



The Meadow Room Sensory Curriculum has a multi-sensory approach that focusses on the four areas of SEND needs, in all subjects across the curriculum; Communication and interaction Cognition and learning Social, emotional, and health difficulties Sensory and/or physical needs. Our learning objectives come from Engagement Steps 1-6, Primary Steps 1-3 and appropriate National Curriculum descriptors; these are matched to your child's needs and built into our termly topics, enabling all pupils to succeed in their own personal targets. Please also see your child's Education Health Care Support Plans for individual targets.

Teaching Phase: Meadow Room Resource Provision

Date: February 2026

Teachers: Mrs Peacock and Mrs Jenkins

Big Question: What do we see when living things grow?

Key Concepts: Big/Small, Grow, Different, Change, Life cycles

English – Modern Rhymes, Poems and Action Rhymes

Our book studies are...

I'm Growing Great by Mechal Renee Roe

The Bridges by Tom Percival

Plant the Tiny Seed by Christie Matheson

The Extraordinary Gardener by Sam Boughton

Core word Skills

Group 1 - help, it, more, different, who

Group 2 - finished, when, can, here, open

Mathematics – Number

Each child will follow their appropriate curriculum objectives and personal targets linked to numbers, place value and calculations. Please see your child's EHC Support Plan for personal targets.

In Measurement – Weight

To use the terms 'heavy' and 'light' in play activities

To move objects on a scale in an attempt to make them balance

From a choice of two can find the lighter or heavier package

To use comparative language to describe an object as heavy or light, heavier or lighter. To measure, compare and order mass using non-standard/ standard units.

In Science we are learning... Plants

To notice and respond to plants in their local environment

To differentiate between plant life, e.g. flowers and leaves, trees and other plants

To observe the shapes of flowers or leaves and give a single property

To point to parts of a plant when they are named

To compare flowers or leaves and identify a difference

In Physical Education ...

Our pupils are encouraged to join their mainstream classes, with adult support, for outdoor and indoor PE sessions so please ensure your child has a full PE kit in school for all weather options for the half term.

Pupils also take part in regular sensory breaks within class alongside O.T. sessions where they are working on improving gross and fine motor skills.

This term, there will be no swimming lessons for our pupils.



In Geography we are learning...

- To investigate different types of water and wet materials.
- To tolerate a variety of textures.
- To name and explore different animals/objects that belong in water.
- To interact with water - pour and tip with containers.
- To name and understand the four seasons.
- To locate the seven continents and five oceans.
- To identify coastal areas in the UK.

In History we are learning...

- To respond to photos of familiar people.
- To choose a familiar person in a photograph when asked..
- To describe themselves in simple terms, e.g. hair colour or what they are wearing
- To know how they have changed since they were born.
- To understand changes in living memory.
- To talk about their family and can compare then and now.
- To begin to make sense of their own life story and family's history

In PSHEE and RSE we are learning...

- To follow a simple self-care routine with minimal prompts.
- To communicate how they are feeling physically, e.g. tired, hungry, poorly
- To describe some effects of being unwell.
- To demonstrate understanding of why we need to eat, sleep, and stay clean.
- To identify healthy habits, e.g. brushing teeth, washing hands.

In Art/Design Technology

- To demonstrate an understanding of edible and non-edible items.
- To express likes and dislikes, giving simple reasons.
- To begin to make food with support.
- To identify some of the ingredients used in making food.
- To follow simple instructions to prepare food.

Special events for children...

We will be visiting Cheadle library on Monday 23rd March, to take part in a Sensory Story with Heather Cooke from Cheshire Library Services. We will be walking in small groups over the course of the morning.

World Book Day 05.03.26
Comic Relief Red Nose Day 20.03.26

Whole School events...

Book Fair 16.03-18.03.26 3.30-4.00

Parent Consultation Meetings
17.03.26 and 18.03.26 from 3.40-5.50

Home School Learning...

Please send in recent photos of family days out or things your child has loved doing outside of school. These are a welcome resource for the children and are often a great way for us to encourage speech and language.
Thank you.

Additional Information...

Where appropriate, we will encourage the children to take part in P.E sessions with their mainstream classes. We will also try to encourage a change of clothes. We would appreciate it if your child has a full P.E. kit (white t-shirt, blue or black shorts and black pumps or trainers) in school, clearly named.