



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 5

Teachers: Mrs Moffat, Miss Megram and Mrs Fox

Date: June 2026

Big Question: What comparisons can we make across the ocean? America vs Britain

Connected Concepts: Influence, Cause and Effect, Significance, Appreciation, Structures and Power

English - Our book study is...

Little Bird Lands
by Karen McCombie

English - In Reading we are learning...

To make detailed and justified predictions using the front cover, blurb and title of a text.
To explore the text through discussion using the 6 VIPERS skills: vocab, infer, predict, explain, retrieve & summarise.
To strengthen our inferences using evidence from the text and explaining how this evidence supports our ideas and thinking.

English - In Writing we are learning...

To write detailed and informative instructions on what it means to be quintessentially British, using knowledge of British values and cultural customs.
To use conditional sentences & mark parenthesis using brackets & dashes.
To write a newspaper report about invasive species - The grey squirrel from America. Make effective use of parenthesis in different ways:

In Personal, Social, Health and Economic Education we are learning...

To identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)
To be confident that I can cope with the changes that growing up will bring.
To identify what I am looking forward to when I move to my next class.

Mathematics - In Number we are learning...

To use written methods to solve problems involving multiplication and division.
To solve a range of scaling problems within measures.
To solve comparison, sum and difference problems using information presented in a line graph.

Mathematics - In Measurement we are learning...

To convert between different units of metric measure (km-m, cm-m, cm-mm, g-kg, L-mm).
To understand and use approximate equivalences between metric and imperial units.
To solve problems involving converting between units of time.

In Science we are learning...

To understand how plants can reproduce.
To dissect a flower and label the reproductive parts.
To describe the differences in the life cycles of a mammal, amphibian, insects and birds.
Understand how ecosystems have changed due to, changing climate, native and invasive species of plants.
To observe changes in growth of strawberries.

In Relationships and Sex Education we are learning...

To explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally.
To understand that puberty is a natural process that happens to everybody.
To understand that sexual intercourse can lead to conception and that is how babies are usually made.



In Religious Education, Beliefs and Values we are learning...

To consider, what does it mean to be a Muslim in Britain today?
To explore the 5 pillars of Islam focusing on charity, fasting and pilgrimage.
To describe and reflect on the significance of the Holy Qur'an to Muslims.
To make connections between Muslim practice of the 5 Pillars, their beliefs about God and the Prophet Muhammad.

In Geography we are learning...

To locate North America, identifying its countries and capitals while understanding location in comparison to lines of latitude e.g. the equator.
How the USA is divided into states, much like the UK is divided into counties.
To locate the great lakes and learn how they were formed.
To compare the Lake District & great lakes through similarities & differences.

In Physical Education we learning...

To develop movement, team work, attacking and defence skills within the game of Tag Rugby.
To develop our athletic skills including relay changeovers, triple jump, shot put and javelin.

In French we are learning...

To speak with confidence, fluency and spontaneity, finding ways of communicating what we want to say, including through discussion and asking questions.
To use the verb 'to go' to create simple sentences including the places learnt this year
How to use indefinite and definite articles with singular nouns and develop accurate punctuation and intonation.

In Computing we are learning...

To relate that a conditional statement connects a condition to an outcome, as well as explain how selection directs the flow of a program.
To design, make and evaluate our own quiz program that uses selection, drawing upon or prior skills and knowledge gained across the half term.

In History we are learning...

To look at sources of evidence and identify if they show bias or not.
To identify why a primary source can contain bias and how viewpoints differ and why bias might skew these viewpoints.
To look at views relating to the treatment of slaves in North America and ask ourselves, why did some people believe it was okay?
To look at examples where people's view of an event has changed

In Art and Design and Design and Technology we are learning...

To use research to develop a design specification for a functional product that responds automatically to changes in the environment.
To take account of constraints including time, resources and cost when designing and making a moth trap which includes an electrical circuit and switch.
To complete a product evaluation based on the product specification.

In Music we are learning...

To improvise short instrumentals alongside our class songs, using the ukulele.
The difference between improvising and composing and create our own graphic scores.
To appraise different pieces of music by considering how they makes us feel.
To sing in unison and perform our songs and play instrumental sections in time.

Special events for children...

*Come and play with the Halle Orchestra 18.06.26
*Transition - Planning learning opportunities and experiences for Year 6 13.07.26 and 20.07.26

Events for parents in school...

*Friends of Meadowbank Summer Fair 03.07.26 3.30-5.30pm
*Meet and Greet meetings with Year 6 registration teachers 14.07.26

Home School Learning...

Children are expected to practise their spellings across the week.
Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.
Links will be shared via class dojo to extend learning at home around our Big Question, literacy and maths, including times tables practise.

Additional Information...

PE will be Tuesday and Friday however please ensure children have their PE kit in school all half term.
Please remember water bottles every day during the warm weather and be reminded that any sun cream must be applied before school.
Children may wish to bring a hat into school during sunnier days.