



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: 4

Teachers: Miss Timmons and Mr Openshaw

Date: February 2025

Big Question: What did the Romans ever do for us?

Connected Concepts: Influence, Power, Cause and Effect

English - Our book studies are...

Romans on the Rampage
by Jeremy Strong

Dear Earth
by Isabel Otter

English - In Reading we are learning...

To make predictions about the text.
To ask and answer questions from a text to improve understanding.
To identify main ideas drawn from more than one paragraph.
To identify how language and structure contribute to meaning.

English - In Writing we are learning...

To explore the structure and language of an instructional text to create clear and detailed instructions on how to be a Roman soldier.
To create a setting description of a chariot race based on our text 'Romans on the Rampage'.
To create a newspaper report based on Boudicca's rebellion.

In Personal, Social, Health and Economic Education we are learning...

Our theme this term is 'healthy me'.
About the dangers of smoking and alcohol and give advice to characters in different scenarios.
To debate whether being healthy is just about eating well and exercise, and make ideas to encourage others to try healthy habits.

Mathematics - In Number we are learning...

To continue exploring tenths and hundredths by comparing and ordering decimals and round decimals to their nearest whole numbers.
To use place value grids to help us identify the value of each digit in a decimal number, and explore how the place value changes as we multiply and divide by 10 and 100.

Mathematics - In Measurement we are learning...

To utilise our addition and multiplication knowledge to work out the perimeter and area of shapes using inches, miles, yards and centimetres.

In Science we are learning...

About animals including humans.
To interpret and create food chains to show the transfer of energy from one plant or animal to another.
To look at the role of predators, prey and producers in different environments.

In Relationships and Sex Education we are learning...

About healthy friendships and how we can identify feelings of fear and anxiety associated with peer pressure.
To explore group dynamics and consider our role within our friendship group, as well as the challenges that this can bring.



In Religious Education, Beliefs and Values we are learning...

What it means to be a Hindu in Britain today.

To explore the different ways that Hindu's show their faith and discover what is important to Hindu belief. About Hindu duties and how these can be put into action within the community. The children will conduct a debate into some quotes given by famous Hindu

In Geography we are learning...

To develop our understanding of how to use maps and atlases by identifying the country of Italy and the capital city of Rome.

To identify the equator, the tropic of cancer and Capricorn on maps, atlases and globes.

To investigate what it would be like to live in these regions.

In Physical Education we learning...

To practice balancing and flexibility through gymnastics.

To perform a sequence of balances, stretches and rolls in groups and individually.

To develop an awareness of space and fluidity through movement.

To play tennis, developing racket skills and rallies.

In French we are learning...

To pronounce a variety of verbs and use these in sentences (both written and verbal) to describe what an animal or person is doing.

To change determiners depending on the masculine or feminine nouns starting with vowels and consonants.

To explore some French phonics sounds, listen to French stories and join in with songs.

In Computing we are learning...

To use data loggers and look at the different uses for collecting data in order to answer questions about our habits and surroundings.

To consider how a computer can help us analyse and understand data that has been collected over time.

To propose a question that can be answered using logged data and explain the benefits of using a data logger.

In History we are learning...

All about the Roman Empire and its impact on Britain. Our Big Question is 'What did the Romans ever do for us?' looking carefully at the legacy of the Romans. We will explore the reasons why the Romans invaded Britain, the might of the Roman army and the rebellion of Boudicca. The children will experience life in a Roman fort through our educational visit to Chester.

In Art and Design we are learning...

To design and create a tile in the style of Antoni Gaudi.

To analyse mosaics created during different historical periods including Roman Britain.

To use mood boards to help us to design a mosaic with our artist's style.

To use tools to manipulate and mark clay.

To paint the finished piece.

In Music we are learning...

In music, we will be exploring the question: How Does Music Teach Us About Our Community?

To sing a variety of songs in different styles by classical and modern composers.

To play instrumental parts for some of these songs on the recorder and share them as part of a class performance.

Special events for children...

- *DEVA Roman Experience 04.03.25
- *National Careers Week 03.03.25
- *World Book Day 06.03.25
- *British Science Wk 10.03.25
- *Comic Relief Red Nose Day 21.03.25
- *Bounce-a-thon 26.03.25
- *Giving back to the community: Litter Picking - 01.04.25
- *Positive self-image workshop 04.04.25

Events for parents in school...

- *Book Fair 17.03-19.03.25 3.30-4.00
- *Parent Consultation Meetings 02.04.25 & 03.04.25 from 3.40-5.50
- *Find out how we teach 'Science' 11.03.25 2.30-3.15
- *Mental Health Team - Parenting Anxious Children 02.04.25 9.00-10.00

Home School Learning...

Children should read for 15-20 minutes every night and bring books to change each week.

Reading records should be signed and will be checked on Friday.

Weekly spelling lists, need to be practised at home in preparation for their spelling check.

Times tables, should also be practised ready for Friday's multiplication check.

Additional Information...

Children will need their PE Kits in school on Monday and Thursday each week for their PE lessons.

Year 4 classes will visit the library on Fridays. Please remind children to bring their library books in on these days.