



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: 1

Teachers: Mrs Ball, Mrs Adshead and Mrs van Bergen

Date: February 2025

Big Question: What's so great about Great Britain?

Connected Concepts: Significance and Power

English - Our book studies are...

The Egg
by M.P. Robertson

Dear Earth
by Isabel Otter

The Queen's Hat
by Stephen Anthony

Zog
by Julia Donaldson

English - In Reading we are learning...

To discuss word meanings, linking new meanings to those already known.
To explain clearly their understanding of what is read to them.
To be encouraged to link what they read or hear read to their own experiences.
To include review of split digraph sounds from previous half term.

English - In Writing we are learning...

To write more than once sentence on an idea.
To write simple sentences adding an adjective to a noun or adverb to a verb.
To have some correct use of question marks.

In Personal, Social, Health and Economic Education we are learning...

To know what they need to keep body healthy.
To understand how medicines work in their body and how important it is to use them safely.
To decide which foods to eat to give body energy.

Mathematics - In Number we are learning...

To count in 2s, 5s, and 10s.
Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Mathematics - In Measurement we are learning...

To name the days of the week and sequence them in the correct order.
To name the months of the year and sequence them in the correct order.

In Science we are learning...

To observe changes across the four seasons.
To observe and describe weather associated with the seasons and how day length varies.
To perform simple tests and talk about how to make it fair.

In Relationships and Sex Education we are learning...

To compare my own and my friends' choices and can express how it feels to make healthy and safe choices.



In Religious Education, Beliefs and Values we are learning...

Identify some ways Christians celebrate Easter and some ways a festival is celebrated in another religion.

Re-tell stories connected with Christmas and Easter and say why these are important to believers.

In Geography we are learning...

To know the name, location and identify the characteristics of the four countries and capital cities of the UK and its surrounding seas.

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

In Physical Education we learning...

To explore travelling movements.

To explore basic shapes straight, tuck, straddle, and pike.

To perform balances making my body tense, stretched and curled.

To be confident to perform in front of others.

In French we are learning...

Know and join in with familiar French songs and rhymes, recognising some words.

Begin to join in with dances from different cultures.

In Computing we are learning...

To label and count objects.

To describe objects in different ways.

To count objects with the same properties.

To answer questions about a group of objects.

In History we are learning...

To select information independently from different sources e.g. written, visual and oral sources and artefacts to answer historical questions.

(Mary Anning)

To gather ideas from a few simple sources when building up their understanding of an event.

(Mary Anning)

In Art and Design we are learning...

To give an opinion about a piece of well-known art by James Rizzi.

To make marks in print using different objects and basic tools.

To use drawing to share ideas using lines and geometric shapes.

To know how to create a repeating pattern using print.

In Music we are learning...

To copy back simple rhythmic patterns by clapping using long and short sounds.

To rehearse and learn to play a simple melodic instrumental part by ear or from simple notation.

To explore improvisation within a major and minor scale using notes.

Special events for children...

*Mindfulness Workshop 02.04.25

*National Careers Week 03.03.25

*World Book Day 06.03.25

*British Science Week Beg 10.03.25

*Comic Relief Red Nose Day 21.03.25

*Local area walk to post letters to the King 24.03.25

*Giving back to the community: Litter Picking - 04.04.25

Events for parents in school...

*Book Fair 17.03-19.03.25 3.30-4.00

*Parent Consultation Meetings

02.04.25 & 03.04.25 from 3.40-5.50

*Find out how we teach 'Science' 13.03.25 2.30-3.15

*Mental Health Team - Parenting Anxious Children 09.04.25 9.00-10.00

Home School Learning...

Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays.

Practise your spellings ready for our spelling check on a Friday.

Practise star maths quizzes ready for our quiz on a Friday.

Additional Information...

PE days - Tuesday and Thursday.
Home Reading books are changed on Tuesdays and Fridays.

Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.