



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: 5

Teachers: Miss Megram, Mrs Fox and Mrs Moffat

Date: January 2026

Big Question: How should history really remember the Vikings?

Connected Concepts: Cause and Effect, Influence and Power

Key Concepts: Trade and Beliefs

English - Our book study is...

The Chessmen Thief
by Barbara Henderson

English - In Reading we are learning...

How to make predictions about a text based on the blurb, front cover and key extracts.

To improve our inferences by explaining how the evidence we have found supports our thinking.

To summarise our understanding of chapters within the text, and the whole text, by generating alternate titles and blurbs.

English - In Writing we are learning...

To generate speeches using emotive sentence structures about protecting the planet, inspired by our world book day text.

To write diary entries from the point of view of a Viking leader.

To use formal tone, tier II and III vocabulary and organisational features to write a non-chronological report.

In Personal, Social, Health and Economic Education we are learning...

To understand that money is necessary to help achieve some of our dreams.

To know about a range of jobs, identifying our own aspirations along with motivators and steps to get there.

To make comparisons between my dreams and goals and the dreams and goals of people from different cultures.

Mathematics - In Number we are learning...

To identify and name equivalent fractions and compare and order fractions, converting some denominators to do so. To recognise the links between fractions forms (improper and mixed number fractions). To add, subtract and multiply fractions.

To recognise fractions and their decimal equivalent and compare and order decimal numbers.

Mathematics - In Measurement we are learning...

To convert between different units of metric measure.

To solve multi-step problems involving fractions and decimals.

In Science we are learning...

To identify reversible and irreversible changes of state, by carrying out investigations exploring dissolving, evaporating, separating, sieving and filtering.

To consider where changes of state occur in the wider world, and how being able to utilise science to change state of objects and matter contributes to our lives.

In Relationships and Sex Education we are learning...

To understand the importance of having effective methods of communication with people from other cultures and destinations around the world, to greater understand their context and learn from each other.



In Religious Education, Beliefs and Values we are learning...

To understand what it means to be a Muslim in Britain today.

To make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.

To describe and reflect on the significance of the Holy Qur'an to Muslims.

In Geography we are learning...

To name and locate counties and cities in the UK, recognising where Viking influence remains.

To explore the purpose of lines of longitude and latitude, showing our understanding of the Prime/Greenwich meridian and time zones.

In Physical Education we learning...

To develop our throwing, dodging, catching and blocking skills as we learn the rules and techniques for dodgeball.

To choreograph dances by using, adapting and developing actions and steps from different dance styles.

To perform dances expressively, using a range of performance skills, showing accuracy and fluency.

In French we are learning...

To read and write numbers up to 3.

To speak and write the time for quarter to and past.

To use the adjectives petit and grand and include them in complex sentences based on buildings found in a town.

In Computing we are learning...

To record information in a careful way to allow it to be ordered, sorted and grouped.

How to use computer databases to order and sort information to answer specific questions.

To explore selecting the most appropriate charts to present data visually.

In History we are learning...

To place Viking Britain into the wider context of historical chronology.

To use varied historical sources to interpret bias and make a valid conclusion based on devising and answering questions.

To explore artefacts, to enable us to identify the continuity and change throughout Anglo-Saxon and Viking Britain.

In Art and Design we are learning...

To research the work of Georgia O'Keeffe, discussing the content, form, process and mood of her art.

To use our knowledge to replicate O'Keeffe's style with a focus on the use of colour, technique and complementary colour choices.

In Music we are learning...

To listen to and appraise a variety of musicians and composers.

To use musical vocabulary to describe and compare music.

To sing and play in unison, in groups and as a class.

To explore improvisation and perform with confidence using the ukulele as our instrument.

Special events for children...

- *Bible Encounters Assembly 23.01.26
- *Tatton Park Viking Living History Educational Visit 05.02.26
- *NSPCC Number Day 06.02.26
- *Children's Mental Health Week WB 09.02.26
- *Safer Internet Day 10.02.26

Events for parents in school...

- *Ukulele Performance for Parents 10.02.26 at 10.00am

Home School Learning...

Children are expected to practise their spellings across the week.

Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.

Links will be shared via class dojo to extend learning at home around our Big Question, literacy and maths, including times tables practise.

Additional Information...

PE will be every Monday (for children who are not attending swimming) and Tuesday, however please ensure children have their PE kit in school all half term.

Children will need warm clothes such as jogging bottoms or leggings and a jumper for outdoor PE.

Some children will continue to swim on Monday's to reach the required assessment.