



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: 3

Teachers: Mrs Green and Mrs Jenkins, Miss Timmons and Ms Afzal

Date: February 2026

Big Question: What happens along the journey of a river?

Connected Concepts: Cause and Effect, Power and Appreciation

English - Our book studies are...

The River
by Marc Martin

The Bridges
by Tom Percival

The Thames and Tides Club
by Katya Balen

English - In Reading we are learning...

About the features of different genres and how these are used to influence a reader.

To delve deeper into inference, looking at how writing techniques and vocabulary are used to express emotion.

To practise our retrieval skills and develop our use of supporting points using evidence.

English - In Writing we are learning...

About a range of poems such as haikus, and tankas and writing our own with an emphasis on similes and metaphors.

To write a diary entry based on The Bridges by Tom Percival.

Write an explanation text about how plants grow, making connections to our Science focus.

In Personal, Social, Health and Economic Education we are learning...

How to keep ourselves healthy.
About the positive actions we can take with our diet and exercise.
To identify our attitude towards drugs and understanding the impact that this may have.
To think about how to stay safe and taking responsibility.

Mathematics - In Number we are learning...

To use our existing calculation strategies to support us when using a written method to add and subtract up to 3 digit numbers and to multiply and divide 2 digit by 1 digit numbers.

To develop these skills to use within deeper thinking problems, money and measures.

To continue to develop our recall of our 2, 3, 4, 5, 8 and 10 times tables.

Mathematics - In Geometry we are learning...

About different types of angles, so we can sort and order them.

To classify angles, using the vocabulary, right angle, acute angle and obtuse angle.

In Science we are learning...

All about plants.

We will be completing several investigations throughout the half term to understand concepts such as what conditions plants need to grow and how they transport water.

About the roles of pollination and seed dispersal in the life cycle of a flowering plant.

To solve a problem in the role of an engineer.

In Relationships and Sex Education we are learning...

About identifying things, people and places that we need to keep safe from.
To discuss some strategies for keeping ourselves safe, including who to go to for help.
To discuss what being anxious or scared feels and strategies to support us.



In Religious Education, Beliefs and Values we are learning...

About festivals celebrated by different religions.

Why festivals are important for religious communities and make links between stories, symbols and beliefs. To use P4C to consider the idea of Lent and fasting in Christianity and we will compare traditions of Easter and Eid.

In Geography we are learning...

About the stages & formation of a river, including the human and physical features.

To identify rivers of the UK and understand why people settle by rivers in modern times.

To develop our fieldwork skills on our visit to the Mersey River Valley, by collecting river data including depth, length, speed.

In Physical Education we are learning...

To develop our form and control when completing jumps, balances and rolls in gymnastics.

To create sequences, considering our actions, shapes and transitions.

To develop our technique and co-ordination in tennis.

To use forehand and backhand when returning the ball.

In French we are learning...

To listen, understand and write the words for classroom equipment. To develop our vocabulary to be able to ask for something.

To practise verbally composing sentences asking for classroom stationary, before writing simple questions and sentences.

In Computing we are learning...

About branching databases.

To identify the object attributes needed to collect relevant data and explain why it is helpful for a database to be well structured.

To compare branching database created and pictograms, to explain what they both tell us, and create own branching database based on questions created.

In History we are learning...

To use and explore historical sources to answer the enquiry question

Did ancient Egypt have any significant women?

To identify facts about Cleopatra and her life and discussing why these events made her so memorable and significant during Ancient Egyptian times.

In Art and Design we are learning...

About shell structures, their uses and how to ensure they are fit for purpose and sturdy.

To evaluate products, designing our own using a computer aided design programme.

To create a prototype before creating our final product, thinking carefully about rigidity.

In Music we are learning...

To develop our understanding and use of musical terminology and introducing new symbols of notes using a stave.

To continue practising playing the recorder as part of an ensemble as well as working on our use of dynamic contrast.

To appraise the work of artists when listening to music from a range of genres.

Special events for children...

*World Book Day 05.03.26

*National British Science Week 09.03.26

*Meet an Engineer workshop 11.03.26

*Comic Relief Red Nose Day 20.03.26

*River Mersey Fieldwork 24.03.26

Events for parents in school...

*Parent Consultation Meetings 17.03.26 and 18.03.2026 from 3.40-5.50

*Come and join us to find out about engineering a product linked to our big question. 26.03.26 2.30-3.00pm

Home School Learning...

Children will read for 15-20 minutes daily & have record signed by an adult. Children will have daily spelling lessons through the Jungle Club programme and will receive a spelling list linked to the spelling rules or patterns each week, which will be assessed on Fridays. They should continue to practise their times tables using the Times Tables Rock Star App at home.

Additional Information...

Our PE days this year will be Thursday and Friday, however please ensure children have their PE kit in school all half term.