



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: 3

Teachers: Miss Cross, Mrs Green and Mrs van Bergen

Date: January 2025

Big Question: How have ancient civilisations shaped our world?

Connected Concept: Significance

English - Our book study is...

The Great Monster
By Terry Deary

Gilgamesh the King
By Ludmila Zeman

English - In Reading we are learning...

How vocabulary can be used to engage the reader and enhance the meaning of a text.

We will be studying *The Great Monster* by Terry Deary and reading an ambitious read to support our reading for pleasure. To use evidence to support our thinking when making inferences about a fiction text.

English - In Writing we are learning...

To sequence events in *Gilgamesh and the king* as a stimulus and then to plan and write diary entry in the eyes of a character.

To identify features of a newspaper report and then to write a recount.
To understand the differences between fact and opinion and to use direct speech in our writing.

In Personal, Social, Health and Economic Education we are learning...

About dreams and goals, recognising the steps we must take in our life to achieve our dreams.

To recognise the barriers we may encounter in our lives and ways to overcome these barriers.
How to manage our emotions when we encounter setbacks when working towards our goals.

Mathematics - In Number we are learning...

To identify the place value of 2 and 3 digit numbers.

To order, compare and partition numbers in different ways.

To add and subtract ones, tens and hundreds mentally using their place value knowledge.

To solve a range of problems applying their knowledge of place value.

Mathematics - In Measurement we are learning...

How to find fractions of units of measure.

To apply our knowledge of fractions to problem solving activities in which we will convert between units of measure to then calculate fractions of quantities recorded in varied units of measure.

In Science we are learning...

All about what lies beneath our skin.
About how animals, including humans, have a skeleton.

About what our skeleton does for our body and the way our skeleton and muscles work together.

What our bodies need to survive and thrive, exploring the importance of nutrition to life a healthy life.

In Relationships and Sex Education we are learning...

How to celebrate our own success and the success of others in our lives.

To consider the importance of maintaining positive relationships with others no matter who (between ourselves and our friends) is experiencing success and how to be a supportive friends during the highs and lows.



In Religious Education, Beliefs and Values we are learning...

About why the bible is so important for Christians today.

To compare the bible to other sacred and non-sacred texts, considering the 'big ideas' of the bible and delving into some of the stories and themes within the bible.

In Geography we are learning...

About the location of the Shang Dynasty, Indus Valley and Sumer ancient civilisations.

To understand what these civilisations were and what these countries are now known as in the modern world.
To understand that ancient civilisations had to consider natural resources when choosing places to settle.

In Physical Education we are learning...

To develop our balance, movement and shape skills during dance.

To recognise the importance of following counts when creating and performing a dance as part of a group.
In dodgeball to improve the key skills such as throwing, dodging and catching, as well as learning simple tactics to outwit their opponents.

In French we are learning...

To answer simple questions with complete sentences using our knowledge of the French language so far.

To begin to record simple French sentences using 'voici' to show what there is, and use our known vocabulary of nouns and colours.
To expand our knowledge of French nouns as we begin to learn the words for classroom equipment.

In Computing we are learning...

To amend, sequence, create and fix simple algorithms when coding.
To develop our 'unplugged' coding skills, then applying them to online coding using the programme 'Espresso'.
To develop an understanding of using input and output instructions to achieve a desired outcome, evaluating our codes to ensure they are successful.

In History we are learning...

About the beliefs, societies and achievements of the Shang Dynasty, Indus Valley and Sumer ancient civilisations.
How to place each civilisation chronologically onto a time line.
To use history skills to understand the impact each society has had on today's world.

In Art and Design we are learning...

About the work of Gustav Klimt, exploring how he took inspiration from Egyptian artwork and architecture when he created his pieces.
To refine the skill of colour mixing, working out how to change shades to achieve a given colour.
To create a final piece inspired by Klimt's use of pattern and ancient Egyptian artwork and architecture.

In Music we are learning...

To continue to develop our understanding and use of musical terminology when mastering the use of further notes to participate in a musical ensemble by singing and playing along with the class.
To appraise the work of artists when listening to music from a range of genres.

Special events for children...

- *Mindfulness Workshop 17.01.25
- *Kidz Fit wellbeing workshop 29.01.25
- *Mental Health Week 03.02.25

Events for parents in school...

- *Parent Participation 'DEAR' - Drop Everything and Read 06.02.25 2.30pm

Home School Learning...

Children should read for 15-20 minutes daily and have their record signed by an adult.
Weekly spellings, need to be practised at home to be checked on Thursdays and children should be practising their times tables using instant recall so we can check their progress. Using the Times Tables Rock Stars App at home will help the children become more fluent with these.

Additional Information...

Our PE days this year will be Wednesday and Friday, however please ensure children have their PE kit in school all half term.
We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.