



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase: Key Stage One**

**Year Group: Year 2**

**Teachers: Mrs Selby-Browne and Miss Murphy**

**Date: January 2026**

**Big Question: How do animals thrive and survive?**

**Connected Concepts: Cause and effect, structure**

**English - Our book studies are...**

Jack and the Jelly Bean Stalk by  
Racheal Mortimer

The Tiny Seed by Eric Carle

**English - In Reading we are learning...**

To make predictions based on images and the blurb.

To discuss new vocabulary.

To answer questions using retrieval and inference skills.

To sequence events from a familiar text.

**English - In Writing we are learning...**

To retell a story using images and sentence openers.

To improve vocabulary by replacing with Tier 2 vocabulary.

To write a short narrative using adverbs and cohesive techniques.

To edit and improve writing by checking cohesion, vocabulary and punctuation.

**In Personal, Social, Health and Economic Education we are learning...**

To explore our dreams and goals for our life, and understand why it is important to work towards a goal.

To demonstrate how to manage feelings in a positive and effective way.

To set ourselves simple and achievable goals.

**Mathematics - In Number we are learning...**

To add three 1 digit numbers together.

To add a 2 digit number to a 1 digit number by crossing the boundaries.

To count in 2s, 5s and 10s.

To use arrays to understand repeated addition and related multiplication and division facts.

**Mathematics - In Measurement we are learning...**

To add, subtract, multiply and divide in the context of measure (pence, millilitres, and centimetres).

**In Science we are learning...**

To observe and describe how seeds and bulbs grow into mature plants.

To find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy.

To nurture seeds and bulbs into mature plants.

**In Relationships and Sex Education we are learning...**

To reflect on how it feels to help other people and what it means to work collaboratively to achieve our goals.

To recognise the effect of our behaviour on other people, learning to co-operate with others to support positive relationships.



## **In Religious Education, Values and Beliefs we are learning...**

- To talk about Muslim beliefs about God.
- To recognise some objects used by Muslims.
- To explore the life of the prophet Muhammad.
- To collect data and look at case studies based on the beliefs of Muslims.

## **In Geography we are learning...**

- To understand that school is in the village of Cheadle which is part of the borough of Stockport, in the county of Greater Manchester in the North West of England, in the UK, which is a part of the continent of Europe.
- To understand characteristics of Cheadle and identify reasons why people would choose to settle there.

## **In Physical Education we are learning...**

- To repeat and link actions to express an idea in dance.
- To understand dynamics.
- To develop the use of pathways and travelling actions to include levels.
- To develop co-ordination and technique when throwing over and underarm.
- To strike a ball with their hand and equipment; and tracking a ball.

## **In French we are learning...**

- Listen to La Chanson des Couleurs - The Song of Colours and begin to recognise colours in song.
- Begin to orally recite colour names through song.

## **In Computing we are learning...**

- To give and follow clear and precise instructions.
- Design and test algorithms.
- Design, create, and test a mat for a floor robot.
- Test and debug errors in algorithms and programs.

## **In History we are learning...**

- To use a variety of sources to find out about Scotch Bob's life, discussing what sources are most useful and asking questions about where the sources come from.
- To use more than one source of evidence to draw a conclusion. To identify how periods of time can impact on individuals and events.

## **In Art and Design we are learning...**

- To examine and critically evaluate the work of Ladi Kwali.
- To design a functional clay pot in the style of a Ladi Kwali.
- To cut, roll and coil clay.
- To know how to make a clay pot and know how to join two pieces together.

## **In Music we are learning...**

- To listen and appraise music, discussing our likes and dislikes.
- To follow the rhythm of different pieces of music.
- Explore the question: How Does Music Make the World a Better Place?
- To perform with increasing confidence using the glockenspiels.

## **Special events for children...**

- \*Bible Encounters Assembly 23.01.26
- \*Fieldwork walk exploring the human and physical features of Cheadle 28.01.26
- \*NSPCC Number Day 06.02.26
- \*Children's Mental Health Week 09.02.26
- \*Safer Internet Day 10.02.26

## **Events for parents in school...**

- \*Drop Everything and Read 06.02.26 at 2.30pm

## **Home School Learning...**

- Practise spellings daily ready for our spelling assessment on Fridays.
- Read for 10 - 15 minutes daily.
- Practise addition and subtraction for weekly Planet Maths assessment on Fridays.
- Explore the links shared alongside this curriculum newsletter.

## **Additional Information...**

- Reading books - We change reading books every Tuesday and Friday.
- P.E - P.E takes place every Tuesday and Thursday. Please ensure full kit is in school and clearly named.
- Kit should include a plain white t-shirt, black shorts and PE pumps or trainers.