



# Meadowbank Primary School

Flourish & Inspire

Lifelong Learners, Leaders of Change, Lasting Legacy

## Home School Agreement - September 2020

	As school staff & Governors will:	As a child in school I will:	As parents & carers I/ we will:
<b>Our aims</b>	<ul style="list-style-type: none"> <li>Provide a purposeful, safe and caring environment in which to learn.</li> <li>Nurture self-belief in our children.</li> <li>Teach children to celebrate difference.</li> </ul>	<ul style="list-style-type: none"> <li>Work hard as a member of my class and school.</li> <li>Engage in school life and support the spirit and culture of my school.</li> </ul>	<ul style="list-style-type: none"> <li>Talk to my/our child about their school day and encourage them to participate fully in school life.</li> <li>Participate in school life &amp; learning ourselves where possible</li> </ul>
<b>Our safety</b>	<ul style="list-style-type: none"> <li>Provide an environment which has been risk assessed in response to the COVID-19 infection.</li> <li>Adhere to the social distancing rules as much as we reasonably can, both in and out of school.</li> <li>Provide a curriculum that meets the needs of each child's well-being, mental health and academic needs.</li> <li>Contact parents/carers if a child displays symptoms of COVID-19</li> <li>Inform parents if staff or children in your child's year group tests positive of COVID-19 resulting in the need to self-isolate for at least 14 days.</li> <li>Communicate between home and school through notices, newsletters, text, email and the school website.</li> </ul>	<ul style="list-style-type: none"> <li>Follow the social distancing rules in class and in the playground.</li> <li>Tell an adult if I feel unwell</li> <li>Not bring unneeded things into school, or take things home from school.</li> <li>Only use the equipment provided to me by school.</li> <li>Not mix with any other Bubble in the school.</li> <li>Only enter and exit the school building from the designated gate and doors.</li> <li>When coughing and sneezing use "Catch it", "Bin it" and "Kill it".</li> <li>Wash hands regularly – use soap and water for 20 seconds/ hand sanitiser.</li> <li>Show that I am Resourceful, Hopeful, Successful and Caring at all times to keep myself and others safe.</li> <li>Follow the safety rules at all times.</li> </ul>	<ul style="list-style-type: none"> <li>If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will self-isolate for 14 days as a family, I will get them tested and let the school know as soon as possible.</li> <li>Understand if my child is unwell at school, she/he will be immediately isolated from other children and sent home.</li> <li>When dropping my child off and picking them up, adhere to the 2 metre social distancing rules and be on time.</li> <li>Insure that only one parent/carer will drop off &amp; pick up.</li> <li>My child will not bring any personal items with them.</li> <li>Remind my child about social distancing rules but accept they are difficult to follow.</li> <li>Remind my child of "Catch it", "Bin it" and "Kill it" for coughing and sneezing and teach hand washing.</li> <li>Not be allowed into the school without an unavoidable pre- arranged appointment.</li> <li>Support all staff in their efforts to be 'as safe as possible' environment understanding all are doing their best.</li> <li>Read all letters/messages/emails that are sent home.</li> <li>Provide up to date emergency contacts details.</li> <li>Do not use or walk with children in the staff car parks.</li> </ul>
<b>Our work</b>	<ul style="list-style-type: none"> <li>Provide an exciting and stimulating curriculum to prepare children for the next steps in their lives.</li> <li>Support your child with aspirational and appropriate expectations of attainment.</li> <li>Celebrate your child's academic and personal achievements.</li> </ul>	<ul style="list-style-type: none"> <li>Learn as well as I can.</li> <li>Recognise that I will get more from school, the more I take part.</li> <li>Take part in home learning and share my reading, spelling and mental arithmetic skills with my parents/carers.</li> </ul>	<ul style="list-style-type: none"> <li>Support my/our child with their work and encourage them to try their best.</li> <li>Support Home Learning activities and encourage my/our child develop and practice their skills.</li> <li>Encourage them to be an active participant in school.</li> <li>Support school in celebrating my/our child's academic &amp; personal achievement.</li> </ul>
<b>Our Home / School links</b>	<ul style="list-style-type: none"> <li>Inform you of any significant matters concerning your child in a timely and sensitive manner.</li> <li>Provide an annual written report about your child &amp; hold two Parent/Carer evenings per year.</li> <li>Hold regular parent events so you can see your child's learning in context.</li> <li>Provide information to you about our school including policies, workshops, activities and newsletters.</li> </ul>	<ul style="list-style-type: none"> <li>Help my parents/carers to feel part of the school by talking to them about my day.</li> <li>Ensure that all letters sent out by school are given to my parent/carers.</li> <li>Share my learning with my parents during parent events.</li> <li>Be at school as much as possible and arrive on time.</li> </ul>	<ul style="list-style-type: none"> <li>Work in partnership with the school.</li> <li>Raise concerns about my child in a timely and sensitive manner.</li> <li>Attend parent/carer evenings, when this is not possible, arrange an alternative meeting.</li> <li>Respond to school letters and texts timely.</li> <li>Attend parent/carer meetings and provide feedback to help shape school life.</li> <li>Attend school workshops where possible so I can support my child with their learning.</li> <li>Provide school with up to date contact details.</li> <li>Help your child to attend school and be on time not taking holidays / leave in term time.</li> </ul>
<b>Our Learning when at home</b>	<ul style="list-style-type: none"> <li>Provide learning linked to your child's next steps if they learn at home whilst: <ul style="list-style-type: none"> <li>Awaiting the outcome of a test</li> <li>Are self-isolating as someone in their house has a positive test.</li> <li>Their Bubble is closed.</li> </ul> </li> <li>Work and feedback will be shared via the Class Dojo system from 1<sup>st</sup> day.</li> <li>Not expect a child to complete work if they are unwell.</li> </ul>	<ul style="list-style-type: none"> <li>If I am not unwell I will complete my learning when at home to the best of my ability.</li> <li>I will ask for help if I need it.</li> <li>I will talk with someone if I am worried as most problems can be easily sorted out.</li> <li>I will stay physically active so that I can stay healthy both in body and mind.</li> </ul>	<ul style="list-style-type: none"> <li>Support my child in completing all home learning to the best of their ability.</li> <li>Contact with your teacher via the Class Dojo system.</li> <li>Organise the learning day into a routine-following the time table provided in the remote learning brochure.</li> <li>Build in time for wider lifelong learning experiences alongside those provided – e.g. cooking, gardening.</li> <li>Build in time for your child to be active and stay physically healthy.</li> </ul>
<b>Our Relationships and</b>	<ul style="list-style-type: none"> <li>Promote and reward good behaviour following the school expectations and reward system.</li> <li>Be excellent role models.</li> <li>Follow and abide by the behaviour policy</li> <li>Invite partnership with parents to support children in being successful, Resourceful, Hopeful and Caring.</li> </ul>	<ul style="list-style-type: none"> <li>Follow school's Expectations: <b>At Meadowbank We are all: Resourceful Hopeful Successful Caring</b></li> <li>Be careful when using technology so that it does not upset others.</li> <li>Ask if I need help or have worries.</li> </ul>	<ul style="list-style-type: none"> <li>Understand that school only works in the best interests of my child.</li> <li>Work in partnership with school to support my child to follow the school expectations and discuss difficulties.</li> <li>Support- Positive Relationship &amp; Early Help approach.</li> <li>Ensure my/our child does not bring electronic devices including mobile phones into school, with the exception of Y5 &amp; Y6 who may bring phones to the school office for safe storage during the school day.</li> <li>Be wary of social media discussing my child in school.</li> </ul>
	Signed: Date: 20 <sup>th</sup> September 2020	Signed: Date:	Signed: Date: