



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: 5

Teachers: Miss Megram, Mrs Fox and Mrs Moffat

Date: January 2025

**Big Question:** What can be found where the land meets the sea? Coast to coast

**Connected Concepts:** Influence, Cause and Effect, Significance, Appreciation, Structures and Power.

## English - Our book study is...

Kensuke's Kingdom  
By Michael Morpurgo

## English - In Reading we are learning...

How to make predictions about a text based on extracts from it.  
To explore character actions, thoughts and feelings using evidence from the text to support our ideas using our VIPERS approach.  
To explore the vocabulary within the text, using evidence to summarise themes and make comparisons across the text.

## English - In Writing we are learning...

To understand the purpose of setting descriptions and to use the senses to generate descriptive sentences.  
To use the different sentence types relevant to suspense and mystery stories and identify key features necessary to create an atmosphere and suspense amongst the reader.  
To apply our knowledge of new and known writing features to a letter of persuasion.

## In Personal, Social, Health and Economic Education we are learning...

About E-Safety and navigating the technological world through the Social Media Education Programme delivered by Stockport County.

## Mathematics - In Number we are learning...

To identify and name equivalent fractions and compare and order fractions, converting some denominators to do so.  
To recognise the links between fractions forms (improper and mixed number fractions).  
To add, subtract and multiply fractions.  
To recognise fractions and their decimal equivalent and compare and ordering decimal numbers.

## Mathematics - In Measurement we are learning...

To convert between different units of metric measure.  
To solve multi-step problems involving fractions and decimals.

## In Science we are learning...

To compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.  
To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

## In Relationships and Sex Education we are learning...

To explore safe relationships when using the internet through the Social Media Education Programme delivered by Stockport County.



## **In Religious Education, Beliefs and Values we are learning...**

To understand what it means to be a Muslim in Britain today.  
To make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.  
To describe and reflect on the significance of the Holy Qur'an to Muslims.

## **In Geography we are learning...**

To describe processes that give rise to key physical & human geographical features of the world with a focus on Coastal erosion.  
To understand how humans have impacted the coast.  
To follow 4 and 6 figure grid references in maps, using digimaps to identify the visible features of coasts through maps and satellite images.

## **In Physical Education we learning...**

To develop our throwing, dodging, catching and blocking skills as we learn the rules and techniques for dodgeball.  
To develop our knowledge of tactics and how to communicate within a team game.  
To develop our football skills when working with Stockport County.

## **In French we are learning...**

To read and write numbers up to 3.  
To speak and write the time for quarter to and past.  
To use the adjectives petit and grand and include them in complex sentences based on buildings found in a town.

## **In Computing we are learning...**

To record information in a careful way to allow it to be ordered, sorted and grouped.  
How to use computer databases to order and sort information to answer specific questions.  
To explore selecting the most appropriate charts to present data visually.

## **In History we are learning...**

To use source enquiry to explore how Martin Luther King is remembered and why his movements are perceived as a 'legacy'.  
To use the viewpoint of poignant moments of history such as the events driven by Martin Luther King.  
That some interpretations might be more accurate & reliable than others, by using our own background knowledge.

## **In Art and Design we are learning...**

To research and compare Nicola Wakeling's work with the works of Georgia O'Keefe.  
We will then use the knowledge learnt to replicate their style with a focus on the use of colour, technique and complementary colour choices.

## **In Music we are learning...**

To explore the question of 'How does Music improve our world?'  
To lay short instrumentals alongside our class songs, using the glockenspiels with a focus on exploring dynamics.  
To develop our listening and appraising skills so we can talk confidently about how connected we feel to the music and how it connects in the world.

## **Special events for children...**

\*Weekly curriculum enrichment through Stockport County - PE and PSHEE.  
\*Mad Science Workshop at the Kingsway School 07.02.25  
\*Safer Internet Day 11.02.25

## **Events for parents in school...**

\*Parent Participation 'DEAR' - Drop Everything and Read 31.01.25 9.00am

## **Home School Learning...**

Children are expected to practise their spellings across the week.  
Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.  
Links will be shared via class dojo to extend learning at home around our Big Question, literacy and maths, including times tables practise.

## **Additional Information...**

PE will be each Monday and Tuesday, however please ensure children have their PE kit in school all half term.  
Children will need to have warm clothes such as jogging bottoms or leggings and a jumper for outdoor PE.  
Some children will continue to swim on Monday's to reach the required assessment and will also be doing outdoor PE in the afternoon.