



The Meadow Room Sensory Curriculum has a multi-sensory approach that focusses on the four areas of SEND needs, in all subjects across the curriculum:
Communication and interaction Cognition and learning Social, emotional, and health difficulties Sensory and/or physical needs.
Our learning objectives come from Engagement Steps 1-6, Primary Steps 1-3 and appropriate National Curriculum descriptors; these are matched to your child's needs and built into our termly topics, enabling all pupils to succeed in their own personal targets.
Please also see your child's Education Health Care Support Plans for individual targets.

Teaching Phase: Meadow Room Resource Provision

Teachers: Mrs Peacock and Mrs Jenkins

Date: October 2024

Big Question: Where are all the colours?

Key Concepts: Colour, Mix, Light, Dark, Different and Change

Connected Concepts: Cause and Effect

English - Our book studies are...

Pete the Cat-I Love my White Shoes by Eric Litwin

Lulu Loves Colours by Camilla Reid

Big Red Bath by Julia Jarman

Brown Bear, Brown Bear by Eric Carle

In Mathematics - Number, we are learning...

About numbers, place value and calculations.

Please see your child's EHC Support Plan for personal targets.

Each child will follow their appropriate curriculum objectives and personal targets.

In Measurement we are learning...

About time.

To communicate about things we do during the day and night.

To respond appropriately about upcoming activities, e.g. lunch time, home time.

To name the days of the week and some of us will be learning to tell the time on an analogue and digital clock.

In Science we are learning...

About all things Colour and Light!

To mix colours, observe change and show awareness of cause-and-effect.

To identify objects from silhouettes, recalling some light sources.

That dark and light are opposites and recognising that objects cannot be seen in darkness.

In Physical Education we are learning...

To develop our gross and fine motor skills during O.T sessions.

To take part in regular sensory breaks within class.

With adult support, children will join their peers, in their mainstream class, for outdoor and indoor PE sessions. Please ensure your child has a full PE kit in school for all weather options for the half term.

This term, the Year 5 pupils are **swimming** on Monday mornings.



In History and Geography we are learning...

To develop a sense of time, sequencing familiar activities in chronological order
e.g. daily routines

To demonstrate an understanding of why certain events happened at certain times e.g. Christmas, Diwali

To explore the natural world around them, understanding the effect of the changing seasons, particularly the colours, on the natural world around them.

To use maps and globes to find continents and oceans.

In Life Skills Development we are learning...

To choose a library book that we are interested in.
To scan our books so we can take them back to school.

We will visit Cheadle library for some sensory stories.

During our visit, we will be learning to:

Walk safely in small groups, knowing that we need to stop at roads and check before we cross.

In Music and Religious Education, Beliefs and Values we are learning...

To recognise some of the ways people celebrate special times, including the festival of Diwali and Christmas.

To listen and respond to music and songs that help us to celebrate the festivals of Diwali and Christmas.

In Art and Computing we are learning...

To explore mixing primary colours to create secondary colours.

To create a piece of artwork linked to Diwali.

To create digital art by controlling the mouse to draw lines and select colours using the art package Dazzle.

Special events for children...

Cheadle Library Visit - Sensory Story and Songs with Sara.

These will take place in small groups on Wednesday mornings.

Mrs Peacock will let you know the day your child will be visiting the library.

Visit to Z Arts Theatre in Hulme to watch 'Light Up House' 19.12.24

Events for parents in school...

*Parent Teacher Consultations
06.11.24 and 07.11.24 3.40 - 5.50pm

Christmas Performances:
*FS2 11.12.24 at 9.15am & 12.12.24 at 2.30pm

*Y1/2 10.12.24 at 9.30am & 12.12.24 at 2.30pm

*Y3/4 10.12.24 at 2.15pm & 12.12.24 at 9.30am

Mrs Peacock will speak to you about your child's involvement.

Home School Learning...

Please share your adventures on your child's portfolio on class dojo so that we can celebrate together your child's achievements and interests outside of school. This is also a valuable opportunity for children to develop speaking and listening skills and support emotional regulation within class.

Additional Information...

- *Anti-Bully Week 11.11.24
- *Children in Need 15.11.24
- *National No Pens Day 27.11.24
- *Christmas Lunch 11.12.24
- *Save the Children Christmas jumper day 13.12.24
- *Santa Dash! 18.12.24
- *Children's Christmas Party 20.12.24