



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One

Year Group: Year 2

Teachers: Mrs Selby-Browne and Miss Davenport

Date: April 2025

Big Question: Food Glorious Food - Where does it come from?

Connected Concepts: Structures, Cause and Effect and Power

English - Our book studies are...

The Disgusting Sandwich
by Gareth Edwards

Sam's Sandwich
by David Pelham

English - In Reading we are learning...

To demonstrate comprehension of a new text by answering a selection of VIPERS questions: vocabulary, inference, prediction, explain, retrieval and sequencing or summarising.

English - In Writing we are learning...

To understand the features of an instruction text.
To apply imperative verbs, time conjunctions, adverbs, conjunctions and ambitious vocabulary to write a set of instructions.
To write an alternative ending to a familiar story.

In Personal, Social, Health and Economic Education we are learning...

To identify the different members in my family, understand my relationship with each of them.
Why it is important to share and co-operate.
To identify things that cause conflict within my friends.
To appreciate people who can help me in my family, school and community.

Mathematics - In Number we are learning...

To add and subtract two two-digit numbers up to 100.
Add and subtract numbers using concrete objects, pictorial representations, and mentally.
To solve missing number addition and subtraction problems.

Mathematics - In Measurement we are learning...

To read and record data in simple pictograms, tables and charts.
To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
To ask and answer simple questions by counting the number of objects in each category.

In Science we are learning...

To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.
To identify and name different sources of food.
To explore and compare the differences between things that are living, dead, and things that have never been alive.

In Relationships and Sex Education we are learning...

To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.
To understand that sometimes it is good to keep a secret, and sometimes it is not good to keep a secret.



In Religious Education, Values and Beliefs we are learning...

To recognise that sacred texts contain stories which are special to many people and should be treated with respect.
To read stories from the Holy Qur'an and suggest the meaning of these stories.

In Geography we are learning...

To create a simple map of the school grounds and give directions using compass points to find locations on the playground.
To use simple compass directions (North, South, East and West).
To explore aerial photographs and maps to find the city of Stockport through buildings and land use.

In Physical Education we are learning...

To accurately remember, repeat and link actions to express an idea.
To copy, create and perform actions considering dynamics.
To create a short dance phrase with a partner showing clear changes of speed.
To track a rolling ball and collect it.
To develop overarm throwing.
To develop hitting for distance.

In French we are learning...

To learn basic vocabulary linked with colour.
To listen to French songs and begin to join in with familiar words and phrases in a French song.

In Computing we are learning...

To explore taking photographs in both portrait and landscape formats and explore the reasons why a photographer may favour one over the other.
To explore what effect using the camera flash can have on photos.
To explore image editing software.
To use the 'Adjust' tools to change the colour effect of an image.

In History we are learning...

To use a variety of sources to find out about Scotch Bob's life, discussing what sources are most useful and asking questions about where the sources come from.
To use more than one source of evidence to draw a conclusion.
To identify how periods of time can impact on individuals and events.

In Design Technology we are learning...

To examine and critically evaluate the work of Ladi Kwali.
To design a functional clay pot in the style of a Ladi Kwali.
To cut, roll and coil clay.
To know how to make a clay pot and know how to join two clay finger pots together.

In Music we are learning...

To describe tempo as fast or slow.
To describe dynamics as loud or quiet.
To talk about how the music makes us feel.
To create and perform a simple composition using a glockenspiel.
To use graphic symbols, dot notation and stick notation, as appropriate, to keep a record of composed pieces.

Special events for children...

*Class Photographs 30.04.25
*Farmer Steve visit. From Farm to Fork 06.05.25
*VE Day celebrations 08.05.25
*National Maths Day 21.05.25

Events for parents in school...

*FS and KS1 Sports Day 16.05.25 9:15am
*Back up FS and KS1 sports day 21.05.25 9:15am

Home School Learning...

Practise spellings daily ready for our spelling assessment on Fridays.
Read for 10 - 15 minutes daily.
Practise addition and subtraction for weekly Planet Maths checks on Fridays.
Explore the links shared alongside this curriculum newsletter.

Additional Information...

Reading books - We change reading books every Tuesday and Friday.
P.E - P.E takes place every Tuesday and Thursday. Please ensure full kit is in school and clearly named.