



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage 1

Year Group: 2

Teachers: Mrs Selby-Browne and Miss Mills

Date: February 2026

Big Question: How do animals thrive and survive?

Connected Concept: Change

English - Our book studies are...

The Bridges
by Tom Percival

Growing Frogs
by Vivian French

English - In Reading we are learning...

To choral read a new text.
To read and respond to a new text with a partner.
To ask and answer a wide range of comprehension questions using VIPERS.

English - In Writing we are learning...

To explore ambitious and technical vocabulary to apply in a non-chronological report.
To develop knowledge of and apply conjunctions in writing.
To develop cohesion within writing through a range of techniques (micro-threading and noun echo).

In Personal, Social, Health and Economic Education we are learning...

What we need to keep our body healthy.
To understand how medicines work in our body and how important it is to use them safely.
To sort foods into correct food groups and how to maintain a healthy diet.

Mathematics - In Number we are learning...

To recognise the whole and part whole relationship in shapes and quantities.
To recognise and find $1/4$, $2/4$ and $3/4$ of a quantity.
To understand and recognise the equivalence of $1/2$ and $2/4$.

Mathematics - In Measurement we are learning...

To recognise and find $1/4$, $2/4$, $3/4$ and $1/3$ of a quantity of a shape or length.
To apply fraction knowledge to capacity and weight problems.
To measure time in 5 minute intervals.
To recognise o'clock, half past, quarter past and quarter to.

In Science we are learning...

To understand that adult animals and humans have offspring which continues the life cycle.
To understand how humans and animals survive and stay healthy. To understand how to promote and keep good hygiene.

In Relationships and Sex Education we are learning...

To understand that looking after our body makes us feel good.
To recognise how to stay motivated to look after our bodies.



In Religious Education, Values and Beliefs we are learning...

To identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
To collect examples of what Muslims do, give, sing, remember or think about at the religious celebrations studied.

In Geography we are learning...

To use simple compass directions to locate human and physical features on maps.
To draw a sketch map.
How to use digimaps.

In Physical Education we are learning...

In gymnastics to explore shapes in balance and link combinations of balances.
In games to use the ready position to defend space on a court.
To develop an underarm throwing technique. To use the ready position to defend space on a court.

In French we are learning...

Listen to 'La Chanson des Chiffres' - The Song of Numbers and begin to recognise numbers in song.
Begin to orally recite number names through song.

In Computing we are learning...

Explain that a sequence of commands has a start and an outcome.
To use algorithms to create a program to meet a goal.
Predict the outcome of a sequence and compare my prediction to the program outcome.
To test and debug each part of a program.

In History we are learning...

To understand why Mary Anning is a significant figure from history and how her achievements have shaped the present day.

In Art and Design we are learning...

To explore good hygiene when preparing and making food products.
To safely use equipment for preparing and cutting fruit and vegetables.
To design and make fruit kebabs using seasonal fruits.

In Music we are learning...

To rehearse and learn to play a simple melodic instrumental part by ear or from notation, in C major, F major and G major.
To work with a partner to improvise simple 'Question and Answer' phrases, to be sung and played on untuned percussion.

Special events for children...

- *World Book Day 05.03.26
- * Zoo Lab 06.03.26
- *National British Science Week 09.03.26
- *Comic Relief Red Nose Day 20.03.26

Events for parents in school...

- *Parent Consultation Meetings 17.03.26 and 18.03.2026 from 3.40-5.50
- *Experience how we teach 'Science'. 24.03.26 9.00-9.30

Home School Learning...

Practise spellings daily ready for our spelling assessment on Fridays.
Read for 10 - 15 minutes daily.
Practise counting in multiples of 2, 5 and 10 in preparation for weekly Planet Maths quizzes on Fridays.
Explore the links shared alongside this curriculum newsletter.

Additional Information...

Reading books - We change reading books every Tuesday and Friday.
P.E - P.E takes place every Tuesday and Thursday. Please ensure full kit is in school and clearly named.
Kit should include a plain white t-shirt, black shorts and PE pumps or trainers.