



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: 3

Teachers: Miss Timmons, Mrs Green, Mrs Jenkins

Date: April 2026

Big Question: What makes Greater Manchester, great?

Connected Concepts: Cause and Effect and Appreciation

English - Our book study is...

The Wilderness Wars
by Julia Green.

English - In Reading we are learning...

To use retrieve facts and explore subject specific vocabulary through narrative, which will enrich our Geography knowledge, helping us to answer our big question.
To use evidence from the text to explore the six reading skills: vocabulary, infer, predict, explain, retrieve and summarise

English - In Writing we are learning...

To create a character description using 'show me, don't tell me' techniques.
To write a diary recount based on a character from the text.
To write a persuasive letter based on a topic which effects our local area that the children have identified using formal tone and causal conjunctions.

In Personal, Social, Health and Economic Education we are learning...

About the roles and responsibilities different members of our family have.
About the interactions we have with others and how to ensure we are being safe socially, including online.
About what it means to be a global citizen and how our actions can affect others.

Mathematics - In Number we are learning...

To apply our times table knowledge to more complicated calculations as we continue to use the grid method and the chunking method to solve multiplication and division.
How to find non-unit fractions of amounts and to add and subtract fractions with the same denominators.

Mathematics - In Measurement we are learning...

How to solve problems in real life contexts such as when using money and capacity during our learning using all four operations: addition, subtraction, multiplication and division.
To identify the properties of 2D and 3D shapes, with a focus on quadrilaterals.

In Science we are learning...

How forces are usually a push, pull or twist and recognising and categorising every day forces.
To investigate magnets, understanding how they work and finding out which materials are magnetic or not.
To understand friction and carry out investigations to see what effect different surfaces have on a travelling toy car.

In Relationships and Sex Education we are learning...

About how to navigate friendships and relationships with others successfully.
How in the modern world, we can interact with others online, recognising the importance of making sure we only engage with safe and familiar friendships online with our peers.



In Religious Education, Beliefs and Values we are learning...

Why people who follow different religions pray.

The ways in which people of different religions practise prayer and how their place of worship, religious artefacts and symbols connect them to prayer through their religion.

How we might each pray in our lives, whether we have our own religious beliefs or not.

In Geography we are learning...

To make and locate counties and regions.

About Greater Manchester, making comparisons between Greater Manchester and other counties in the UK.

To gather topographical data about our county and will be presenting it in different ways.

In Physical Education we are learning...

To use dynamics and effective transitions when choreographing dance routines as part of a group.

To create movement in response to stimulus, using cannon, unison and formation.

To bat, throw and catch in the team game of rounders.

The rules of the game and implement them effectively as a team.

In French we are learning...

To be able to listen, understand and write the words for items of clothing. To develop our vocabulary to be able to say what we are wearing and to describe our clothes.

To verbally compose sentences, describing our clothing before writing simple questions and sentences.

In Computing we are learning...

What it means to create media and how we can use computer technology to create media.

To work in pairs to create a short 'stop motion' film inspired by our learning around our big question.

Different methods of creating stop motion clips and comparing which is the most effective.

In History we are learning...

About the Empire Windrush and why its arrival was so important in British history.

How this event changed the world and the experiences of The Windrush Generation.

To explore a range of primary and secondary sources, looking for historical evidence to find out what life was like during this generation.

In Art and Design we are learning...

About the work of artist Katsushika Hokusai, looking at the famous artwork 'The Great Wave'.

About Hokusai's use of line and colour to create effective form. To recreate his artwork using computer aided design and sculpture, to symbolise the way Hokusai's work appears 3D.

In Music we are learning...

To develop our understanding and use of musical terminology and introducing new symbols of notes.

To practise playing as part of an ensemble as well as working on our use of dynamic contrast.

To appraise the work of artists when listening to music from a range of genres.

Special events for children...

- *Autism Awareness Month - April
- *Careers Week WB 20.04.2026
- *Class photos 29.04.2026
- *Local Weather Walk 05.05.26
- *Outdoor Learning Day 08.05.2026

Events for parents in school...

- *Key Stage 2 Sports Day 18.05.2026 9.15am
- *Key Stage 2 Sports Day back up date in case of rain 21.05.2026 9.15am

Home School Learning...

Children will read for 15-20 minutes daily & have record signed by an adult. Children will have daily spelling lessons through the Jungle Club programme and will receive a spelling list linked to the spelling rules or patterns each week, which will be assessed on Fridays. They should continue to practise their times tables using the Times Tables Rock Star App at home.

Additional Information...

Our PE days this year will be on Wednesdays and Fridays, however please ensure children have their PE kit in school all half term.