



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: 5

Teachers: Miss Megram, Mrs Fox and Mrs Moffat

Date: February 2025

Big Question: How should history really remember the Vikings?

Connected Concepts: Cause and Effect, Power and Influence.

Key Concepts: Trade and Beliefs.

English - Our book study is...

The Chessmen Thief
by Barbara Henderson

English - In Reading we are learning...

How to make predictions about a text based on the blurb, front cover and key extracts.

To improve our inferences by explaining how the evidence we have found supports our thinking.

To summarise our understanding of chapters within the text, and the whole text, by generating alternate titles and blurbs.

English - In Writing we are learning...

How to write and perform spoken word poetry, considering rhythm, syllables and rhyme.

To generate speeches using emotive sentence structures about protecting the planet, inspired by our world book day text.

To write diary entries from the point of view of a Viking leader.

In Personal, Social, Health and Economic Education we are learning...

To know and understand the health risks of smoking and misusing alcohol.

To put basic emergency first aid procedures into practice and know how to get help in emergency situations.

To consider how the media, social media and celebrity culture promotes certain body types.

Mathematics - In Number we are learning...

To read decimals correctly focusing on tenths, hundredths and thousandths, to build on our understanding of place value.

To compare decimals and round them to the nearest whole numbers so we can create estimates to check calculations.

To apply our understanding of fractions and decimals to percentages.

Mathematics - In Measurement we are learning...

To solve multi-step problems involving fractions and percentages of measures (distance and mass).

To identify regular and irregular polygons using our understanding of sides and angles.

To measure angles using a protractor.

To draw angles accurately.

In Science we are learning...

About reversible and irreversible changes of state, by carrying out investigations exploring dissolving, evaporating, separating, sieving and filtering.

To consider where changes of state occur in the wider world, and how being able to utilise science to change state of objects and matter contributes to our lives.

In Relationships and Sex Education we are learning...

To consider the impact that the media, social media and celebrity culture has on our mental health and relationship with oneself and how to tackle this.

To consider what peer pressure means and how to manage relationships when others do not have our best interest at heart.



In Religious Education, Beliefs and Values we are learning...

To consider if God is everywhere and why go to a place of worship?
To look at different places of worship:- a church, mandir and synagogue and analyse their key features.
To consider the effectiveness of these features and if they serve an immediate purpose within the place of worship.

In Geography we are learning...

To name and locate counties and cities in the UK, recognising where Viking influence remains.
We will also be exploring the purpose of lines of longitude and latitude, showing our understanding of the Prime/Greenwich meridian and time zones.

In Physical Education we learning...

To develop an understanding of symmetrical and asymmetrical balances, canon & synchronisation and matching & mirroring during gymnastics.
How to play tennis.
To develop returning the ball using a forehand and backhand groundstroke.
To develop the volley and understand when to use it.

In French we are learning...

To compose orally and in writing, sentences involving adverbials of place, adjectives and conjunctions - remembering which adjectives come before or after the nouns.
To create sentences to express opinions and annoyance.
To practice the skill of dictation and develop our knowledge of feminine nouns.

In Computing we are learning...

How 'real world' systems are used in various ways and consider the use of sensors in these systems.
To create instructions on how to safely search the internet using web browsers, exploring limitations through ambiguous word searches.
To explore how search engines find and rank results.
Design web page with web page links.

In History we are learning...

To place Viking Britain into the wider context of historical chronology.
To use varied historical sources to interpret bias and make a valid conclusion based on devising and answering questions relating to our big question.
To explore artefacts to identify the continuity and change throughout Anglo-Saxon and Viking Britain.

In Design and Technology we are learning...

About seasonality of ingredients and how ingredients in foods we enjoy might not always be found locally.
To taste test some foods and come up with our own recipes.
To use appropriate utensils to prepare ingredients safely and hygienically.
To evaluate our final products by taking into account the views of others.

In Music we are learning...

To improvise short instrumentals alongside our class songs, using the glockenspiels.
To consider the difference between improvising and composing.
To create our own graphic scores.
To appraise different pieces of music by considering how they make us feel.
To sing in unison and perform our instrumental sections in time.

Special events for children...

*National Careers Week 03.03.25
*World Book Day 06.03.25
*British Science Week Beg 10.03.25
*Bike-Ability Week Beg 17.03.25
*Comic Relief Red Nose Day 21.03.25
*Bounce-a-thon 26.03.25
*Giving back to the community: Litter Picking - 03.04.25
*Viking/Anglo Saxon Workshop at Tatton Park 07.04.25
MHST Self Image Workshop 11.04.25

Events for parents in school...

*Book Fair 17.03-19.03.25 3.30-4.00
*Parent Consultation Meetings 02.04.25 & 03.04.25 from 3.40-5.50
*Find out how we teach 'Science' 10.03.25 2.30-3.15
*Mental Health Team - Parenting Anxious Children 02.04.25 9.00-10.00
*Spring Celebration Assembly 09.04.25 2.30-3.15

Home School Learning...

Children are expected to practise their spellings across the week.
Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.
Links will be shared via class dojo to extend learning at home around our Big Question, literacy and maths, including times tables practise.

Additional Information...

PE will be each Monday and Tuesday, however please ensure children have their PE kit in school all half term.
Children will need to have warm clothes such as jogging bottoms or leggings and a jumper for outdoor PE.
Some children will continue to swim on Monday's to reach the required assessment and will also be doing outdoor PE in the afternoon.