



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: 4

Teachers: Mrs Houldsworth and Mr Openshaw

Date: February 2026

Big Question: What did the Romans ever do for us?

Connected Concepts: Cause and Effect, and Power.

English - Our book studies are...

Escape from Pompeii
By Christina Balit

The Key to Finding Jack
by Ewa Jozefkowicz

English - In Reading we are learning...

To recognise key words and phrases, which capture the reader's interest.
To retrieve key information and infer meaning from the text using 'Point - Evidence - Explain' to communicate our thinking.

English - In Writing we are learning...

To recognise and write different forms of poetry.
To use 'The Key to Finding Jack' and 'Flood' to create our own narrative text based on a natural disaster.

In Personal, Social, Health and Economic Education we are learning...

Our theme this term is 'healthy me'.
About the dangers of smoking and alcohol and give advice to characters in different scenarios.
To debate whether being healthy is just about eating well and exercise, and make ideas to encourage others to try healthy habits.

Mathematics - In Number we are learning...

To continue exploring tenths and hundredths by comparing and ordering decimals and round decimals to their nearest whole numbers.
To use place value grids to help us identify the value of each digit in a decimal number, and explore how the place value changes as we multiply and divide by 10 and 100.

Mathematics - In Measurement we are learning...

To work out the perimeter and area of shapes using inches, miles, yards and centimetres.
To use our knowledge of decimals to make conversions between units of measurement such as mm and cm.

In Science we are learning...

About animals including humans.
To interpret and create food chains to show the transfer of energy from one plant or animal to another.
To look at the role of predators, prey and producers in different environments.

In Relationships and Sex Education we are learning...

About healthy friendships and how we can identify feelings of fear and anxiety associated with peer pressure.
To explore group dynamics and consider our role within our friendship group, as well as the challenges that this can bring.



In Religious Education, Beliefs and Values we are learning...

What it means to be a Hindu in Britain today.

To explore the different ways that Hindu's show their faith and discover what is important to Hindu belief.
About Hindu duties and how these can be put into action within the community.
To conduct a debate into some quotes given by famous Hindu Mahatma Gandhi.

In Geography we are learning...

About volcanoes, earthquakes and floods in order to answer this half term's big question: What causes natural disasters?

To use maps and atlases to identify where they happen and we will explore their causes and effects.

In Physical Education we learning...

To develop buoyancy and balance in the water.

To develop independent movement and submersion. develop gliding and crawl legs, front crawl breathing and backstroke.

To play tennis, developing racket skills and rallies.

In French we are learning...

To pronounce a variety of verbs and use these in sentences (both written and verbal) to describe what an animal or person is doing.

To change determiners depending on the masculine or feminine nouns starting with vowels and consonants.
To explore some French phonics sounds, listen to French stories and join in with songs.

In Computing we are learning...

To use data loggers and look at the different uses for collecting data in order to answer questions about our habits and surroundings.

To consider how a computer can help us analyse and understand data that has been collected over time.

To propose a question that can be answered using logged data and explain the benefits of using a data logger.

In History we are learning...

To explore sources of evidence and make judgements as to whether some sources of evidence are more reliable than others.

That inaccuracies in sources of evidence can be useful.

In Art and Design we are learning...

To create mechanical systems using levers and linkages.

To create 2D puppets that have a variety of different moving parts.

In Music we are learning...

In music, we will be exploring the question: How Does Music Teach Us About Our Community?
To sing a variety of songs in different styles by classical and modern composers.

To play instrumental parts for some of these songs on the recorder and share them as part of a class performance.

Special events for children...

- *World Book Day 05.03.26
- *National British Science Week 09.03.26
- *Comic Relief Red Nose Day 20.03.26

Events for parents in school...

- *Parent Consultation Meetings 17.03.26 and 18.03.2026 from 3.40-5.50
- *Come and join us to find out about engineering a product linked to our big question. 20.03.26 2.30pm

Home School Learning...

Children should read for 15-20 minutes every night and bring books to change each week. When they have read, an adult should sign their reading record.

Weekly spelling lists, need to be practised at home in preparation for their spelling check.

Times tables should be practised using the TTRS app, ready for a weekly Planet Maths check.

Additional Information...

Children will need their Swimming Kits and PE Kits in school on Mondays.

Year 4 classes will visit the library on Fridays. Please remind children to bring their library books in on these days.