



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 5

Teachers: Mrs Fox, Miss Megram and Mrs Moffat

Date: April 2025

Big Question: Push, Pull, Population: Why does Population change?

Connected Concepts: Appreciation, Significance and Influence

Key Concepts: Push factors/ Pull factors/ Immigration

English - Our book study is...

The Night Diary
by Veera Haranandani

English - In Reading we are learning...

How to make predictions about a text based on extracts from it.
About character actions, thoughts and feelings and using evidence from the text to support our ideas.
To use VIPERS to explore the vocabulary used, retrieve information and infer our understanding.

English - In Writing we are learning...

To identify the structure and sentence types of a non-chronological report.
To write cohesively to create a report about population booms across developed countries.
To identify features of Cinquain poems.
To plan, write and redraft our own Cinquain poems. based on changing population.

In Personal, Social, Health and Economic Education we are learning...

To understand how the media, social media and celebrity culture promote certain body types.
To develop strategies for keeping physically and emotionally safe - including online safety.
To explore a range of jobs and how much money is made from certain jobs.

Mathematics - In Number we are learning...

To use sorting diagrams to classify 2D and 3D shapes.
To identify shapes from property clues.
To reflect and translate regular and irregular shapes across mirror lines on a co-ordinate grid.
To multiply and divide numbers up to 4 digits by a one and two digit number using a formal written method.
To apply this when solving problems.

Mathematics - In Measurement we are learning...

To solve problems in order to calculate the area and perimeter of composite rectilinear shapes in centimetres and metres.

In Science we are learning...

To describe the changes as humans develop from babies, through puberty then to old age and compare the impact of each stage of a humans life.
To identify patterns in growth over a period of time using graphs to plot them.
To describe the differences in the gestation period between humans and some animals and plot and analyse this data to identify and predict patterns.

In Relationships and Sex Education we are learning...

To recognise that our actions effect ourselves and others around us.
To develop strategies to resolve disputes and conflict through negotiation, appropriating compromise.
To explore the importance of giving rich and constructive feedback and support to benefit others as well as ourselves.



In Religious Education, Beliefs and Values we are learning...

'Why do some people think God exists?'

To explore ways of 'knowing' for Christians and Atheists, making comparisons to non-religious views through designing an argument around the big bang theory.

To discuss whether scientists can also be Christians (or any religion for that matter) in a P4C session.

In Geography we are learning...

To describe and explain changes in population including what factors influence the demographics of places.

To read thematic maps for specific purposes, such as explaining what it tells us about population data.

To investigate population and demographic trends in Cheadle by designing and using questionnaires and surveys to collect qualitative data.

In Physical Education we learning...

To work with a partner to create a sequence of balances and rolls on gymnastic equipment.

To work collaboratively with a group, to choreograph a dance inspired by a Mayan God.

To develop batting, fielding and throwing skills as we learn how to play rounder's.

In French we are learning...

To develop our knowledge of familiar spoken words and short phrases (including more place names).

To show understanding of known verbs and adverbs.

To know and identify adjectives in feminine and masculine forms.

To speak with increasing confidence and fluency, using appropriate expressions.

In Computing we are learning...

Principle filming techniques when making our own informative videos.

To use story boards, to map out each section of our videos, create scripts to use as our autocues, before using green screen technology to help us create the effects we want.

To review our footage and reshoot or edit where necessary.

In History we are learning...

What the causes and effects of the partitioning of India were.

To examine historical evidence from the national archives.

To compare two documents recalling the events after partition and discuss their purpose and tone.

In Art and Design and Design and Technology we are learning...

To appraise the work of Abanindranath Tagore so we can replicate one of his pieces (Ganesh Janani.) focusing on: line techniques to produce the outline, contours and texture of a picture.

To explore how line, colour and texture can be used to create movement in pictures and explore techniques used to show perspective and shading.

In Music we are learning...

To use appropriate musical language to describe and discuss the music.

To create music with 'phrases' made up of notes.

To improvise over a simple groove, responding to the beat and creating a satisfying melodic shape.

To describe how our melodies were created

To successfully create a melody in keeping with the style of the backing

Special events for children...

*Class Photographs 30.04.25

*Fieldwork in Cheadle: Population Data Collection 08.05.25

*VE Day celebrations 08.05.25

*National Maths Day 21.05.25

Events for parents in school...

*Sports Day KS2 20.05.25 9.15 am

*Back up date Sports Day KS2 22.05.25 9.15 am

Home School Learning...

Children are expected to practise their spellings across the week.

Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.

Links will be shared via class dojo to extend learning at home around our Big Question, literacy and maths, including times tables practise.

Additional Information...

PE will be each Monday and Tuesday, however please ensure children have their PE kit in school all half term.

Please remember water bottles every day during the warm weather and be reminded that any sun cream must be applied before school.

Children may wish to bring a hat into school during sunnier days.