Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage 2 **Year Group: Year 6**

Teachers: Mrs Cawley and Mrs Taylor-Duffy

Date: November 2026

Big Question: The Power of War - How has War impacted the world we know?

Connected Concepts: Power and Influence.

Key Concepts: Impact, Change and Conflict.

English – Our book study is…

Letters from the Lighthouse
by Emma Carrol

English – In Reading we are learning…

To develop the use of PEE and PETERS structures to develop inferences in detail.
To develop fluency when reading aloud and understanding writers content.
To make comparisons across literature.
To use Vipers, answering and creating questions using sentence stems.

English – In Writing we are learning…

To write in the role of a character from the class text, writing home while evacuated.
To create a newspaper report based on the Battle of Britain.
To write a narrative showing alternative perspectives of the same event.

In Personal, Social, Health and Economic Education we are learning…

To understand what the term normal means and how people perceive this term in different ways.
To understand how being different can affect people's lives and recognising their attitudes towards people who are different.

Mathematics – In Number we are learning…

To recognise and use squared and cubed numbers and identify prime numbers and prime factors.
To use formal methods of division, showing remainders as decimals.
To solve a range of mixed multistep word problems

Mathematics – In Measurement we are learning…

To develop our understanding of multiplication and division in relation to money and measurement.
To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

In Science we are learning…

To understand how our body works and why we need to look after it.
To know the function of the heart, blood vessels and blood.
To understand the ways in which nutrients and water are transported in animals, including humans.

In Relationships and Sex Education we are learning…

To recognise some of the reasons why people use bullying behaviours, and explain a range of strategies for managing feelings in bullying situations and for problem solving.
To explain some of the ways in which one person or a group.

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In Religious Education, Beliefs and Values we are learning…

To think about personal commitments and how we show these in our day to day lives.
To compare the commitments of Muslims, Hindu's and Christians.
To look at key figures within each religion and statements from their Holy texts

In Geography we are learning…

To locate world countries on a map, specifically those related to WW2.
To use an eight -point compass with accuracy describe positional direction.
To use six figure grid references using longitude and latitude.
To follow a route on an OS map.
To use fieldwork to observe, measure and record

In Physical Education we learning…

To know how to improve health and fitness and comment on the effects of exercise on the body.
To understand the role exercise has on the body.
To demonstrate good control, strength, speed and stamina.
To select appropriate techniques.
To play as part of a team.

In French we are learning…

To speak confidently and clearly when greeting others, naming common nouns and to compose sentences with noun and adjectives.
To use speaking frames to create simple, complex and compound sentences.
Tell and understand the time on the hour, the half hour, the quarter hour.

In Computing we are learning…

To look at similarities and differences between cyber and in-person bullying and identify strategies on how to deal with it.
To identify how to identify secure websites.
To identify consequences of publishing personal data on the internet.

In History we are learning…

How Britain has had a major influence on the world today.
To recognise the Battle of Britain as a turning point in WW2.
How was Britain able to stand firm against the German threat.
To understand the role of power and leaders.
To recognise the effect of war on children.

In Art and Design and Design and Technology we are learning…

Explore rationed ingredients used during WW2.
Evaluate a range of seasonal produce.
Create a design through research incorporating seasonal produce
Create and follow a recipe
Evaluate the final product, recognizing areas for improvement.

In Music we are learning…

To listen and respond to music.
To identify timing, pace and tone.
To comment on song choices.
To sing in unison.
To perform with instruments.

Special events for children…

*Remembrance Day 11.11.26
*Children in Need 13.11.25
*Anti-Bullying Week -Odd socks day 16.11.26
*Past Productions Workshop 16.11.26
*Christmas Lunch 09.12.26
*Save the Children Christmas jumper day 10.12.26
*Santa Dance-a-thon! 16.12.26
*Children's Christmas Party 18.12.26

Events for parents in school…

*Parent Consultation Meetings 11.11.26 and 12.11.26 3.40 – 5.50pm
*KS2 Writing Workshop. Come along and find out how we teach and foster a love of writing; followed by a visit to the classroom. 17.11.2026 at 9.00am.

Home School Learning…

Children should read for 25-30 minutes daily.
Children should all have their SPAG.com and MYMaths logins which they can use to complete home learning.

Additional Information…

Children will need PE kits in school for Monday, Thursday and Friday
Reading records should be in school every day.