



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: 3

Teachers: Miss Cross, Mrs Green and Mrs Van Bergen

Date: February 2025

Big Question: What happens along the journey of a river?

Connected Concepts: Cause and Effect and Power

English - Our book studies are...

The River
by Marc Martin

Dear Earth
by Isabel Otter

The Thames and Tides Club
by Katya Balen

English - In Reading we are learning...

About the features of different genres and how these are used to influence a reader.

To delve deeper into inference, looking at how writing techniques and vocabulary are used to express emotion.

To practise our retrieval skills and develop our use of supporting points using evidence.

English - In Writing we are learning...

About a range of poems such as haikus, and limericks and writing our own with an emphasis on vocabulary & oracy skills.

To write a letter based on the book, Dear Earth by Isabel Otter.

To write an explanation text about how an Oxbow Lake is formed.

To explore narrative writing using our book The Thames and Tides Club.

In Personal, Social, Health and Economic Education we are learning...

How to keep ourselves healthy.
About the positive actions we can take with our diet and exercise.
To identify our attitude towards drugs and understanding the impact that this may have.

To think about how to stay safe and taking responsibility.

Mathematics - In Number we are learning...

To use our existing calculation strategies to support us when using a written method to add and subtract up to 3 digit numbers and to multiply and divide 2 digit by 1 digit numbers.

To develop these skills to use within deeper thinking problems, money and measures.

To continue to develop our recall of our 2, 3, 4, 5, 8 and 10 times tables.

Mathematics - In Geometry we are learning...

About different types of angles, so we can sort and order them.

To classify angles, using the vocabulary, right angle, acute angle and obtuse angle.

In Science we are learning...

All about plants.

We will be completing several investigations throughout the half term to understand concepts such as what conditions plants need to grow and how they transport water.

About the roles of pollination and seed dispersal in the life cycle of a flowering plant.

In Relationships and Sex Education we are learning...

About identifying things, people and places that we need to keep safe from.

To discuss some strategies for keeping ourselves safe, including who to go to for help.

To discuss what being anxious or scared feels and strategies to support us.



In Religious Education, Beliefs and Values we are learning...

About festivals celebrated by different religions.

Why festivals are important for religious communities and make links between stories, symbols and beliefs. To use P4C to consider the idea of Lent and fasting in Christianity and we will compare traditions of Easter and Eid.

In Geography we are learning...

About the stages & formation of a river, including the human and physical features surrounding the river Nile.

To use digimaps.

To consolidate our knowledge by comparing the Nile and the Mersey. To develop our fieldwork skills when visiting Macclesfield forest, by collecting river data including depth, length, speed & draw sketch maps.

In Physical Education we are learning...

To develop our form and control when completing jumps, balances and rolls in gymnastics.

To create sequences, considering our actions, shapes and transitions.

To develop our technique and co-ordination in tennis.

To use forehand and backhand when returning the ball.

In French we are learning...

To listen, understand and write the words for classroom equipment. To develop our vocabulary to be able to ask for something.

To practise verbally composing sentences asking for classroom stationary, before writing simple questions and sentences.

In Computing we are learning...

About branching databases.

To identify the object attributes needed to collect relevant data and explain why it is helpful for a database to be well structured.

To compare branching database created and pictograms, to explain what they both tell us, and create own branching database based on questions created.

In History we are learning...

To use and explore historical sources to identify reasons for, and the results of events in history.

We will be exploring the question: Did ancient Egypt have any significant women?

To identify facts about Cleopatra and her life and discussing why these events made her so memorable and significant during Ancient Egyptian times.

In Art and Design we are learning...

About shell structures, their uses and how to ensure they are fit for purpose and sturdy.

To evaluate products, designing our own using a computer aided design programme.

To create a prototype before creating our final product, thinking carefully about rigidity.

In Music we are learning...

To continue to develop our understanding and use of musical terminology and introducing new symbols of notes.

To continue practising playing as part of an ensemble as well as working on our use of dynamic contrast.

To appraise the work of artists when listening to music from a range of genres.

Special events for children...

- *National Careers Week 03.03.25
- *World Book Day 06.03.25
- *British Science Wk 10.03.25
- *Comic Relief Red Nose Day 21.03.25
- *Macclesfield Forest Visit 25.03.25
- *Bounce-a-thon 26.03.25
- *Giving back to the community: Litter Picking - 01.04.25
- *Positive self-image workshop 04.04.25

Events for parents in school...

- *Book Fair 17.03-19.03.25 3.30-4.00
- *Parent Consultation Meetings 02.04.25 & 03.04.25 from 3.40-5.50
- *Find out how we teach 'Science' 11.03.25 2.30-3.15
- *Mental Health Team - Parenting Anxious Children 02.04.25 9.00-10.00

Home School Learning...

Children will read for 15-20 minutes daily & have record signed by an adult. Weekly spellings, need to be practised at home to be checked on Thursdays and children should be practising their times tables using instant recall so we can check their progress. Using the Times Tables Rock Stars App at home will help the children become more fluent with these.

Additional Information...

Our PE days this year will be Wednesday and Friday, however please ensure children have their PE kit in school all half term.

We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.