



Geography Long Term Planning Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage 1 Understanding the World People and Communities Natural World	Where do my feet take me? Comment and ask questions about aspects of their familiar world, such as the place where they live.		What superheroes are in our local community? Remember and talk about a significant place they have been to visit in their immediate locality.	What is above our heads? Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		
Foundation Stage 2 Understanding the World People and Communities Natural World	Where do we live? What does our local community look like? Know the name of their locality and share some of the things that they like or dislike about where they live.		Where do stories take us? Locating places of interest on a map and globe.		Why is our world a place of wonder? Exploring and comparing places of wonder around the world.	
Year 1	Major: What is Meadowbank like? Human and physical features on maps and within our school grounds and local area.	Minor: Map skills and fieldwork Following a simple route on a map and create simple maps.	Minor: Map skills and fieldwork Human and physical features on maps and within our school grounds and local area	Major: What is the UK? Understanding the 4 countries, capital cities and seas of the UK. Studying a contrasting location within the UK.	Major: What is weather? Identify seasonal and daily weather patterns in the United Kingdom. Name and understand the four seasons.	Minor: Map skills and fieldwork Hot and cold areas in relation to the equator and poles.
Year 2	Major: What lies beyond our island? Exploring, naming and locating the seven continents and five oceans.	Minor: Map skills and fieldwork Devise simple maps and use and construct basic symbols in a key.	Major: What is Cheadle like? Discover where Cheadle is within Stockport, England and Europe and explore geographical features.	Minor: Map skills and fieldwork Use simple compass directions to locate human and physical features on maps.	Minor: Map skills and fieldwork Recognise different types of land use, buildings and environments and record using charts and field sketches.	Major: What is great about Britain's Coasts? Make comparisons between coastal areas in the UK and Australia.
Year 3	Minor: Map skills and fieldwork Identify and locate deserts across the world.	Major: What makes a desert, a desert? Understand the physical geography of deserts.	Minor: Map skills and fieldwork Locate some of the world's rivers using atlases, globes and digimaps.	Major: Why are rivers important? Describe and understand key aspects of rivers with a focus on the River Nile.	Major: What is Greater Manchester like? Exploring the county of Greater Manchester and a comparative study of Greater Manchester and Greater London.	Minor: Map skills and fieldwork Name and locate counties and regions of the UK.



Year 4	Minor: Map skills and fieldwork Name and locate ancient Greece using maps, atlases, globes and digimaps. Use digimaps to add photos to a place and measure an area.	Major: How is Europe connected? Name and locate significant European countries. Identify significant human and physical features, different types of land use and how countries within Europe trade.	Minor: Map skills and fieldwork Locating the tropics, equator and northern and southern hemisphere using maps, atlases, globes and digimaps. Topographical maps.	Major: What causes natural disasters? Understand how volcanoes and earthquakes are formed. Identify areas of high tectonic activity and the impact natural disasters have on the land and people.	Major: Will we ever run out of water? Delve into the water cycle and key physical features of mountains and rivers. Look at the sustainability of water conservation.	Minor: Map skills and fieldwork Using grid references, compass points and using various types of maps, including maps to show elevation. Use digimaps to find places using grid references.
Year 5	Minor: Map skills and Fieldwork Using 8 compass points and 4 and 6 figure grid references to locate positions Digi Maps – 6 figure grid references	Major: Why are coasts important? Identify coastal processes and features e.g. how they are made/destroyed Compare Yorkshire coast with California – land use settlements, economic activity	Minor: Map skills and Fieldwork Understand GMT and time zones Name and locate Scandinavian countries	Major: Why do populations change? Identify differences in population globally and within UK counties. Explore reasons for differences of populations with a link to economies and settlements. Population maps	Minor: Map skills and Fieldwork Conduct fieldwork in Cheadle Collect and analyse data Digi Maps – 6 figure grid references	Major: What is North America like? Name and locate countries within North America Understand GMT and time zones Compare the Great lakes and the Lake District Distribution of natural resources and land use.
Year 6	Major: What makes areas of the world different? Understanding and identifying biomes and climate belts.	Minor: Map skills and fieldwork Name and locate countries within South America. Identify longitude and latitude.	Major: What is South America like? Explore the topographical features of South America's vast Biomes and changing climates, focusing on Rivers and Deserts	Minor: Map skills and fieldwork Using maps, atlases, globes and digimaps to understand what part of the world was involved in World War 2.	Major:	Minor: Map skills and fieldwork Using maps, atlases, globes and digimaps to identify how natural resources influence human factors. Using thematic maps to identify human factors, such as population change.