



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: Year 4

Teachers: Mrs Houldsworth and Mr Openshaw

Date: January 2026

Big Question: What did the Romans ever do for us?

Connected Concepts: Cause and Effect and Power

English - Our book study is...

Romans on the Rampage
by Jeremy Strong

English - In Reading we are learning...

How to make sensible predictions about the text, to generate questions about a text to improve understanding.
To identify main ideas drawn from more than one paragraph and identify how language and structure contribute to meaning.

English - In Writing we are learning...

To explore the structure and language of an instructional text to create clear and detailed instructions on how to be a Roman soldier.
To create an explanation text informing the reader of some Roman practises.
To use features to enhance our writing such as tier II vocabulary.

In Personal, Social, Health and Economic Education we are learning...

About dreams and goals, recognising the importance of goals to motivate.
To discuss what our goals are for our futures.
To explore what setbacks to our dreams may be and how to be resilient when there are barriers stopping us from achieving our goals.
To set New Year's resolutions.

Mathematics - In Number we are learning...

To apply our knowledge of multiplication and division when finding equivalent fractions, fractions of shapes and images, and fractions of amounts.
To continue to develop our recall of our 6,7,8,9 and 12 times tables.

Mathematics - In Measurement we are learning...

How to find fractions of units of measurement.
To solve problems involving increasingly harder fractions to calculate quantities and measurements, and use fractions to divide quantities, including non-unit fractions where the answer is a whole number.

In Science we are learning...

About animals including humans.
About the jobs of our different teeth and what we can do to keep our teeth healthy.
About the human digestive system, where we will find out about how food is passed through the body.
To name and label the organs of the body and the role they have in digestion.

In Relationships and Sex Education we are learning...

How to celebrate our own success and the success of others in our lives.
To consider the importance of maintaining positive relationships with others no matter who (between ourselves and our friends) is experiencing success and how to be a supportive friends during the highs and lows.



In Religious Education, Beliefs and Values we are learning...

About why Christian religions consider life to be like a journey, and mark the events in a person's life that would mark this journey.

To reflect on the stages of our own lives and looking at how Christians celebrate the different stages of life. We will ask questions about why people get married and how adulthood is marked.

In Geography we are learning...

About how mountains and areas of elevation are shown on maps.

To decipher maps in different ways and learning key terminology around elevation.

In Physical Education we are learning...

To develop our balance, movement and shape skills during dance.

To recognise the importance of following counts when creating and performing a dance as part of a group.

In Dodgeball to develop the skills of throwing, catching and dodging leading to a Dodgeball Tournament.

In French we are learning...

To understand that adjectives in French mainly follow the noun, but that some (e.g. petit, grand) precede the noun.

To pronounce these new words accurately.

In Computing we are learning...

About repetition in shapes.

To identify everyday tasks that include repetition as part of a sequence, e.g. brushing our teeth and dance moves.

To use this knowledge to create a program in a text-based language, modify a count-controlled loop to produce a given outcome and identify that accuracy in programming is important.

In History we are learning...

About the Roman Empire and its impact on Britain.

To look carefully at the legacy of the Romans.

To explore the reasons why the Romans invaded Britain, the might of the Roman army and the rebellion of Boudicca.

To experience life as a soldier through our educational visit to Chester.

In Art and Design we are learning...

To design and create a tile in the style of Antoni Gaudi.

To analyse mosaics created during different historical periods including Roman Britain.

To use mood boards to help us to design a mosaic with our artist's style.

To use tools to manipulate and mark clay.

In Music we are learning...

About the various ways of answering the question: How Does Music Improve Our World?

To recognise individual key instruments in a piece of music.

To begin to recognise musical notation and rhythms for a piece of music.

To draw on our previous knowledge to recognise how notes are recorded as crotchets and minims.

Special events for children...

*Roman trip in Chester 14.01.26

*NSPCC Number Day 04.02.26

*Children's Mental Health Week

09.02.26

*Safer Internet Day 10.02.26

Events for parents in school...

*Drop Everything and Read - 05.02.26
2:30pm

Home School Learning...

The children should read for 15-20 minutes every night and bring books to school each day. When they have read, an adult should sign their reading record. They have a weekly spelling list, which needs to be practised at home in preparation for their spelling check. The children should practice their times tables, using the TTRS app, ready for a weekly Planet Maths check.

Additional Information...

Children will need their PE Kits in school on Monday and Thursday each week for their PE lessons.

Year 4 classes will visit the library on Fridays. Please remind children to bring their library books in on these days.