



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One

Year Group: Year 2

Teachers: Mrs Selby-Browne and Miss Mills

Date: April 2026

Big Question: Fetch the Engines - What Happened on Pudding Lane?

Connected Concepts: Structures, Cause and Effect and Change

English - Our book study is...

Toby and the great fire of London
by Margaret Nash

Vlad and the Great Fire of London
by Kate Cunningham

English - In Reading we are learning...

To demonstrate comprehension of a new text by answering a selection of VIPERS questions: vocabulary, inference, prediction, explain, retrieval and sequencing or summarising.

English - In Writing we are learning...

To understand the features of a diary/recount.
To use coordinating and subordinating conjunctions within sentences.
To recognise and apply time conjunctions within our writing.
To apply descriptive language and features to write our own recounts.

In Personal, Social, Health and Economic Education we are learning...

To identify the different members in my family, understand my relationship with each of them and why it is important to share and co-operate.
To identify some of the things that cause conflict within my friends. To recognise and appreciate people who can help me in my family, my school and my community.

Mathematics - In Number we are learning...

To add and subtract two two-digit numbers up to 100.
To solve missing number addition and subtraction problems.
Use inverse and commutative facts to solve missing number problems for all four operations.
Identify fact families.

Mathematics - In Measurement we are learning...

To read and record data in simple pictograms, tables and charts.
To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
To ask and answer simple questions by counting the number of objects in each category.

In Science we are learning...

To identify the names of materials and their properties and discuss the best material for different purposes.
To understand that some materials are natural and some are manmade and how these materials have different impacts on the Earth.

In Relationships and Sex Education we are learning...

To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.
To understand that sometimes it is good to keep a secret, and sometimes it is not good to keep a secret.



In Religious Education, Values and Beliefs we are learning...

To recognise that sacred texts contain stories which are special to many people and should be treated with respect.
To read stories from the Holy Qur'an and suggest the meaning of these stories.

In Geography we are learning...

To use aerial photographs and Digimaps to identify key features in London.
To explore how the landscape of London has changed since the Great Fire of London.

In Physical Education we are learning...

In dance accurately remember, repeat and link actions to express an idea.
To copy, create and perform actions considering dynamics.
To create a short dance phrase with a partner showing clear changes of speed.
In games 'Net and Wall' to track a rolling ball and collect it.
To develop overarm throwing to limit a batter's score and hitting for distance to score more points.

In French we are learning...

To listen to Londres brûle (London's burning- Kidslingo).
To begin to join in with key actions and phrases.

In Computing we are learning...

To take photographs in both portrait and landscape formats and explore the reasons why a photographer may favour one over the other.
To explore what effect using the camera flash can have on photos.
To explore image editing software and use the 'Adjust' tools to change the colour effect of an image.

In History we are learning...

How the Great Fire of London is an event beyond living memory that is significant nationally and globally.
To understand how the fire started and why it spread so quickly.
To understand what impact the Great Fire of London had on London when it happened and the lasting effect it has had on the city of London.

In Design Technology we are learning...

To design and make a cart to transport belongings out of London, using wheels and axles.
Explore and evaluate a range of products with wheels and axles.
Identify a success criteria and follow to design and make a cart with moving wheels.
Evaluate a finished product.

In Music we are learning...

To describe tempo as fast or slow.
To describe dynamics as loud or quiet. To talk about how the music makes us feel.
To create and perform a simple composition using a glockenspiel.
To use graphic symbols, dot notation and stick notation, as appropriate, to keep a record of composed pieces.

Special events for children...

*Autism Awareness Month - April
*Careers Week WB 20.04.2026
Educational Visit to Staircase House 27.04.26
*Class photos 29.04.2026

Events for parents in school...

*KS1 Sports Day 19.05.2026 9:15am
*KS1 Sports Day back up date in case of rain 22.05.26 9.15 am

Home School Learning...

Practise spellings daily ready for our spelling assessment on Fridays.
Read for 10 - 15 minutes daily.
Practise addition and subtraction or multiplication and division facts for weekly Planet/Rocket Maths assessment on Fridays.
Explore the links shared alongside this curriculum newsletter.

Additional Information...

Reading books every Tuesday and Friday.
P.E is every Tuesday and Thursday. Please ensure full kit is in school and clearly named.
Hair should be tied back and earrings should be removed.