



The Meadow Room Sensory Curriculum has a multi-sensory approach that focusses on the four areas of SEND needs, in all subjects across the curriculum; Communication and interaction Cognition and learning Social, emotional, and health difficulties Sensory and/or physical needs. Our learning objectives come from Engagement Steps 1-6, Primary Steps 1-3 and appropriate National Curriculum descriptors; these are matched to your child's needs and built into our termly topics, enabling all pupils to succeed in their own personal targets. Please also see your child's Education Health Care Support Plans for individual targets.

**Teaching Phase: Meadow Room Resource Provision**

**Teachers: Mrs Peacock and Mrs Jenkins**

**Date: September 2025**

**Big Question: What do we know about toys?**

**Key Concepts: Like/Dislike, Same/Different, Go/Stop, Forwards/Backwards**

## English

Traditional Stories

**Our book studies are...**

My Presents - Rod Campbell;

Lost in the Toy Museum - David Lucas;

Harry and the Bucketful of Dinosaurs - Ian Whybrow

## Core word Skills

Group 1 - want, like, not like, help, it, more

Group 2 - are, some, all, put, this, that

## Mathematics - Number

Each child will follow their appropriate curriculum objectives and personal targets linked to numbers, place value and calculations. Please see your child's EHC Support Plan for personal targets.

## In Measurement we are learning... about Position and Movement

Find items from simple positional and directional clues; Move objects forwards and backwards on command; Describe where objects are in relation to others using positional language; Physically follow 'forward', 'backward' and 'turn' instructions; Place objects where asked, e.g. 'on top of'

## In Science we are learning... Pushes and Pulls

To move objects by pushing and pulling, using arms and legs.

To hit a stationary ball with a bat or racket.

To find objects that roll.

To make objects move faster or slower.

To show awareness of cause and effect.

To sort objects into magnetic and non-magnetic.

## In Physical Education ...

Our children are encouraged to join their mainstream classes, with adult support, for outdoor and indoor PE sessions so please ensure your child has a full PE kit in school for all weather options for the half term.

Pupils also take part in regular sensory breaks within class alongside O.T. sessions where they are working on improving gross and fine motor skills.

This term, the Year 5 and 6 pupils are **swimming** on Monday mornings.



## In History we are learning...

- To demonstrate curiosity in the outside world.
- To demonstrate a willingness to explore something new.
- To communicate what they would like.
- To demonstrate understanding of simple concepts e.g. in, on, under etc.
- To comment on past experiences with adult support.
- To place known events and objects in chronological order.

## In Music we are learning...

- To identify some familiar environmental sounds when listening to recordings.
- To describe music they have heard in simple terms, e.g. fast, loud, happy, etc.
- To listen to and engage with a range of music.
- To search for a sound source that has ceased.
- To play 'statues', stopping as the music stops.

## In PSHEE and RSE we are learning...

- To make their feelings known to a member of staff.
- To accept boundaries for a short period.
- To cooperate with a peer for a short period.
- To verbalise different feelings e.g. happiness, sadness, anger.

## In Art/ Design Technology

- To demonstrate fondness for soft textures.
- To feel and simply describes the substance they have mixed.
- To use a range of materials creatively to design and make products.
- To name materials and methods used in their artwork.

## Special events for children...

My Sen Den sensory led experience packed full of toys and soft play that will stimulate senses, spark curiosity and ignite engagement.  
This will be an in-school event - Mrs Peacock will confirm the date on class dojo as soon as possible.

## Whole School events...

- \*Individual School Photographs 24.09.25
- \*European Day of Languages 25.09.25
- \*Black History Month
- \*World Mental Health Day 10.10.25
- \*Harvest Celebration 22.10.25

## Home School Learning...

Please share your adventures on your child's portfolio on class dojo so that we can celebrate together your child's achievements and interests outside of school. This is also a valuable opportunity for children to develop speaking and listening skills and support emotional regulation within class.

## Additional Information...

Where appropriate, we will encourage the children to take part in P.E sessions with their mainstream classes. Where possible, we will also encourage a change of clothes. We would appreciate it if your child has a full P.E. kit (white t-shirt, blue or black shorts and black pumps or trainers) in school, clearly named.