



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 5

Teachers: Mrs Fox, Miss Megram, Mrs Moffat

Date: February 2026

Big Question: Push, Pull, Population: Why does Population change?

Connected Concepts: Appreciation/ Significance/ Influence

Key Concepts: Push factors/ Pull factors/ Immigration

English - Our book studies are...

The Night Diary
by Veera Haranandani

The Bridges
by Tom Percival

English - In Reading we are learning...

How to make predictions about a text based on extracts from it.
About character actions, thoughts and feelings and using evidence from the text to support our ideas.
To use VIPERS to explore the vocabulary used, retrieve information and infer our understanding.

English - In Writing we are learning...

To identify the structure and sentence types of a non-chronological report.
To focus on the need to write cohesively to create a report about population booms across developed countries.
To identify features of Cinquain poems, then plan, write and redraft our own based on changing population.

In Personal, Social, Health and Economic Education we are learning...

To know and understand the health risks of smoking and misusing alcohol.
How to put basic emergency first aid procedures into practice and know how to get help in emergency situations.
To consider how the media, social media and celebrity culture promotes certain body types.

Mathematics - In Number we are learning...

To read decimals correctly focusing on tenths, hundredths and thousandths, to build on our understanding of place value.
To compare decimals and round them to the nearest whole numbers so we can create estimates to check calculations.
To apply our understanding of fractions and decimals to percentages.

Mathematics - In Measurement we are learning...

To solve multi-step problems involving fractions and percentages of measures (distance and mass).

In Science we are learning...

About the movement of the Earth and other planets relative to the sun.
About the phases of the Moon and its movement around the Earth.
About the Earth's rotation to explain why we have day and night and the apparent movement of the sun across the sky.

In Relationships and Sex Education we are learning...

To consider the impact that the media, social media and celebrity culture has on our mental health and relationship with oneself and how to tackle this.
To consider what peer pressure means and how to manage relationships when others do not have our best interest at heart.



In Religious Education, Beliefs and Values we are learning...

To consider if God is everywhere, why go to a place of worship?
To look at different places of worship, including a church, mandir and synagogue and analyse their key features.
To consider the effectiveness of these features and whether or not they serve an immediate purpose within the place of worship.

In Geography we are learning...

To describe and explain changes in population including what factors influence the demographics of places.
To read thematic maps for specific purposes, such as explaining what it tells us about population data.
To investigate population and demographic trends in Cheadle by designing and using questionnaires and surveys to collect qualitative data.

In Physical Education we learning...

To develop an understanding of symmetrical and asymmetrical balances, canon & synchronisation and matching and mirroring during gymnastics indoor PE.
How to play tennis during outdoor PE.
To develop returning the ball using a forehand and backhand groundstroke.
To develop the volley and understand when to use it.

In French we are learning...

To compose, orally and in writing, sentences involving adverbials of place, adjectives and conjunctions - remembering which adjectives come before or after the nouns.
To create sentences to express opinions and annoyance.
To practice the skill of dictation and develop our knowledge of feminine nouns.

In Computing we are learning...

how 'real world' systems are used in various ways and consider the use of sensors in these systems.
To create instructions on how to safely search the internet using web browsers, exploring limitations through ambiguous word searches.
To explore how search engines find and rank results.
To design a web page with links to other web pages.

In History we are learning...

What the causes and effects of the partitioning of India were.
To examine the historical evidence from the national archives.
To compare two documents recalling the events after partition and discuss their purpose and tone.

In Art and Design and Design and Technology we are learning...

About seasonality of ingredients and how ingredients in foods we enjoy might not always be found locally.
To taste test some foods and come up with our own recipes.
To use appropriate utensils to prepare ingredients safely and hygienically.
To evaluate our final products by taking into account the views of others.

In Music we are learning...

To play clear notes on instruments and use different elements in composition to create repeated patterns with different instruments.
To play as part of an ensemble.
To know and understand how to play a tuned instrument.
To continue practice of the C and G7 chords.
To compose short pieces and understand the structure of the composition.

Special events for children...

*World Book Day 05.03.26
*National British Science Week 09.03.26
*Wonderdome Mobile Planetarium Visit 19.03.26
*Comic Relief Red Nose Day 20.03.26
*Population Fieldwork in Cheadle 26.03.26

Events for parents in school...

*Parent Consultation Meetings 17.03.26 and 18.03.2026 from 3.40-5.50
*Come and join us to find out about engineering a product linked to our big question. 25.03.26 9.15am

Home School Learning...

Children are expected to practise their spellings across the week.
Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.
Links will be shared via class dojo to extend learning at home around our Big Question, literacy and maths, including times tables practise.

Additional Information...

PE will be each Tuesday and Friday, however please ensure children have their PE kit in school all half term.
Please remember water bottles every day during the warm weather.