



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: 5

Teachers: Miss Megram, Mrs Fox and Mrs Moffat

Date: September 20205

Big Question: How did Britain evolve during the time of the Anglo-Saxons?

Connected Concepts: Influence, Cause and Effect, Significance, Appreciation, Structures and Power.

English - Our book study is...

Beowulf by Michael Morpurgo

English - In Reading we are learning...

To make detailed and justified predictions using the front cover, blurb and title of a text.

To explore the text through discussion using the 6 VIPERS skills: vocab infer, predict, explain, retrieve and summarise.

To use evidence from the text and explain how this evidence supports our ideas and thinking.

English - In Writing we are learning...

To use our class text as a stimulus to write a detailed character description, focusing on stylistic sentence structures in order to hook the audience.

To write our own traditional tales set in Anglo-Saxon Britain.

To create our own historical recounts about a key event during the Anglo-Saxon period.

In Personal, Social, Health and Economic Education we are learning...

To understand that cultural differences sometimes cause conflict. To discuss what racism is and how we can be aware of our attitudes towards people from different races.

To understand how rumour-spreading and name calling can be bullying behaviour and how to problem solve and articulate emotions in these scenarios.

Mathematics - In Number we are learning...

About the place value of numbers up to 1,000,000; by ordering, comparing and presenting them in different ways. About whether they are prime, square or cubed.

Rules to find multiples and factors, making connections between numbers and identifying pairs/families.

To use systematic approaches to identify patterns in positive and negative numbers.

Mathematics - In Measurement we are learning...

To convert between units of measure by multiplying and dividing by 10, 100 and 1,000.

To use our knowledge of multiplication facts and place value to convert both whole numbers and those including decimals.

In Science we are learning...

How to use newton metres and scales to measure weight and mass before generalising patterns.

To plan, predict and carry out a fair test involving air resistance and gyrocopters. To conduct another fair test in order to identify the effects of water resistance and friction before making our own catapults using our knowledge of levers.

In Relationships and Sex Education we are learning...

To know ways to encourage other children who use bullying behaviour to make better choices.

To appreciate the value of happiness. To understand a culture different to my own and respect these.



In Religious Education, Beliefs and Values we are learning...

To know the golden rule which runs through many religions.
To learn about the 10 commandments and what Christianity says about how to live a good life.
To explore right and wrong and what can be learned from bible stories.

In Geography we are learning...

To identify where the Anglo-Saxon tribes originated from.
How the Anglo Saxons later divided our Britain into Kingdoms and how that links to geographical regions today.
To use 6 figure grid references to locate them.

In Physical Education we learning...

To swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
To develop passing, catching, shooting and defence within Netball.

In French we are learning...

To know numbers 1-39.
To tell the time to half hour
Adjectives of size.
To know the names of places within a town and the ways to describe that place.

In Computing we are learning...

About programming, including exploring selections and conditions, initially through unplugged computing.
To use scratch, where we will use code to ask and respond to questions, implementing a result following a given condition.
To use crumble kits, using controlled loops to code, test and debug.

In History we are learning...

to understand why the Anglo-Saxon era began and ended. Identify the causes and consequence of Anglo-Saxon invasion on Britain. Identify the continuity and change throughout Anglo-Saxon Britain from Roman Britain through comparison of: power, beliefs and society. To use historical evidence to decide whether King Alfred deserves the title 'Great'

In Art and Design and Design and Technology we are learning...

About artist Andy Warhol.
To explore his artwork, identifying themes, inspiration and content through exploring the media of printing.
To explore a range of printing materials, working towards creating our own print in the style of Warhol, of elements of Pop Culture.

In Music we are learning...

To continue to develop our understanding and use of musical terminology and introducing new symbols of notes.
To practise playing Ukulele as part of an ensemble as well as working on our use of dynamic contrast.
We will be learning a range of ukulele and singing songs.

Special events for children...

*Christians in Schools Workshop
10.09.2025
*Past Productions Anglo-Saxon Workshop
16.09.2025
*Individual and sibling photos 24.09.25
*European Day of Languages 25.09.25
*World Mental Health Day 10.10.25
*Harvest Celebration 22.10.25
*Black History Month (many history, reading and PSHE lessons will have a BHM focus) October 25

Events for parents in school...

Parents are invited to take part in our Anglo-Saxon Quiz Are you smarter than a 9 or 10 year old?
Parents vs Children on 15.10.25 at 2:30pm

Home School Learning...

Children are expected to practise their spellings across the week.
Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.
Links will be shared via class dojo to extend learning at home around our big question, literacy, maths, including times tables practise.

Additional Information...

We will continue swimming in Year 5 from Monday 8th September.
Children will need PE kits in school for outdoor PE on a Tuesday, indoor PE will resume after swimming.
Spellings will now be checked every Thursday.
Space tables will be checked every Tuesday for children who have not yet reached Galaxy level.