



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 6

Teachers: Mrs Cawley and Mrs Taylor Duffy

Date: June 2026

Big Question: What can Manchester's Industrial Revolution teach us about sustainability today? Who has paid the price for its success?

Connected Concepts: Cause and Effect, Significance, Power, Influence

English - Our book study is...

The Making of Mollie
by Anna Carey

English - In Reading we are learning...

To develop the use of PEE and PETERS structures to develop inferences in detail.
To develop fluency when reading aloud and understanding writers content.
To make comparisons across literature.
To develop use of Vipers, answering and creating questions using sentence stems.

English - In Writing we are learning...

To use dialogue to move a story forward focus on the impact of sustainability
To write a diary entry as child working in the mill exploring living conditions and emotions.
To a formal persuasive letter explaining why children should not be working in the mill.

In Personal, Social, Health and Economic Education we are learning...

To be aware of self-image and how to develop own and others self-esteem.
To understand the important of positive self-esteem.
To identify worries for transitioning to high school and how I can overcome these and future goals.

Mathematics - In Number we are learning...

To construct bar charts and pie chart from data.
To gather and evaluate data, posing and answering questions.

Mathematics - In Measurement we are learning...

To draw upon prior learning to work collaboratively to complete planning projects, involving ration and calculating profit.

In Science we are learning...

To understand the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
To understand the terms reflections and refraction.
To plan and carry investigations, making predictions about how light behaves when shining at mirrors and through water.

In Relationships and Sex Education we are learning...

To explain how boys and girl bodies change during puberty
To understand that sexual intercourse can lead to conception and that is how babies are usually made
To explain how a baby changes from conception.



In Religious Education, Beliefs and Values we are learning...

To recognise who the earth belongs to according to different religions.
To think about how and why should religious communities do more to care for the Earth?
To recognise how people within specific religions are taking action to make their religion greener.

In Geography we are learning...

.Examine the effects of rapid industrial growth on both communities and the environment.
Investigate changes to landscapes, rivers and air quality, alongside the living and working conditions and their impact on the sustainability of the planet today.

In Physical Education we learning...

In Outdoor Adventure Activities, to develop co-operation, communication and teamwork skills; whilst developing tactical planning and problem solving.
To develop navigational and map reading.
In athletics, demonstrate good control, strength, speed and stamina in a variety of athletic events
To plan and perform a fitness circuit.

In French we are learning...

To correspond with pen pals via written and audio messages
To speak confidently and clearly when greeting others, naming common nouns and to compose sentences with noun and adjectives.

In Computing we are learning...

To look at similarities and differences between cyber and in-person bullying and identify strategies on how to deal with it
To identify how to identify secure websites.
To identify consequences of publishing personal data on the internet.

In History we are learning...

To build a coherent understanding of Manchester/Stockport's industrial history during the Victorian period.
To place the period of the industrial revolution on a wider timeline and zoom into to the period between 1760- 840.
To compare independently how typical similarities, differences and changes within and across periods of national history were reflected.

In Art and Design and Design and Technology we are learning...

To explore the work of LS Lowry and his work landscape representations of Manchester and Stockport.
To use a full range of pencils, charcoal or pastels when creating a piece of observational art.
To explore Michelangelo's structural pieces and design our own.

In Music we are learning...

To understand and express opinions on the different meanings and purposes of music.
To improvise within a group combining different musical devices.
To develop increased leadership skills within an ensemble group.
To communicate compositions combining different musical devices musically.

Special events for children...

*Friends of Meadowbank Summer Fair 03.07.25 3:30-5:30pm
*Robinwood Residential 15.07.26-17.07.26

Events for parents in school...

*Robinwood Residential parents meeting 10.06.26 6.00pm
*Through the decades performance 08.07.26 1:30pm and 6:00pm
*Leavers assembly 24.07.26 2:00pm

Home School Learning...

Children should read for 25-30 minutes daily.
Children should all have their SPAG.com and MYMaths logins which they can use to complete home learning.

Additional Information...

Children will need PE kits in school for indoor PE on a Monday and outdoor PE on a Thursday and Friday.
Reading records should be in school every day.