



The Meadow Room Sensory Curriculum has a multi-sensory approach that focusses on the four areas of SEND needs, in all subjects across the curriculum; Communication and interaction Cognition and learning Social, emotional, and health difficulties Sensory and/or physical needs. Our learning objectives come from Engagement Steps 1-6, Primary Steps 1-3 and appropriate National Curriculum descriptors; these are matched to your child's needs and built into our termly topics, enabling all pupils to succeed in their own personal targets. Please also see your child's Education Health Care Support Plans for individual targets.

Teaching Phase: Meadow Room Resource Provision

Teachers: Mrs Peacock and Mrs Jenkins

Date: September 2026

Big Question: What makes us unique?

Key Concepts: Myself, Same, Different, Likes, Dislikes

English

Modern Stories

Our book studies are...

Who are You? By Smriti Halls
Head to Toe by Anthony Browne
Growing Up by Jordan Garratt
Super Duper You! by Sophy Henn

Core word Skills

Group 1 - he, she, they, you, where, up, down, on, off in, out

Mathematics - Number

Each child will follow their appropriate curriculum objectives and personal targets linked to numbers, place value and calculations. Please see your child's EHC Support Plan for personal targets.

In Measurement we are learning... about Position and Movement

In Physical Education ...

Our children are encouraged to join their mainstream classes, with adult support, for outdoor and indoor PE sessions so please ensure your child has a full PE kit in school for all weather options for the half term. Pupils also take part in regular sensory breaks within class alongside O.T. sessions where they are working on improving gross and fine motor skills. This term, there will be swimming lessons for our Year 6 pupils.

In Science we are learning... My Body - Living Things- Humans

To point to parts of their body when asked
To draw a person with a head
To recognise main body parts e.g. leg, arm
To draw a human with the main body features
To name and label the main external parts of the body
To identify, name, draw and label the basic parts of the human body and the senses associated with each one.



In History we are learning...

- To demonstrate an understanding of their own individuality.
- To communicate what is special or important to them.
- To recognise familiar people on a video clip.
- To use names of members of staff or their own family.
- To communicate what or who is special to them.
- To identify people who cares for others.
- To name people in their immediate family.

In Music we are learning...

- To identify some familiar environmental sounds when listening to recordings.
- To describe music they have heard in simple terms, e.g. fast, loud, happy, etc.
- To listen to and engage with a range of music.
- To react to change
- To play an instrument with big sounds and soft sounds.
- To play with an awareness of style.
- To play solo instruments.

In PSHEE and RSE we are learning...

- To respond to activities consistently when they frequently undertake them overextended periods of time.
- To communicate consistent preferences with emotional responses when choices are provided.
- To share an activity with a member of staff on their own initiative.
- To join in play with others briefly.
- To take turns, with some supervision from a member of staff.
- To ask a peer if they want to play a game.

In Art/ Design Technology

- To pick up small objects securely with a pincer grip.
- To draw a roughly straight line.
- To choose the correct familiar tool for a task from a group of three.
- To cut with scissors when paper held for them.
- To find shapes from description e.g. with a straight edge.
- To fold, tear and cut paper and card.

Special events for children...

Circus Skills Visit in school for SEND pupils on Wednesday 14th October

Our Year 6 pupils will start swimming lessons next Tuesday 8th September. Please send in a swimming kit on these days.

Whole School events...

- *Individual School Photographs 23.09.26
- *European Day of Languages 24.09.26
- *Harvest Celebration 21.10.26

Home School Learning...

Please send in some photos of recent family days out or things your child has loved doing outside of school. These are a welcome resource for the children and are often a great way for us to encourage speech and language.

Thank you.

Additional Information...

Where appropriate, we will encourage the children to take part in P.E sessions with their mainstream classes. We will also try to encourage a change of clothes. We would appreciate it if your child has a full P.E. kit (white t-shirt, blue or black shorts and black pumps or trainers) in school, clearly named.