



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: Year 3

Teachers: Miss Timmons, Mrs Green and Mrs Jenkins

Date: June 2026

Big Question: How can historical sources help us to unlock mysteries about Ancient Egypt?

Connected Concepts: Cause and Effect, Power, Significance, Influence

English - Our book studies...

The Egyptian Cinderella
by Shirley Climo

The Ancient Egypt Sleepover
by Stephen Davies

English - In Reading we are learning...

To retrieve facts and explore subject specific vocabulary through narrative and non-fiction texts.

To continue consolidate our understanding and use of the six reading skills: vocabulary, infer, predict, explain, retrieve and summarise.

English - In Writing we are learning...

About features of fairy tales in order to adapt a story so that it is set in Ancient Egypt.

To apply knowledge of time conjunctions and imperative verbs in instructional writing about mummification.

To demonstrate our understanding of persuasive adverts through the

In Personal, Social, Health and Economic Education we are learning...

To express personal views sensitively and listen to the views of others respectfully.

To look forward to the future and consider our aspirations for year 4. To decide our goals and make a plan to support us achieving them.

Mathematics - In Number we are learning...

To use formal methods of addition and subtraction; multiplication and division.

To make decisions about when to solve problems mentally.

To practise solving problems using tables and lists, as well as finding answers from charts with missing data.

Mathematics - In Measurement we are learning...

To apply our number operation knowledge and methods to solve problems that involve length, capacity, money and other measures.

To read analogue clocks and 12 hour digital times and compare durations.

In Science we are learning...

To identify different sources of light and understand how light helps us to see.

To recognise that dark is the absence of light.

To explore shadows to understand how they are formed and recognise patterns in the way shadows change throughout the day.

In Relationships and Sex Education we are learning...

How animal and humans may experience changes as they grow up.

About how babies grow and develop and what they need from a mother's body to live and grow.

About stereotypical ideas about familial roles and considering how these make us feel.



In Religious Education, Beliefs and Values we are learning...

What it means to be a Christian living in Britain today.

To explore the ways Christians show their faith at home and in the church.
To identify artefacts Christians may have in their homes.

How and why Christians believe it makes a difference in their lives to believe in God.

In Geography we are learning...

To use maps and photographs to locate Egypt in relation to its continent, equator and hemisphere.
To understand simple grid references to find clues and complete a treasure hunt.

In Physical Education we are learning...

To develop communication, co-operation and teamwork skills.
To use critical thinking. To tackle challenges and problem solve.
To practise our techniques for sprinting, starting and ending positions as well as throwing and jumping.

In French we are learning...

To be able to listen, understand and write the words for days of the week and also yesterday, today and tomorrow.
To develop our vocabulary to be able to sequence events using language such as 'today it is'.
To develop our knowledge of numbers up to 20, including sequencing them.

In Computing we are learning...

How to code using Scratch.
To move characters using 'events' and have multiple sprites moving independently of each other.
To build more sequences of commands to make our designs work.
To evaluate the effectiveness of the different designs.

In History we are learning...

About life in ancient Egypt.
The chronology of ancient Egypt and how it relates to other previously learnt civilisations.
How Egyptian society was structured, and what their beliefs were.
To make comparisons between the different civilisations, recognising how they had an influence on modern life.

In Art and Design we are learning...

About the importance of food hygiene when preparing and cooking food and applying this knowledge to make healthy sandwiches.
To design, make and evaluate our product based on a set of criteria.
How to safely grate, spread and use the claw and bridge technique for cutting.

In Music we are learning...

To play the recorder as part of an ensemble as well as improvising and performing solo pieces.
To appraise the work of a variety of musicians and compare genres of music.
To appraise different performances of music, using the correct vocabulary to describe musical elements.

Special events for children...

- *Ancient Egyptian Workshop at Manchester Museum 17.06.26
- *Transition - Planning learning opportunities and experiences for Year 5 13.07.26 and 20.07.26

Events for parents in school...

- *Friends of Meadowbank Summer Fair 03.07.26 3.30-5.00pm
- *Meet and Greet meetings with Year 4 registration teachers 14.07.26

Home School Learning...

Children will read for 15-20 minutes daily & have record signed by an adult.
Weekly spellings, need to be practised at home to be checked on a Friday.
Children should be practising their times tables using instant recall so we can check their progress on a Tuesday.
Using the Times Tables Rock Stars App at home will help the children become more fluent with these.

Additional Information...

Our PE days are Thursday and Friday, however please ensure children have their PE kit in school all half term.
Please find links on our half term's dojo post to support home learning.