Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two **Year Group: Year 5**

Teachers: Miss Megram, Mrs Fox and Mrs Moffat

Date: November 2026

Big Question: What can be found where the land meets the sea? Coast to coast

Connected Concepts: Influence, Cause and Effect, Significance, Appreciation, Structures and Power.

English – Our book study is…

Kensuke's Kingdom
by Michael Morpurgo

English – In Reading we are learning…

How to make predictions about a text based on extracts from it.
To explore character actions, thoughts and feelings using evidence from the text to support our ideas using our VIPERS approach.
To explore the vocabulary within the text, using evidence to summarise themes and make comparisons across the text.

English – In Writing we are learning…

To understand the purpose of setting descriptions and to use the senses to generate descriptive sentences.
To use the different sentence types relevant to suspense and mystery stories and identify key features necessary to create an atmosphere and suspense amongst the reader.
To apply our knowledge to a letter of persuasion.

In Personal, Social, Health and Economic Education we are learning…

To understand that cultural differences sometimes cause conflict.
To discuss what racism is and how we can be aware of our attitudes towards people from different races.
To understand how rumour-spreading and name calling can be bullying behaviour and how to problem solve and articulate emotions in these scenarios.

Mathematics – In Number we are learning…

To identify factor pairs of a number, and common factors of two numbers.
To ÷/x numbers mentally drawing upon known facts.
To ÷/x numbers up to 4 digits by a 1 digit number, using formal written methods.
To recognise square and cube numbers and the notation used for both.
To +/- whole numbers of more than 4 digits, using formal written methods.

Mathematics – In Measurement we are learning…

To solve ÷/x mathematical problems linked to contextual maths through real life contexts, including using measurements (Kilometres, metres, centimetres and millimetres, litres & millilitres, grams & kilograms).
To convert between units of measure by multiplying and dividing by 10, 100 and 1000.

In Science we are learning…

To compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

In Relationships and Sex Education we are learning…

To know ways to encourage other children who use bullying behaviour to make better choices.
To appreciate the value of happiness.
To understand a culture different to my own and respect these.

Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

In Religious Education, Beliefs and Values we are learning…

To consider how many people believe in God, whether God is real and what Christians think about this and why some people do not believe in a God.
To define the terms theist, agnostic and atheist and discover different beliefs and opinions about God.
About how Hindus celebrate Diwali.

In Geography we are learning…

To describe processes that give rise to key physical & human geographical features of the world with a focus on coastal erosion.
To understand how humans have impacted the coast.
To follow 4 and 6 figure grid references in maps, using DigiMaps to identify the visible features of coasts through maps and satellite images.

In Physical Education we learning…

To swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
To develop playing and refereeing skills in hockey looking at cooperation and team work skills.

In French we are learning…

To know numbers 1-39.
To tell the time to half hour
To create simple spoken and written sentences using the new adjectives petit and grand.
To begin to create complex sentences describing places in a town.
To learn the words to the song 'Quand je vais à l'école' (When I go to school…places in town)

In Computing we are learning…

To explore and create our own vector drawings on Google Drawing using tools to achieve a desired effect, as well as grouping object together.

In History we are learning…

To use source enquiry to explore how Martin Luther King is remembered and why his movements are perceived as a 'legacy'.
To use the viewpoint of poignant moments of history such as the events driven by Martin Luther King.
That some interpretations might be more accurate & reliable than others, by using our own background knowledge.

In Art and Design and Design and Technology we are learning…

About frame structures to design a bird hide prototype for our woodland.
To carry out research into user needs of bird hides and existing products.
To competently select and use appropriate tools to accurately measure, mark out, cut, shape and join construction materials
Study the architect: Momoyo Kaijima

In Music we are learning…

To develop a strong vocal foundation making use of skills such as posture, breathing, pitch and diction.
To explore singing solo, in unison and using harmony, characterising vocal and expressive delivery.
To develop teamwork through performance by assigning roles, challenging sections and giving peer feedback.

Special events for children…

*Outdoor Learning Day 05.11.26
*Christians in Schools Workshop 11.11.26
*Children in Need Day 13.11.26
*Odd socks Day 16.11.26
*Christmas Decoration Workshop at The Kingsway School 19.11.26
*Christmas Production at Stockport Academy 02.12.26
*Christmas Lunch 09.12.26
*Christmas Jumper Day for Save the Children. Year 5 chosen charity 10.12.26
*Santa dance-a-thon 16.12.26
*Christmas Party 18.12.26

Events for parents in school…

*Parent Consultation Meetings 11.11.26 and 12.11.26 3.40 – 5.50pm
*KS2 Writing Workshop. Come along and find out how we teach and foster a love of writing; followed by a visit to the classroom. 17.11.2026 at 9.00am.

Home School Learning…

Children are expected to practise their spellings across the week.
Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.
Links will be shared via class dojo to extend learning at home around our big question, literacy, maths, including times tables resources.

Additional Information…

We will continue swimming in Year 5 from Tuesday 3rd November.
Children will need PE kits in school for outdoor PE on a Tuesday, indoor PE will resume after swimming.
Spellings will now be checked every Thursday – on the first week back, when they will be assessed on Friday.
Space tables will be checked every Tuesday for children who have not yet completed Rocket level.