



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: Year 3

Teachers: Miss Cross, Mrs Green, Mrs Van Bergen

Date: April 2025

Big Question: What makes Greater Manchester, great?

Connected Concepts: Cause and Effect and Appreciation

English - Our book study is...

The Wilderness Wars
by Julia Green.

English - In Reading we are learning...

To use retrieval facts and explore subject specific vocabulary through whole class text.
To enhance our understanding of using evidence from the text to explore the six reading skills: vocabulary, infer, predict, explain, retrieve and summarise

English - In Writing we are learning...

To identify features of a non-chronological report.
To write a non-chronological report about Greater Manchester.
To write a persuasive letter based on a topic which effects Greater Manchester that the children have identified.
To use formal tone and causal conjunctions.

In Personal, Social, Health and Economic Education we are learning...

About the roles and responsibilities different members of our family have.
We will be learning about the interactions we have with others.
How to ensure we are being safe socially, including online.
What it means to be a global citizen and how our actions can affect others.

Mathematics - In Number we are learning...

To apply our times table knowledge to more complex calculations as we continue to use the grid method and chunking method to solve multiplication and division.
How to find non-unit fractions of amounts.
To add and subtract fractions with the same denominators.

Mathematics - In Measurement we are learning...

How to solve problems in real life contexts such as when using money and capacity during our learning using all four operations: addition, subtraction, multiplication and division.
To identify the properties of 2D and 3D shapes, with a focus on quadrilaterals.

In Science we are learning...

That forces are usually a push, pull or twist.
To recognise and categorise every day forces.
To investigate magnets; understanding how they work and finding out which materials are magnetic or not.
To develop an understanding of friction.
To carry out investigations to see what effect different surfaces have on a travelling toy car.

In Relationships and Sex Education we are learning...

How to navigate friendships and relationships with others successfully.
How in the modern world, we can interact with others online, recognising the importance of making sure we only engage with safe and familiar friendships online with our peers.



In Religious Education, Beliefs and Values we are learning...

Why people who follow different religions pray.
About the ways in which people of different religions practise prayer and how their place of worship, religious artefacts and symbols connect them to prayer through their religion.
We will be discuss whether we have our own religious beliefs or not.

In Geography we are learning...

To make and locate counties and regions.
About Greater Manchester, making comparisons between Greater Manchester and other counties in the UK.
To gather topographical data about our county and will be presenting it in different ways.

In Physical Education we are learning...

To use dynamics and effective transitions when choreographing dance routines as part of a group.
To create movement in response to stimulus, using cannon, unison and formation.
To bat, throw and catch in Rounder's.
The rules of the game and implement them effectively as a team.

In French we are learning...

To be able to listen, understand and write the words for items of clothing.
To develop our vocabulary to be able to say what we are wearing and to describe our clothes.
To practise verbally composing sentences, describing our clothing before writing simple questions and sentences.

In Computing we are learning...

About what it means to create media and how we can use computer technology to create media.
To work in pairs to create a short 'stop motion' film inspired by our learning around our big question.
To explore different methods of creating stop motion clips and comparing which is the most effective.

In History we are learning...

About the Empire Windrush and why its arrival was so important in British history.
How this event changed the world and the experiences of The Windrush Generation.
To explore a range of primary and secondary sources, looking for historical evidence to find out what life was like during this generation.

In Art and Design we are learning...

About the work of artist Katsushika Hokusai, looking at the famous artwork 'The Great Wave'.
About Hokusai's use of line and colour to create effective form.
To recreate his artwork using computer aided design and sculpture, to symbolise the way Hokusai's work appears 3D.

In Music we are learning...

To continue to develop our understanding and use of musical terminology and introducing new symbols of notes.
To practise playing as part of an ensemble.
To use of dynamic contrast.
To appraise the work of artists when listening to music from a range of genres.

Special events for children...

- *Class Photographs 30.04.25
- *Mary Poppins theatre visit 07.05.25
- *VE Day celebrations 08.05.25
- *National Maths Day 21.05.25

Events for parents in school...

- *Sports Day KS2 20.05.25 9.15 am

Home School Learning...

Children will read for 15-20 minutes daily & have record signed by an adult.
Weekly spellings, need to be practised at home to be checked on Thursdays and children should be practising their times tables using instant recall so we can check their progress. Using the Times Tables Rock Stars App at home will help the children become more fluent with these.

Additional Information...

Our PE days this year will be Wednesday and Friday, however please ensure children have their PE kit in school all half term.
We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.