Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two **Year Group: Year 4**

Teachers: Mr Openshaw and Miss Armstrong

Date: November 2026

Big Question: What invisible lines divide Europe- and what ties it all together?

Conencted Concepts: Structure, Influence, Appreciation.

English – Our book study is…

The Secret of the Night Train
by Sylvia Bishop

English – In Reading we are learning…

About fables and adventure stories.
We will read a range of animal fables including the Just So Stories by Rudyard Kipling.
To develop fluency and explore new Tier II vocabulary.
To make inferences about the characters and events.

English – In Writing we are learning…

To write our own animal fables in the style of Rudyard Kipling's Just So Stories.
To write a letter in the persona of a character from our class text.
To write persuasively, when writing a holiday advert for a European country.

In Personal, Social, Health and Economic Education we are learning…

To understand that first impressions change as you get to know someone.
To explain why it is good to accept themselves and others as who they are.
To consider diversity, British values and protected characteristics.

Mathematics – In Number we are learning…

To use informal and formal written methods for multiplication and division as well as addition and subtraction.
Apply knowledge to reason and solve problems.

Mathematics – In Measurement we are learning…

To solve multi-step problems involving multiplication, division, addition and subtraction involving measures such as money.
To estimate, compare and calculate different measures including money in pounds and pence.

In Science we are learning…

Which appliances use electricity.
To identify the different electrical components such as bulb, wire, battery and switch.
To create a series circuit using the different parts and investigate how a switch opens and closes a circuit.

In Relationships and Sex Education we are learning…

To explain why bullying might be difficult to spot.
What to do if I am not sure if I am experiencing bullying.
To show respect for others and know why this is important within school as well as in wider society.

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In Religious Education, Beliefs and Values we are learning…

To answer the question 'How do people from religious and non-religious communities
celebrate key festivals?'
To investigate how religious and secular communities celebrate Christmas and how the way people celebrate reflects their faith and beliefs.

In Geography we are learning…

About the environmental regions and key physical and human features of Europe.
To use maps and atlases to identify countries within the continent and make connections between them.
To investigate migration, trade and land use of a region in Greece and compare it to our local area.

In Physical Education we learning…

Ball skills:- To develop confidence and accuracy when tracking the ball.
Working on throwing, catching and dribbling techniques with hands and feet.
Hockey:- To develop the skills needed to play a game of hockey in teams.

In French we are learning…

To listen and respond to simple conversations.
Recap the names of numbers and the names of animals.
Know the pronunciation and spelling of feminine nouns and adjectives in simple sentences.
To learn that adjectives mainly follow the noun but some precede the noun.

In Computing we are learning…

About computing systems and networks by answering the question: What is the internet?
To investigate how information is shared on the web using routers and networks.
How different webpages are used.
To consider how to stay safe online and what actions should be taken if we come across inappropriate content.

In History we are learning…

What sources can tell us about Walter Tull and why he is such a significant figure in history.
To explore the usefulness and reliability of different sources of evidence.

In Art and Design and Design and Technology we are learning…

To investigate and analyse battery-powered products to create our own light up Christmas decoration.
To generate ideas, create a design and select appropriate tools and materials to produce our product.
To analyse and evaluate final pieces.

In Music we are learning…

About music and traditions.
To work in groups to create simple harmonies to classic songs.
To explore musical traditions, expression and dynamics, focusing on call and response and expressive gestures whilst singing.
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Special events for children…

*Outdoor Learning Day 05.11.26
*Children in Need Day 13.11.26
*Odd socks Day for Anti-Bullying week 16.11.26
*Christmas Dinner Day 09.12.26
*Christmas Jumper Day 10.12.26
*Santa dance-a-thon 16.12.26
*Christmas Party 18.12.26

Events for parents in school…

*Parent Consultation Meetings
11.11.26 and 12.11.26 3.40 – 5.50pm
*LKS2 Christmas Production
08.12.26 2.00pm and 10.12.26 9.15am

Home School Learning…

The children should read for 15-20 minutes every night and bring books to school each day. When they have read, an adult should sign their reading record. They have a weekly spelling list, which needs to be practised at home in preparation for their spelling check.
The children should practice their times tables, using the TTRS app ready for a weekly Planet Maths check.

Additional Information…

Children will need their PE Kits in school on Monday and Thursday each week for their PE lessons.

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