



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: 1

Teachers: Mrs Ball, Mrs Adshead and Mrs van Bergen

Date: April 2025

Big Question: How does your garden grow?

Connected Concepts: Cause and Effect

English - Our book studies are...

Wild
by Emily Hughes

The Extraordinary Gardner
by Samantha Boughton

English - In Reading we are learning...

To review alternative phonemes and the different corresponding graphemes i.e. oi and oy.
To clearly explain their understanding of what is read to them.
To discuss word meanings, linking new meanings to those already known.
To link what we have read or hear read to our own experiences.

English - In Writing we are learning...

To write simple sentences adding an adverb to a verb.
To write simple sentences applying the correct punctuation, adding an adjective to describe a noun.
To sequence sentences to form a narrative.

In Personal, Social, Health and Economic Education we are learning...

To identify the members of my family and understand that there are many different types of families.
To know who can help me in my school community.
To recognise my qualities as a person and a friend.
To say why I appreciate someone who is special to me.

Mathematics - In Number we are learning...

To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.
To represent and use number bonds and related subtraction facts within 20.

Mathematics - In Measurement we are learning...

To recognise, find and name a half as one of two equal parts of an object, shape or quantity.
To recognise, find and name a quarter as one of four equal parts.

In Science we are learning...

To identify and describe the basic structure of a variety of common flowering plants, including trees.
To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
To ask simple questions using their prior knowledge.
To observe closely, talking about what is noticed.

In Relationships and Sex Education we are learning...

To know appropriate ways of physical contact to greet friends and know which ways I prefer.



In Religious Education, Beliefs and Values we are learning...

- To talk about some simple ideas about God and Jesus.
- To explore stories from the Bible that shows what Christians think about God.
- To ask some questions about believing in God and offer some ideas of their own.

In Geography we are learning...

- To identify seasonal and daily weather patterns in the United Kingdom.
- To name and understand the four seasons.
- To know hot and cold areas in relation to the equator and poles.

In Physical Education we learning...

- To explore varying speeds to represent an idea.
- To create my own actions in response to a theme.
- To begin to explore actions and pathways with a partner.
- To perform on my own, and with others, to an audience.

In French we are learning...

- To recognise and recall vocabulary in the everyday environment.

In Computing we are learning...

- To use a computer to write.
- To add and remove text on a computer.
- To know that the look of text can be changed.
- To make careful choices when changing texts.
- To explain why tools were selected.

In History we are learning...

VE day celebrations

- To select information independently from different sources e.g. written, visual and oral sources and artefacts to answer historical questions.

In Art and Design we are learning...

- To give an opinion about a piece of well-known art by Andy Goldsworthy.
- To use pencils to create lines of different thickness in drawing.
- To explore a range of materials to learn how to cut.
- To use a range of materials to design and make a product.
- To know how to cut, roll and coil materials.

In Music we are learning...

- To understand there is a difference between a rhythm pattern and a pitch pattern.
- To rehearse and learn to play a simple melodic instrumental part by ear or from simple notation.
- To sing songs from memory.
- To talk about the performance afterwards, expressing what was enjoyed and how it could be better.

Special events for children...

- *Class Photographs 30.04.25
- *VE Day celebrations 08.05.25
- *Visit to All Hallows Church 21.05.25
- *National Maths Day 21.05.25

Events for parents in school...

- *FS and KS1 Sports Day 16.05.25 9:15am
- *Back up FS and KS1 sports day 21.05.25 9:15am

Home School Learning...

- Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays.
- Practise your spellings ready for our spelling check on a Friday.
- Practise star maths quizzes ready for our quiz on a Friday.

Additional Information...

- PE days - Tuesday and Thursday.
- Home Reading books are changed on Tuesdays and Fridays.
- Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.