



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One

Year Group: 2

Teachers: Mrs Selby-Browne and Miss Davenport

Date: January 2025

Big Question: How do animals thrive and survive?

Connected Concepts: Structure and Cause and Effect

Key Concept: Change

English - Our book studies are...

Tad
by Benji Davies

Pip and Egg
by Alex Latimer

English - In Reading we are learning...

To make predictions based on images and the blurb.

To discuss new vocabulary.

To answer questions using retrieval and inference skills.

To sequence events from a familiar text.

English - In Writing we are learning...

To explore and identify the features in a fact file and narrative.

To write a fact file using technical vocabulary and co-ordinating and subordinating conjunctions.

To develop descriptive language and apply in a narrative of a familiar story.

In Personal, Social, Health and Economic Education we are learning...

To explore our dreams and goals for our life, and understand why it is important to work towards a goal.
To demonstrate how to manage feelings in a positive and effective way.

To set ourselves simple and achievable goals.

Mathematics - In Number we are learning...

To add three 1 digit numbers together.

To add a 2 digit number to a 1 digit number by crossing the boundaries.

To count in 2s, 5s and 10s.

To use arrays to understand repeated addition and related multiplication and division facts.

Mathematics - In Measurement we are learning...

To add, subtract, multiply and divide in the context of measure (pence, millilitres, and centimetres)

Identify the properties of 2D and 3D shapes.

To describe and compare shapes.

In Science we are learning...

To notice that animals including humans have offspring that grow into adults.

To explore life cycles to find out how animals change as they grow into adults and make comparisons between the stages of life.

To carry out research using secondary sources.

In Relationships and Sex Education we are learning...

To reflect on how it feels to help other people and what it means to work collaboratively to achieve our goals.

To recognise the effect of our behaviour on other people, learning to co-operate with others to support positive relationships.



In Religious Education, Values and Beliefs we are learning...

Who is a Muslim and what do they believe?

To identify the Five Fingers of Faith related with Islam.

To talk about some simple ideas and Muslim beliefs about God and retell stories about the Prophet Muhammed (PBUH).

In Geography we are learning...

To understand that school is in the village of Cheadle which is part of the borough of Stockport, in the county of Greater Manchester in the North West of England, in the UK, which is a part of the continent of Europe.

To understand characteristics of Cheadle and identify reasons why people would choose to settle there.

In Physical Education we are learning...

To repeat and link actions to express an idea in dance.

To understand dynamics.

To develop the use of pathways and travelling actions to include levels.

To develop co-ordination and technique when throwing over and underarm.

To strike a ball with their hand and equipment; and tracking a ball.

In French we are learning...

To listen to La Chanson des Couleurs - The Song of Colours and begin to recognise colours in song.

To orally recite colour names through song.

To examine and appreciate artwork by French artist Henry Matisse.

In Computing we are learning...

To give and follow clear and precise instructions.

To design and test algorithms.

To design, create, and test a mat for a floor robot.

To test and debug errors in algorithms and programs.

In History we are learning...

To answer the enquiry question: Why do we remember Mary Anning?

To select information independently from different sources, such as written, visual, oral and artefacts to understand the life of Mary Anning and answer historical questions.

In Art and Design we are learning...

To examine Teeny by Henri Matisse and explore his techniques.

To explore different ways of printing on different materials.

To design and create printed art by pressing, rolling, rubbing and stamping.

In Music we are learning...

To listen and appraise music, discussing our likes and dislikes.

To follow the rhythm of different pieces of music.

To explore the question: How Does Music Make the World a Better Place?

To perform with increasing confidence using the glockenspiels.

Special events for children...

*Fieldwork walk into Cheadle 15.01.25

*Visit from Zoolab 17.01.25

*Chinese New Year Celebration
29.01.25

Children's Mental Health Week
03.02.25

Safer Internet Day 11.02.25

Events for parents in school...

Art workshop: Printing

Class 2S 11.02.25 9.00am

Class 2D 12.02.25 9.00am

Home School Learning...

Practise spellings daily ready for our spelling assessment on Fridays.

Read for 10 - 15 minutes daily.

Practise addition and subtraction for weekly Planet Maths assessment on Fridays.

Explore the links shared alongside this curriculum newsletter.

Additional Information...

Library - We visit the school library every Monday, where children will have the opportunity to read and borrow a library book.

Reading books - We change reading books every Tuesday and Friday.

P.E is every Tuesday and Thursday.

Please ensure full kit is in school and clearly named.