



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: Year 1

Teachers: Miss Chipchase and Miss Barber

Date: January 2026

Big Question: What makes my body so brilliant?

Connected Concepts: Cause and Effect

English - Our book studies are...

Funnybones
by Janet and Allan Ahlberg

The Couch Potato
by Jory John

English - In Reading we are
learning...

To predict what might happen on the
basis of what has been read so far.
To participate in discussion about
what is read to them, taking turns
and listening to what others say.

English - In Writing we are
learning...

To write simple sentences adding an
adjective to a noun.
To join words and join clauses using
the conjunction 'and'.
To sequence sentences to form a
narrative.
To re-read what I have written to
check that it makes sense.

In Personal, Social, Health and
Economic Education we are
learning...

To set simple goals and think about
how to achieve them.
To work with a partner and celebrate
an achievement.
To tackle a new challenge and think
about how this will stretch their
learning and the obstacles they may
face along the way.

Mathematics - In Number
we are learning...

To read, write and interpret
mathematical statements involving
addition (+), subtraction (-) and
equals (=) signs.
To solve one-step problems that
involve addition and subtraction and
missing number problems such as
 $7 = \square - 9$.
Count in multiples of 2s, 5s and 10s.

Mathematics - In Measurement
we are learning...

To tell the time to the hour and half
past the hour.
To draw the hands on a clock face to
show these times.

In Science we are learning...

To identify, name, draw and label the
basic parts of the human body and
say which part of the body is
associated with each sense.
To observe closely, talking about
what is noticed.
To perform simple tests and talk
about how to make it fair.

In Relationships and Sex Education
we are learning...

To work with a partner and celebrate
an achievement, understanding how
we can celebrate each other.



In Religious Education, Beliefs and Values we are learning...

To identify two ways people show they belong to each other when they get married.

To recognise and name some symbols of belonging from their own experience and for Christians, suggesting what these might mean and why they matter to believers.

In Geography we are learning...

To use map skills to follow a route on a prepared map and find information.

In Physical Education we learning...

To copy, remember and repeat actions to represent a theme.

To explore pathways within my performance.

To create own actions to a theme.

To explore varying speeds to represent an idea.

Begin to explore actions and pathways with a partner.

In French we are learning...

Know and join in with familiar French songs and rhymes, recognising some words.

Begin to join in with dances from different cultures.

In Computing we are learning...

To explain what a given command will do and act out a given word.

To combine direction commands to create a sequence (robot).

To plan a simple program (algorithm).

In History we are learning...

To know that Florence

Nightingale/Mary Seacole is a significant individual from the past who has contributed to national and international achievements.

To compare aspects of Florence Nightingale's life to others who lived in different periods. (Mary Seacole).

In Design and Technology we are learning...

To understand where a range of fruit and vegetables come from e.g. farmed or grown at home.

To generate initial ideas and design criteria through investigating a variety of fruit and vegetables.

To use simple utensils and equipment to e.g. peel, slice, squeeze, grate and chop safely.

In Music we are learning...

To find and keep a steady beat together.

To talk about feelings created by the music.

To use actions and/or movement to a song.

To rehearse and learn to play a simple melodic instrumental part by ear or from simple notation.

Special events for children...

*Bible Encounters Assembly 23.01.26

*Ambulance and paramedic visit - WC 02.02.26

*NSPCC Number Day 06.02.26

*Children's Mental Health Week 09.02.26

*Safer Internet Day 10.02.26

Events for parents in school...

*Maths Workshop - Multiplication in action. 29.01.26 9:15-9:45am

Home School Learning...

Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays.

Practise your spellings ready for our spelling check on a Friday.

Practise star maths quizzes ready for our quiz on a Friday.

Additional Information...

PE days - Tuesday and Thursday
Home Reading books are changed on Tuesdays and Fridays.

Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.