



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Foundation Stage

Year Group: FS1

Teachers: Miss Walsh

Date: October 2023

Big Question: What Makes A Rhyme?

Key Concepts: Rhyme, Pattern, Sequence

Connected Concepts: Significance, Cause & Effect, Appreciation, Structure

Prime Area:- In Communication and Language we are learning to...

- *Read frequently to children, and engage them actively in stories, non-fiction, rhymes and poems, and then provide them with extensive opportunities to use and embed new words in a range of contexts.
- *Through conversation, story-telling and role play, children will share their ideas with adult support, modelling and sensitive questioning, that invites them to elaborate and use a rich range of vocabulary and language structures.
- * Use language to share feelings, experiences and thoughts.
- *Begin to use a variety of questions, for example, who, what, where and why.
- *SMILE time. Sharing wider experiences and achievements using items posted on Class Dojo as an aid to use longer sentences of four to six words.
- *Use a wide range of vocabulary, including our WOW words of the week.
- *Introduce and continue to develop Makaton as a tool to support our communication.
- *Evaluate how our key concepts link together.

Prime Area:- In Personal, Social and Emotional Development we are learning to...

- *Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.
- *Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children they will learn how to make good friendships, co-operate and resolve conflicts peaceably.
- *WOW - The Walk to School Challenge.
- *PSHE Jigsaw - Celebrating Difference: Accept that everyone is different. Include others when working and playing. Know how to help if someone is being bullied. Try to solve problems. Try to use kind words. Know how to give and receive compliments.

Prime Area:- In Physical Development we are learning to...

- *By creating games and providing opportunities for play both indoors and outdoors, adults will support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.
- *'Squiggle whilst you Wiggle' to develop fine and gross motor skills.
- *In our physical development sessions we are following GetSet4PE's Fundamentals (Unit 1), focusing on the skills of:-
 - Develop balancing whilst stationary and on the move.
 - Running and stopping.
 - Changing direction.
 - Jumping and landing.
 - Hopping and landing.
 - Exploring different ways to travelling with control.
- * Develop fine motor skills so that children can hold a pen comfortably, with increasing control, independence and confidence.



Specific Area:- In Literacy we are learning to...

- *Rhyme studies:- Bonfire Night Poem, Humpty Dumpty, Jack & Jill, Hickory Dickory Dock, Head, Shoulders, Knees and Toes, Row Row Row your Boat, The Wheels on the Bus, Baa Baa Black Sheep, Five Little Monkeys, Five Little Men in a Flying Saucer, Away in a Manger, When Santa got Stuck up the Chimney.
- *Success For All Phonics: Rhythm and Rhyme.
- *Tales Toolkit - Children begin to tell stories independently, using the character, setting, problem and solution symbols to represent a story structure.
- *Experience an increasing range of fiction and non-fiction books.
- *Visit the library to enjoy books as a group, as well as independently.

Specific Area:- In Mathematics we are learning to...

- *Show interest in numbers and counting through play based activities and imaginative play.
- *Compare amounts, saying 'lots', 'more' or 'same'.
- *Recite numbers in order past 5.
- *Link numerals and amounts (1-3)
- *Say one number for each item in order: 1,2,3,4,5.
- *Develop subitising of up to three objects.
- *Talk about and explore 2D and 3D shapes,
- *Talk about and identify the patterns around them.
- *Begin to understand that things might happen now or another time, in routines.
- *Explore differences in size, length, weight and capacity.

Specific Area:- In Understanding the World we are learning to...

- *Be researchers by finding out the answers to the children's questions through using non-fiction books, devices and the internet.
- *Explore special stories.
- *Record the weather at the beginning of each day, observing how it changes over time.
- *Explore the similarities and differences between themselves and others; and among families, communities, cultures and traditions, through:- our learning within school and by sharing experiences outside of school.
- *Explore real life technology.
- *Explore collections of materials with similar and/or different properties.
- *Comments and ask questions about aspects of their familiar world.

Specific Area:- In Expressive Arts and Design we are learning to...

- *Explore and create our own responses to Kandinsky's artwork: 'Color Study - Squares with Concentric Circles, 1913', 'Composition VIII, 1923', 'Circles in a Circle, 1923', 'Several Circles, 1926', 'Winter Landscape, 1909', 'Upward, 1929', 'Back and Violet, 1923'.
- *Begin to develop role play scenarios, using props and small world resources to support our play.
- *Learn to sing nursery rhymes and action songs, and perform to an audience.
- *Listen, explore and respond to different styles of music.
- *Charanga - My Stories.
- *Draw with increasing complexity and detail.
- *Explore colour and colour mixing.

Home School Learning...

Share your adventures on your child's portfolio on class dojo so that we can celebrate together your child's achievements and interests outside of school. This is also an opportunity for children to develop their speaking and listening skills as they talk to their peers.

Special events for children...

- *World Nursery Rhyme Week 13.11.23
- *World Kindness Day 14.11.23
- *Children in Need 17.11.23
- *Save the Children Christmas jumper day 08.12.23
- *Christmas Dinner 13.12.23
- *Team Member for the Day 18.12.23
- *Santa Dash! 20.12.23
- *Children's Christmas Party 22.12.23

Events for parents in school...

- Parent Consultation Meetings 01.11.23 and 02.11.23 3.30 - 5.50pm
- *Early Reading Work shop. 08.11.23 Beg of the week/Full time children 9.00-10.00
- 08.11.23 End of the week/Full time children 2.00-3.00
- Foundation Stage Christmas Performance 13.12.23 9.30am or 14.12.23 2.30pm

Additional Information...

- *Children will go to the library each Tuesday and Friday and will choose a book to bring home. For the children who attend FS1 at the beginning of the week/all week, library books should be returned the following Tuesday. For children who attend at the end of the week, books should be returned by the following Friday.