



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: Year 4

Teachers: Mr Openshaw and Miss Armstrong

Date: June 2026

Big Question: What was life like in Tudor times?

Connected Concepts: Influence, Power, Structures and Significance

Key Concept: Society

English - Our book studies are...

Treason by Berlie Doherty

Twelfth Night - A Shakespeare Story
by Andrew Matthews

English - In Reading we are learning...

To make predictions about the meaning of Tier II vocabulary in context and ask and answer questions about a text to improve understanding,
To identify main ideas drawn from more than one paragraph and identify how language and structure contribute to meaning.

English - In Writing we are learning...

About the features of a diary recount and writing from the perspective of one of the characters in our text.
To write a narrative set in Tudor England.
To write a letter introducing ourselves to our new teachers for the next academic year.

In Personal, Social, Health and Economic Education we are learning...

About changes emotionally and physically.
About how the circle of change works.
To identify who to ask for help if they are worried about change.
To identify changes we are looking forward to change.

Mathematics - In Number we are learning...

How to interpret fraction and decimal equivalents.
To use prior knowledge to recognise and write decimal equivalents of any number of tenths or hundredths.
To recognise and write decimal equivalents to $1/4$, $2/4$, $3/4$.

Mathematics - In Measurement we are learning...

To continue to interpret and present data on bar charts and time graphs.
To interpret bar graphs, tally charts and pictograms.
To explore the most effective methods of gathering data for different purposes.

In Science we are learning...

About sound - how it travels in vibrations through waves and understand the anatomy of our inner and outer ears.
To conduct experiments about pitch and which material best reduces the sounds we hear.

In Relationships and Sex Education we are learning...

About what makes us unique and how humans change emotionally and physically as we age.
How to understand and respect the changes that they see in themselves and others.



In Religious Education, Beliefs and Values we are learning...

About Hinduism and how life is considered like a journey.
The key events and ceremonies that take place in a Hindu's life and compare these to the other religions that we have learned about this year.

In Geography we are learning...

To develop our map-reading skills.
To use the eight points of a compass, map symbols and keys, and four-figure grid references to locate places.
To apply these skills by following a treasure map around the school.

In Physical Education we learning...

To continue with our swimming lessons. The children will learn personal safety skills in the water before practicing a variety of techniques.
To develop athletics skills including pace when developing sprinting techniques, jumping for distance and throwing for distance.

In French we are learning...

How to ask and answer simple questions and give basic information.
To build sentences including known nouns and adjectives.
That days and months do not need a capital letter unless at start of sentence and know and apply known sound and spelling patterns in reading.

In Computing we are learning...

How to create games using loops.
To create simple games on Scratch.
How to customise our games by changing the sprite and backgrounds, as well as record points and show a timer on the screen.
To play and review each other's games.

In History we are learning...

About life in Tudor times.
To find out who they were and where the Tudor period fits chronologically.
To contrast the life of the rich and the poor, learning that life was not the same for all people in the past. To analyse sources such as portraits, letters, inventories and wills.

In Art and Design we are learning...

To draw inspiration from Vincent Van Gough's painting The Starry Night.
To develop watercolour techniques to create their own painting in watercolours.
To offer feedback on each other's work when we take part in a gallery walk.

In Music we are learning...

How music connects us with the environment.
To listen to three songs over the term and play instrumental parts on the recorder.
To compose with the song and perform what they have learned in the lessons.

Special events for children...

*Past productions Tudor Workshop 25.06.26
*Transition - Planning learning opportunities and experiences for Year 5 13.07.26 and 20.07.26

Events for parents in school...

*Friends of Meadowbank Summer Fair 03.07.26 3.30-5.00pm
*Meet and Greet meetings with Year 5 registration teachers 14.07.26

Home School Learning...

The children should read for 15-20 minutes every night and change their books regularly. When they have read, an adult should sign their reading record, which will be checked on Friday. They have a weekly spelling list to practice in preparation for their spelling check. The children should also continue to practice their times tables facts

Additional Information...

Children will need their Swimming Kits and PE Kits in school on Mondays.
Please find links on our half term's dojo post to support home learning.