



The Meadow Room Sensory Curriculum has a multi-sensory approach that focusses on the four areas of SEND needs, in all subjects across the curriculum;
Communication and interaction Cognition and learning Social, emotional, and health difficulties Sensory and/or physical needs.
Our learning objectives come from Engagement Steps 1-6, Primary Steps 1-3 and appropriate National Curriculum descriptors; these are matched to your child's needs and built into our termly topics, enabling all pupils to succeed in their own personal targets.
Please also see your child's Education Health Care Support Plans for individual targets.

Teaching Phase: Meadow Room Resource Provision

Date: January 2026

Teachers: Mrs Peacock and Mrs Jenkins

Big Question: What do we see when living things grow?

Key Concepts: Big/Small, Grow, Different, Change, Life cycles

English - Stories with familiar settings

Our book studies are...

A Squash and a Squeeze by Julia Donaldson
The Growing Story by Ruth Krauss and Helen Oxenbury
Life cycle of a Frog by Jordan Garratt

Core word Skills

Group 1 - help, it, more, different, who
Group 2 - don't, go, stop, finished, when

Mathematics - Number

Each child will follow their appropriate curriculum objectives and personal targets linked to numbers, place value and calculations. Please see your child's EHC Support Plan for personal targets.

In Measurement - Money

To communicate preferences using signs, symbols or gestures.
To recognise coins and notes through sensory exploration.
To recognise and name a range of coins up to 10p.
To use real or toy money to make simple purchases during planned activities.

In Science we are learning... Health and Growth

To follow an instruction to participate in a hygiene routine,
E.g. uses soap when shown.
To follow a simple self-care routine with minimal prompts.
To identify key body parts associated with hygiene routines.
To demonstrate understanding of why we need to eat, sleep, and stay clean
To explain how to stay clean and healthy.

In Physical Education ...

Our pupils are encouraged to join their mainstream classes, with adult support, for outdoor and indoor PE sessions so please ensure your child has a full PE kit in school for all weather options for the half term.
Pupils also take part in regular sensory breaks within class alongside O.T. sessions where they are working on improving gross and fine motor skills.
This term, there will be no swimming lessons for our pupils.



In Geography we are learning...

- To investigate different types of water and wet materials.
- To tolerate a variety of textures.
- To name and explore different animals/objects that belong in water.
- To interact with water - pour and tip with containers.
- To name and understand the four seasons.
- To locate the seven continents and five oceans.
- To identify coastal areas in the UK.

In History we are learning...

- To respond to photos of familiar people.
- To choose a familiar person in a photograph when asked.
- To describe themselves in simple terms, e.g. hair colour or what they are wearing
- To know how they have changed since they were born.
- To understand changes in living memory.
- To talk about their family and can compare then and now.
- To begin to make sense of their own life story and family's history

In PSHEE and RSE we are learning...

- To follow a simple self-care routine with minimal prompts.
- To communicate how they are feeling physically, e.g. tired, hungry, poorly
- To describe some effects of being unwell.
- To demonstrate understanding of why we need to eat, sleep, and stay clean.
- To identify healthy habits, e.g. brushing teeth, washing hands.

In Art/Design Technology

- To demonstrate an understanding of edible and non-edible items.
- To express likes and dislikes, giving simple reasons.
- To begin to make food with support.
- To identify some of the ingredients used in making food.
- To follow simple instructions to prepare food.

Special events for children...

Sensory Story with Heather Cooke
from Cheshire Library Services on
15.01.26

Whole School events...

NSPCC Number Day 04.02.26
Children's Mental Health Week
09.02.26
Safer Internet Day 10.02.26

Home School Learning...

To enhance this term's learning, we would be grateful if you could send in some photos of your child when they were younger - a baby photo, a toddler photo and a photo from starting school if possible.
Please send them to Mrs Peacock through class dojo messages or your child's portfolio.
Thank you.

Additional Information...

Where appropriate, we will encourage the children to take part in P.E sessions with their mainstream classes. We will also try to encourage a change of clothes. We would appreciate it if your child has a full P.E. kit (white t-shirt, blue or black shorts and black pumps or trainers) in school, clearly named.