learning…

To add content to a desktop publishing publication.
To recognise how text and images convey information and how text and layout can be edited.
To create their own template and add content then edit text using font sizes and colour.

In History we are learning…

About Remembrance Sunday, exploring the enquiry question 'Who do we remember?'
To use primary sources and their interpretations, some of which are from our local community, to learn about the people we remember during remembrance and how we remember them.

In Design Technology we are learning…

To develop or textiles skills, including sewing.
To study Virgil Abloh and use ideas inspired by his work to create a festival decoration.
To use running stitch, blanket stitch and a cross stitch.

In Music we are learning…

To know that pitch and rhythm can be represented in different ways.
To listen to music, respond, compose, sing and perform.
To perform songs as part of a group.

Special events for children…

*Outdoor Learning Day 05.11.26
*Remembrance Day 11.11.26
*Children in Need Day 13.11.26
*Odd socks Day for Anti-Bullying week 16.11.26
*First Aid Workshop 17.11.26
*Christmas Dinner Day 09.12.26
*Christmas Jumper Day 10.12.26
*Santa dance-a-thon 16.12.26
*Christmas Party 18.12.26

Events for parents in school…

*Parent Consultation Meetings 11.11.26 and 12.11.26 3.40 – 5.50pm
*KS2 Writing Workshop. Come along and find out how we teach and foster a love of writing; followed by a visit to the classroom. 17.11.2026 at 9.00am.
*LKS2 Christmas Production 08.12.26 2pm and 10.12.26 9.15am

Home School Learning…

Children should read for 15-20 minutes daily and have their record signed by an adult. They have spellings to practise at home for a check on Thursdays and should be practising their times tables daily. Using the Times Tables Rock Stars App at home will help the children improve their fluency. Recall of multiplication facts will be checked each Tuesday (Planet Maths).

Additional Information…

PE will be each Tuesday and Thursday, however please ensure children have their PE kit in school all half term. A reminder that children should not wear earrings during PE lessons.

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