



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: 4

Teachers: Miss Timmons and Mr Openshaw

Date: January 2025

Big Question: What causes natural disasters?

Connected Concepts: Cause and Effect and Power.

English - Our book study is...

Escape from Pompeii
by Christina Balit

The Key to Finding Jack
by Ewa Jozefkovicz

English - In Reading we are learning...

To recognise key words and phrases, which capture the reader's interest whilst reading 'Escape from Pompeii' and 'The Key to Finding Jack'.

To retrieve key information and infer meaning from the text using 'Point - Evidence - Explain' to communicate our thinking.

English - In Writing we are learning...

To recognise and write different forms of poetry such as Haikus and Tankas.
To use 'The Key to Finding Jack' and 'Flood' to create our own narrative text based on a natural disaster.

In Personal, Social, Health and Economic Education we are learning...

About dreams and goals, recognising the importance of goals to motivate us and discussing what our goals are for our futures.

We will explore what setbacks to our dreams may be and how to be resilient when there are barriers stopping us from achieving our goals.

Mathematics - In Number we are learning...

To apply our knowledge of multiplication and division when finding equivalent fractions, fractions of shapes and images, and fractions of amounts.

In maths rehearsal, we will be continuing to develop our recall of our 6,7,8,9 and 12 times tables.

Mathematics - In Measurement we are learning...

How to find fractions of units of measurement.

To solve problems involving increasingly harder fractions to calculate quantities and measurements, and use fractions to divide quantities, including non-unit fractions where the answer is a whole number

In Science we are learning...

About animals including humans.
About the jobs of our different teeth and what we can do to keep our teeth healthy.

About the human digestive system, where children will find out about how food is passed through the body.

To name and label the organs of the body and the role they have in digestion.

In Relationships and Sex Education we are learning...

How to celebrate our own success and the success of others in our lives.

To consider the importance of maintaining positive relationships with others no matter who (between ourselves and our friends) is experiencing success and how to be a supportive friend during the highs and lows.



In Religious Education, Beliefs and Values we are learning...

About why Christian's religions consider life to be like a journey, and mark the events in a person's life that would mark this journey.

About the stages of our own lives and looking at how Christians celebrate the different stages of life. We will ask questions about why people get married and how adulthood is marked.

In Geography we are learning...

About volcanoes, earthquakes and floods in order to answer this half term's big question: What causes natural disasters?

To use maps and atlases to identify where they happen and we will explore their causes and effects.

In Physical Education we learning...

To develop our balance, movement and shape skills during dance.

To recognise the importance of following counts when creating and performing a dance as part of a group.
In Dodgeball to develop the skills of throwing, catching and dodging leading to a Dodgeball Tournament.

In French we are learning...

To understand that adjectives in French mainly follow the noun, but that some (e.g. petit, grand) precede the noun.

To pronounce these new words accurately.

In Computing we are learning...

About repetition in shapes.

To identify everyday tasks that include repetition as part of a sequence, e.g. brushing our teeth and dance moves.

To use this knowledge to create a program in a text-based language, modify a count-controlled loop to produce a given outcome and identify that accuracy in programming is important.

In History we are learning...

To explore sources of evidence and make judgements as to whether some sources of evidence are more reliable than others.

To learn that inaccuracies in sources of evidence can be useful.

In Design and Technology we are learning...

To create mechanical systems using levers and linkages.

To create 2D puppets that have a variety of different moving parts.

In Music we are learning...

To answer the question: How Does Music Improve Our World?

To improve our skills of recognising individual key instruments in a piece of music.

To recognise musical notation and rhythms for a piece of music.
To recognise how notes are recorded as crotchets and minims.

Special events for children...

*Five Ways to Wellbeing Workshop
24.01.25 1:15pm

*Mental Health Workshop with KidzFit
29.01.25

*Children's Mental Health Week
WB 03.02.25

*Safer Internet Day 11.02.25

Events for parents in school...

Drop Everything and Read 'DEAR' -
Poetry
23.01.25 2:30pm

Home School Learning...

The children should read for 15-20 minutes every night and bring books to school each day. When they have read, an adult should sign their reading record. They have a weekly spelling list, which needs to be practised at home in preparation for their spelling check.

The children should practice their times tables, using the TTRS app, ready for a weekly Planet Maths check.

Additional Information...

Children will need their PE Kits in school on Monday and Thursday each week for their PE lessons.
Year 4 classes will visit the library on Fridays. Please remind children to bring their library books in on these days.